

Kindergarten Daily Framework

This chart is a delineation of framework components, not a dictated sequence for the day.

Component	Time	Purpose/Description
Arrival	30 min.	<ul style="list-style-type: none"> • Provides opportunities for children to arrive at different times. <ul style="list-style-type: none"> ○ Activities may include unpacking backpack, breakfast, center sign up, question of the day, book and belly, and skill reinforcement activities.
Opening	15 min.	<ul style="list-style-type: none"> • Provides opportunities for oral language, mathematical concepts, and language arts concepts. <ul style="list-style-type: none"> ○ Students will read board plans, say pledge, phonics extensions complete calendar math activities i.e., attendance, weather, number of days in school (growing number line). Activities may also include sight word review, number and alphabet review, and a movement song.
English Language Arts	145min.	<ul style="list-style-type: none"> • Provides direct instruction in the following: <ul style="list-style-type: none"> ○ Phonological awareness 10 min Teachers will utilize the Heggerty Phonemic Awareness Program for daily practice in phonological awareness skills such as: rhyming, blending, segmenting, and manipulating letter sounds. ○ Phonics Teachers will implement the Units of Study in Phonics and will provide systematic, sequential phonics instruction in letter sound correspondence and sight vocabulary. ○ Read Aloud Teachers will select rich, diverse fiction and nonfiction books to read aloud to students daily. This time helps to build community and provides opportunities for modeling fluency and developing comprehension. ○ Shared Reading Teachers will select a text to read with students daily. The book will be used for repeated reading across the week with a different lens to focus on phonics, word recognition, fluency and comprehension skills. ○ Reading Workshop Teachers will provide direct instruction through mini-lessons and small groups in reading strategies and skills as stated in the Kindergarten Maryland College and Career Ready Standards. Students will engage in independent reading. ○ Interactive Writing Teachers will provide a modeled writing experience where the teacher and students “share the pen” and compose a shared text. ○ Writing Workshop Teachers will provide direct instruction through mini-lessons and small groups in writing strategies and skills as stated in the Kindergarten Maryland College and Career Ready Standards. Students will use a combination of drawing, dictating and writing to compose written work. The teacher will model various purposes of writing as well as proper writing conventions. • Regrouping/differentiation based on leveled needs should occur.
Lunch	30 min.	<ul style="list-style-type: none"> • Children will interact and eat with friends in a social setting.
Special Areas	45-50 min	<ul style="list-style-type: none"> • Children will participate in Media, Art, Music and Physical Education.
Outdoor Play or Indoor Movement Activities	20 min.	<ul style="list-style-type: none"> • COMAR REGULATIONS-REQUIRED • Promotes children’s sense of well-being, physical development, social skills, and oral language proficiency. <ul style="list-style-type: none"> ○ When weather does not permit, physical movement activities are required indoors. Examples: power walk, dancing, exercise video etc.
Mathematics	40 min.	<ul style="list-style-type: none"> • Provides direct instruction in mathematical concepts as stated in the Kindergarten Maryland College and Career Ready Standards. <ul style="list-style-type: none"> ○ (Counting and Number Relationships, Operations and Algebraic Thinking Numbers and Operations in Base Ten, Measurement and Data, and Geometry).
Learning Centers	30 min.	<ul style="list-style-type: none"> • Provides open-ended opportunities to enhance social and personal development and opportunities for children to extend and review previously taught skills through self-initiated experiences and teacher planned activities in each center. <ul style="list-style-type: none"> ○ Teachers may use this time for assessments. ○ Centers include Math, Science, Blocks, Dramatic Play, Art, Library, Listening, ABC/Word Work, Puzzles, Games, Sensory and Technology.
Rest	15-20 min.	<ul style="list-style-type: none"> ○ Rest. ○ Book and Belly/SSR.
Science/Social Studies T.U.B.	30 min.	<ul style="list-style-type: none"> • Thematic Unit Block- Science and Social Studies <ul style="list-style-type: none"> ○ Projects, Investigations and Explorations/ Social Studies/Science and STEM Initiatives.
Dismissal	5 min.	<ul style="list-style-type: none"> • Provides opportunities for children to pack up belongings and send them off happy, confident and eager to return to school.