

Prekindergarten Daily Framework

This chart is a delineation of framework components, not a dictated sequence for the day

Component	Time	Purpose/Description
Preschool/Arrival	30 min.	<ul style="list-style-type: none"> Provides opportunities for children to arrive at different times. <ul style="list-style-type: none"> Activities may include unpacking backpack, breakfast, center sign up, question of the day, book and belly, and skill reinforcement activities.
Opening	10 min.	<ul style="list-style-type: none"> Provides opportunities for oral language, mathematical concepts, and language arts concepts. <ul style="list-style-type: none"> The pace should move quickly. All students should be engaged. Read board plans, say pledge, complete calendar, tell the weather, count boys and girls, and graph the question of the day answers. Activities may also include sight word review, number and alphabet review, and a movement song.
RELA Phonemic Awareness	15 min	<ul style="list-style-type: none"> Provides direct instruction in the following: Teachers will utilize the Heggerty Phonemic Awareness Program for daily practice in phonological awareness skills such as: rhyming, blending, segmenting, and manipulating letter sounds.
RELA Alphabetic Awareness Writing Word Work	30 min.	<div style="display: flex; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px; width: 20%;"> Alphabetic awareness 2x a week Writing 2 x a week Word work 1 x a week </div> <div> <ul style="list-style-type: none"> Provides direct instruction in the following: <ul style="list-style-type: none"> Alphabetic Awareness: recognize, name, form, and produce the sound for each uppercase and lowercase letter. Writing: generate and express ideas by drawing, dictating, and using letters, letter-like shapes, and symbols. Word Work: expand knowledge in letter and sound identification, high frequency word recognition, pronounce, blend, and segment syllables in spoken words. </div> </div>
Outdoor Play or Indoor Movement	25 min. x2	<ul style="list-style-type: none"> Promotes children’s sense of well-being, physical development, social skills, and oral language proficiency. <ul style="list-style-type: none"> When weather does not permit, some physical movement activities are required indoors. Examples; power walk, dancing, exercise video etc.
Mathematics	40 min.	<ul style="list-style-type: none"> Provides direct instruction in mathematical concepts as stated in the Prekindergarten Maryland College and Career Ready Standards. <ul style="list-style-type: none"> (Counting and Number Relationships, Operations and Algebraic Thinking Numbers and Operations in Base Ten, Measurement and Data, and Geometry).
Lunch	30 min.	<ul style="list-style-type: none"> Children will interact and eat with friends in a social setting.
Character Building	20 min.	<ul style="list-style-type: none"> Provides opportunities for children to engage in social and emotional skill development.
Learning Centers	25 min. X2	<ul style="list-style-type: none"> Provides open ended opportunities to enhance social and personal development and opportunities for children to extend and review previously taught skills through teacher planned activities in each center. <ul style="list-style-type: none"> Teachers may use this time for assessments. Centers include Math, Science, Building Blocks, Dramatic Play, Art, Library, Listening, ABC’S, Research, and Technology
Read Aloud and Book and Belly	20 min.	<ul style="list-style-type: none"> Fosters an interest in books and literacy. <ul style="list-style-type: none"> Literature activities enable children to see print in various forms, listen to a story, answer comprehension and personal questions about a story, retell a story and identify various story elements, and structure of a story. Teacher or Para educator reads to the children or children read independently. Teacher may use this time for assessment.
Rest	40 min.	<ul style="list-style-type: none"> Rest and read a book
Projects, Investigations, and Explorations (PIE)	30 min.	<ul style="list-style-type: none"> Provides children opportunities to acquire, extend, and apply thematic understanding through hands on experiences. <ul style="list-style-type: none"> Activities may include Projects, Investigations, Explorations/ Social Studies and STEM initiative– as per the curriculum guide.
Special Areas	45min.	<ul style="list-style-type: none"> Provides children opportunities to acquire, extend, and apply unified arts concepts.
Dismissal	10 min.	<ul style="list-style-type: none"> Provides opportunities for children to pack up belongings and send them off happy, confident and eager to return to school.