

Grade 3 Word Study Pacing & Resource Guide

For all materials and resources, see the “Resources” section in Canvas.

	Unit	Resources	Data Collection and Assessment Opportunities
Week 1 (8/28 – 9/1)	Word Play (Phonological Awareness/Phonics) ~ 13 Days	Skills: <ul style="list-style-type: none"> Applying grade-level phonics (see HCPS Phonics Progression) Phonological awareness Units of Study Lessons: <ul style="list-style-type: none"> Word Play Session Guide 2nd Grade Phonics Charts 	Walpole McKenna Informal Decoding Assessment Units of Study Phonic Decoding Assessment
Week 2 (9/5 – 9/8)			
Week 3 (9/11 – 9/14)			
Week 4 (9/18 – 9/22)	Becoming Word Collectors (Vocabulary) ~ 8 Days (Continue in Read Aloud or Word Work)	Skills: <ul style="list-style-type: none"> Use sentence level context as a clue to the meaning of a word or phrase Use additional print and digital tools to clarify meaning Word Love Lessons: <ul style="list-style-type: none"> Building A Reading Life Session Guide and Word Cards Additional print and digital tools to help clarify meaning 	Bend 1, Day 6: Vocab Assessment Bend 2, Day 12: Vocab Assessment Bend 3, Day 22: Vocab Assessment
Week 5 (9/26 – 9/29)			
Week 6 (10/2 – 10/6)	Syllable Review & Schwa (Phonics) ~ 13 Days	Skills: <ul style="list-style-type: none"> Applying grade-level phonics Syllable types and syllabication HCPS Lesson Seeds: <ul style="list-style-type: none"> Syllable Review & Schwa Slides 	Part 1, Day 10: Syllable Sort Syllable Types Post-Assessment
Week 7 (10/9 – 10/13)			
Week 8 (10/16 – 10/19)			

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Week 9 (10/23 – 10/27)	Growing As Word Collectors (Vocabulary) ~ 9 Days (Continue in Read Aloud or Word Work)	Skills: <ul style="list-style-type: none"> • Use sentence level context as a clue to the meaning of a word or phrase • Use additional print and digital tools to clarify meaning 	Bend 1, Day 7: Vocab Assessment
Week 10 (10/30 – 11/2*)		Word Love Lessons: <ul style="list-style-type: none"> • Reading To Learn Session Guide and Word Cards • Additional print and digital tools to help clarify meaning 	Bend 2, Day 14: Vocab Assessment Bend 3, Day 21: Vocab Assessment
Week 11 (11/6 – 11/10)	What's In a Sentence? (Grammar) ~ 20 Days	Skills: <ul style="list-style-type: none"> • Identify parts of speech • Regular and irregular plural nouns • Abstract nouns • Form and use irregular verbs • Simple verb tenses • Subject-verb and pronoun agreement 	Bend 1, Session 6: Try It #2 Bend 2, Session 2: Try It #2 Bend 2, Session 7: Try It #2 Bend 3, Session 4: Try It #2
Week 12 (11/13 – 11/17)		Units of Study Lessons: <ul style="list-style-type: none"> • What's In A Sentence? – Session Guide 	
Week 13 (11/20 – 11/22)		HCPS Lesson Seeds: <ul style="list-style-type: none"> • Regular & Irregular Plural Nouns – L.3.1.B • Abstract Nouns – L.3.1.C • Simple Verb Tenses – L.3.1.C • Possessives - L.3.2.D • Subject-Verb Agreement – L.3.1.F 	
Week 14 (11/27 – 12/1)		Patterns of Power Lessons: <ul style="list-style-type: none"> • Chapter 4 (What Do Capital Letters Do?) • Chapter 5 (What Do Nouns Do?) 	

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Week 15 (12/4 – 12/8)		<ul style="list-style-type: none"> • Chapter 6 (What Do Verbs Do?) • Chapter 7 (What Do Sentences Do?) • Chapter 8 (What Do End Marks Do?) • Chapter 10 (What Do Pronouns Do?) • Chapter 11 (How Do Verbs & Nouns Agree?) • <i>Patterns of Power-Tip</i> (page 78) 	
Week 16 (12/11 – 12/15)	Building Our Word Collections (Vocabulary) ~ 9 Days (Continue in Read Aloud or Word Work)	Skills: <ul style="list-style-type: none"> • Use sentence level context as a clue to the meaning of a word or phrase • Use additional print and digital tools to clarify meaning 	Bend 1, Day 9: Vocab Assessment Bend 2, Day 16: Vocab Assessment
Week 17 (12/18 – 12/22)		Word Love Lessons: <ul style="list-style-type: none"> • Mystery Session Guide and Word Cards • Additional print and digital tools to clarify meaning 	Bend 3, Day 22: Vocab Assessment
Week 18 (1/2 – 1/5)	Introduction To Morphology & Common Affixes (Phonics) ~ 26 Days	Skills: <ul style="list-style-type: none"> • Use spelling patterns and generalizations to write words • Add common affixes to base words • Determine the meaning of the new word formed when a known affix is added to a known word 	Words Their Way Spelling Inventory Suffixes Post-Assessment Affixes Post-Assessment
Week 19 (1/8 – 1/12*)			
Week 20 (1/16 – 1/19)			
Week 21 (1/22 – 1/26)		HCPS Lesson Seeds: <ul style="list-style-type: none"> • Intro to Morphology and Common Affixes (Slides & Lesson Seed) • Common Prefixes and Derivational Suffixes – RF.3.3.A • Latin Suffixes – RF.3.3.B • Adding Suffixes To Base Words – L.3.2.E • Irregularly Spelled Words – RF.3.3.D 	
Week 22 (1/29 – 2/2)			
Week 23 (2/5 – 2/9)			

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Week 24 (2/12 – 2/16)	Increasing Our Word Collections (Vocabulary) ~ 8 Days (Continue in Read Aloud or Word Work)	Skills: <ul style="list-style-type: none"> • Use sentence level context as a clue to the meaning of a word or phrase • Use additional print and digital tools to clarify meaning Word Love Lessons: <ul style="list-style-type: none"> • Character Studies Session Guide and Word Cards • Character Vocabulary Session Guide and Word Cards • Additional print and digital tools to clarify meaning 	Bend 1, Day 7: Vocab Assessment Bend 2, Day 14: Vocab Assessment Bend 3, Day 21: Vocab Assessment
Week 25 (2/20 – 2/23)			
Week 26 (2/26 – 3/1)	Expanding Simple Sentences (Grammar) ~ 19 Days	Skills: <ul style="list-style-type: none"> • Produce simple, compound, or complex sentences • Use comparative and superlative adjectives and adverbs Units of Study Lessons: <ul style="list-style-type: none"> • Expanding Simple Sentences - Session Guide HCPS Lesson Seeds: <ul style="list-style-type: none"> • Comparative & Superlative Adjectives & Adverbs – L.3.1.G • Parts of Speech Review – L.3.1.A Patterns of Power Lessons: <ul style="list-style-type: none"> • Chapter 13 (What Do Adjectives Do?) • Chapter 14 (What Do Comparatives and Superlatives Do?) • Chapter 15 (What Do Adverbs Do?) • Chapter 16 (What Do Prepositions Do?) 	Bend 1, Session 4: Try It #2 Bend 2, Session 3: Try It #2 Bend 3, Session 4: Try It #2 Bend 3, Session 5: Try It #2
Week 27 (3/4 – 3/8)			
Week 28 (3/11 – 3/15)			

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Week 29 (3/18 – 3/22*)		<ul style="list-style-type: none"> Chapter 17 (What Do Conjunctions Do?) Chapter 18 (Why Do Writers Use Compound Sentences?) Chapter 20 (Why Do Writers Use Complex Sentences?) 	
Week 30+ (4/2 – 4/5)	Collecting Test Prep Words (Vocabulary) ~ 14 Days	Skills: <ul style="list-style-type: none"> Use sentence level context as a clue to the meaning of a word or phrase Use additional print and digital tools to clarify meaning Word Love Lessons: <ul style="list-style-type: none"> Test Prep Session Guide and Word Cards Additional print and digital tools to clarify meaning 	Bend 1, Day 7: Vocab Assessment
Week 31+ (4/8 – 4/12)			Bend 2, Day 14: Vocab Assessment
Week 32+ (4/15 – 4/19)			Bend 3, Day 21: Vocab Assessment
Week 33 (4/22 – 4/26)	Expanding Our Word Collections (Vocabulary) ~ 8 Days (Continue in Read Aloud or Word Work)	Skills: <ul style="list-style-type: none"> Use sentence level context as a clue to the meaning of a word or phrase Use additional print and digital tools to clarify meaning Word Love Lessons: <ul style="list-style-type: none"> Research Clubs Session Guide and Word Cards Additional print and digital tools to clarify meaning 	Bend 1, Day 7: Vocab Assessment
Week 34 (4/29 – 5/3)			Bend 2, Day 14: Vocab Assessment
			Bend 3, Day 21: Vocab Assessment

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Week 35 (5/6 – 5/10)	Enhancing Complex Sentences (Grammar) ~ 20 Days	Skills: <ul style="list-style-type: none"> • Use coordinating and subordinating conjunctions • Produce simple, compound, and complex sentences <i>Patterns of Power Lessons:</i> <ul style="list-style-type: none"> • Chapter 9 (What Do Apostrophe's Do?) • Chapter 12 (Which Punctuation Comes In Pairs?) • Chapter 19 (Why Do Writer's Use The Serial Comma?) • Chapter 20 (Why Do Writers Use Complex Sentences?) 	Lesson 9.2: Invitation To Imitate Lesson 12.4: Invitation To Apply Lesson 19.3: Invitation To Apply Lesson 20.1: Invitation To Apply
Week 36 (5/13 – 5/17)			
Week 37 (5/20 – 5/24)			
Week 38 (5/28 – 5/31*)			
Week 39 (6/3 – 6/7)			

* denotes end of marking period

+ denotes flex unit to be taught before administering MCAP

Additional print and digital tools to clarify meaning:

- [Merriam-Webster Student Dictionary for Kids](#)
- [Visuwords](#)
- [Snappy Words](#)