

Grade 4 Word Study Pacing & Resource Guide

For all materials and resources, see the “Resources” section in Canvas.

	Unit	Resources	Assessment Opportunities
Week 1 (8/28 – 9/1)	Let’s Build Our Vocabulary (Vocabulary) ~ 9 Days/2 weeks (Continue in Read Aloud or Word Work)	Skills: <ul style="list-style-type: none"> • Use sentence level context as a clue to the meaning of a word or phrase • Use tools (print and digital) to clarify meaning Word Love: <i>Interpreting Characters</i> <ul style="list-style-type: none"> • Unit Guide & Word Cards Use additional print and digital tools to clarify meaning	Bend 1, Day 9: Vocab Assessment Bend 2, Day 15: Vocab Assessment
Week 2 (9/5 – 9/8)			Bend 3, Day 21: Vocab Assessment
Week 3 (9/11 – 9/14)	Revisiting Our Phonics Muscles (Phonological Awareness/Phonics) ~ 12 Days/3 weeks	Skills: <ul style="list-style-type: none"> • Applying 3rd Grade Phonics • Frequently Misused Words- slides • Affixes- slides 	Walpole McKenna Informal Decoding Assessment
Week 4 (9/18 – 9/22)			Units of Study Phonic Decoding Assessment
Week 5 (9/26 – 9/29)			Words Their Way Spelling Inventory Affixes Pre-Assessment
Week 6 (10/2 – 10/6)	Having the Right Effect- Choosing Correct Capitalization and Punctuation (Conventions and Editing) ~ 13 Days/3 weeks	Skills: <ul style="list-style-type: none"> • Use correct capitalization • Choose punctuation for effect HCPS Lesson Seed: <ul style="list-style-type: none"> • Using Commas- L.4.2.C <i>Patterns of Power</i> Lesson Seeds: <ul style="list-style-type: none"> • Chapter 4 (What do Capital Letters Do?) • Chapter 8 (What Do End Marks Do?) 	Use “Language Conventions” section on Narrative Writing Rubric
Week 7 (10/9 – 10/13)			HCPS Lesson Seed L.4.2.C “Share”
Week 8 (10/16 – 10/19)			<i>Patterns of Power</i> : Invitations to Apply <ul style="list-style-type: none"> • Lesson 17.2 • Lesson 17.3

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		<ul style="list-style-type: none"> Chapter 17 (What Do Conjunctions Do?) 	<ul style="list-style-type: none"> Lesson 17.5
<p>Week 9 (10/23 – 10/27)</p>	<p style="text-align: center;">It's Raining Words! (Vocabulary)</p> <p style="text-align: center;">~ 9 Days/2 weeks (Continue in Read Aloud or Word Work)</p>	<p>Skills:</p> <ul style="list-style-type: none"> Use sentence level context as a clue to the meaning of a word or phrase Use tools (print and digital) to clarify meaning 	<p>Bend 1, Day 9: Vocab Assessment</p> <p>Bend 2, Day 15: Vocab Assessment</p>
<p>Week 10 (10/30 – 11/2*)</p>		<p>Word Love: <i>Reading the Weather, Reading the World</i></p> <ul style="list-style-type: none"> Unit Guide & Word Cards <p>Use additional print and digital tools to clarify meaning</p>	<p>Bend 3, Day 23: Vocab Assessment</p>
<p>Week 11 (11/6 – 11/10)</p>	<p style="text-align: center;">Decisions, Decisions- Analyzing Syllable Patterns to Decode and Spell (Word Knowledge)</p> <p style="text-align: center;">~ 9 Days/2 weeks</p>	<p>Skills:</p> <ul style="list-style-type: none"> Syllable Types and Syllabication <p><i>Words Their Way Lesson Seeds:</i> <i>Word Sorts for Syllables and Affixes Spellers (2nd Edition)</i></p> <ul style="list-style-type: none"> Unit 3 (Syllable Juncture) Unit 4 (Vowel Patterns in Accented Syllables) Unit 5 (Unaccented Syllables) 	<p><i>Words Their Way Spell Check Assessments</i> within each unit</p>
<p>Week 12 (11/13 – 11/17)</p>			
<p>Week 13 (11/20 – 11/22)</p>	<p style="text-align: center;">Can I Quote You on That? (Sentence Structure/Conventions and Editing)</p> <p style="text-align: center;">~ 11 Days/3 weeks</p>	<p>Skills:</p> <ul style="list-style-type: none"> Produce complete sentences Use commas and quotation marks in direct speech and quotations 	<p>Use "Language Conventions" and "Development" sections on Informational Writing Rubric</p> <p><i>Patterns of Power:</i> Invitations to Imitate or Apply</p> <ul style="list-style-type: none"> Lesson 12.1 Lesson 12.2 Lesson 18.1
<p>Week 14 (11/27 – 12/1)</p>		<p>HCPS Lesson Seed:</p> <ul style="list-style-type: none"> Sentence Fragments- L.4.1.F Correcting Run-On Sentences- L.4.1.F <p><i>Patterns of Power Lesson Seeds:</i></p> <ul style="list-style-type: none"> Chapter 7 (What Do Sentences Do?) 	

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<p style="text-align: center;">Week 15 (12/4 – 12/8)</p>		<ul style="list-style-type: none"> Chapter 12 (Which Punctuation Comes in Pairs?) Chapter 18 (Why Do Writers Use Compound Sentences?) Chapter 20 (Why Do Writers Use Complex Sentences?) Zooming In on Fragments (page 327) Zooming In on the Run-On Sentence (page 328) 	<ul style="list-style-type: none"> Lesson 20.2 Lesson 20.4 Lesson 20.5 <p>HCPS Lesson Seed L.4.1.F “Active Engagement” or “Share”</p>
<p style="text-align: center;">Week 16 (12/11 – 12/15)</p>	<p style="text-align: center;">Vocabulary: It’s All in the Details (Vocabulary)</p> <p style="text-align: center;">~ 9 Days/2 weeks (Continue in Read Aloud or Word Work)</p>	<p>Skills:</p> <ul style="list-style-type: none"> Use sentence level context as a clue to the meaning of a word or phrase Use tools (print and digital) to clarify meaning <p>Word Love: <i>Details and Synthesis</i></p> <ul style="list-style-type: none"> Unit Guide & Word Cards <p style="text-align: center;">Use additional print and digital tools to clarify meaning</p>	<p>Bend 1, Day 5: Vocab Assessment</p> <p>Bend 2, Day 10: Vocab Assessment</p>
<p style="text-align: center;">Week 17 (12/18 – 12/22)</p>			
<p style="text-align: center;">Week 18 (1/2 - 1/5)</p>	<p style="text-align: center;">It’s All Relative- or Was It? (Sentence Structure/Grammar)</p> <p style="text-align: center;">~ 12 Days/3 weeks</p>	<p>Skills:</p> <ul style="list-style-type: none"> Produce complete sentences Relative pronouns and relative adverbs Progressive verb tenses Modal auxiliaries (<i>can, may, must</i> to convey various conditions) <p>HCPS Lesson Seed:</p> <ul style="list-style-type: none"> Relative Pronouns and Adverbs- L.4.1.A Progressive Verb Tenses- L.4.1.B <p><i>Patterns of Power</i> Lesson Seeds:</p> <ul style="list-style-type: none"> Chapter 6 (What Do Verbs Do?) Chapter 10 (What Do Pronouns Do?) 	<p>Use “Language Conventions” section on Narrative Writing Rubric</p> <p><i>Patterns of Power:</i> Invitations to Imitate or Apply</p> <ul style="list-style-type: none"> Lesson 6.3 Lesson 11.3 Lesson 15.5 Lesson 20.5 Lesson 20.6
<p style="text-align: center;">Week 19 (1/8 – 1/12*)</p>			

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Week 20 (1/15 – 1/19)		<ul style="list-style-type: none"> Chapter 11 (How Do Verbs and Nouns Agree?) Chapter 15 (What Do Adverbs Do?) Chapter 20 (Why Do Writers Use Complex Sentences?) 	HCPS Lesson Seed L.4.1.A “Practice” HCPS Lesson Seed L.4.1.B “Active Engagement”
Week 21 (1/22 – 1/26)	Nothing Ventured, Nothing Gained- Time to Give Figurative Language a Try! (Word Knowledge) ~ 9 Days/2 weeks	Skills: <ul style="list-style-type: none"> Figurative language (similes and metaphors) Common idioms, adages, and proverbs HCPS Lesson Seed: <ul style="list-style-type: none"> Idioms- L.4.5.B 	Use “Development” section on Narrative Writing Rubric Informal Classroom Observation HCPS Lesson Seed L.4.5.B “Active Engagement” or “Extension”
Week 22 (1/29 – 2/2)			
Week 23 (2/5 – 2/9)	Back to the Future- Another Look at Vocabulary (Vocabulary) ~ 9 Days/2 weeks (Continue in Read Aloud or Word Work)	Skills: <ul style="list-style-type: none"> Use sentence level context as a clue to the meaning of a word or phrase Use tools (print and digital) to clarify meaning Word Love: <i>Historical Fiction Book Clubs</i> <ul style="list-style-type: none"> Unit Guide & Word Cards Use additional print and digital tools to clarify meaning	Bend 1, Day 6: Vocab Assessment Bend 2, Day 12: Vocab Assessment Bend 3, Day 19: Vocab Assessment
Week 24 (2/12 – 2/16)			
Week 25 (2/20 – 2/23)	Our Writing is Interesting, Gripping, Engaging- Not Dull! (Sentence Structure/Grammar/Word Knowledge) ~ 9 Days/2 weeks	Skills: <ul style="list-style-type: none"> Produce complete sentences Order adjectives according to conventional patterns Antonyms and synonyms HCPS Lesson Seed: <ul style="list-style-type: none"> Ordering Adjectives- L.4.1.D 	Use “Language Conventions” and “Development” sections on Narrative Writing Rubric <i>Patterns of Power:</i> Invitations to Imitate or Apply <ul style="list-style-type: none"> Lesson 13.1

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Week 26 (2/26 – 3/1)		<i>Patterns of Power</i> Lesson Seeds: <ul style="list-style-type: none"> • Chapter 13 (What Do Adjectives Do?) • Chapter 14 (What Do Comparatives and Superlatives Do?) • Chapter 18 (Why Do Writers Use Compound Sentences?) • Chapter 20 (Why Do Writers Use Complex Sentences?) 	<ul style="list-style-type: none"> • Lesson 14.1 • Lesson 14.3 • Lesson 18.3 HCPS Lesson Seed L.4.1.D “Active Engagement”
Week 27 (3/4 - 3/8)	Putting the Parts Together- What Does It All Mean? (Vocabulary/Word Knowledge) ~ 14 Days/3 weeks	Skills: <ul style="list-style-type: none"> • Use common Greek and Latin affixes and roots as clues to determine meaning • Morphology • Frequently Misused Words (their, they're, there) 	<i>Words Their Way</i> Spell Check Assessments within each unit Informal Classroom Observation HCPS Lesson Seed L.4.1.G “Practice”
Week 28 (3/11 – 3/15)		HCPS Lesson Seeds: <ul style="list-style-type: none"> • Roots and Affixes- RF.4.3.A • Frequently Misused Words- L.4.1.G 	
Week 29 (3/18 – 3/22*)		<i>Words Their Way</i> Lesson Seeds: <i>Word Sorts for Syllables and Affixes Spellers</i> (2 nd Edition) <ul style="list-style-type: none"> • Unit 7 (Affixes) <i>Word Sorts for Derivational Relations Spellers</i> (2 nd Edition) <ul style="list-style-type: none"> • All Units, 1-9 	
Week 30+ (4/2 – 4/5)			Skills: <ul style="list-style-type: none"> • Use sentence level context as a clue to the meaning of a word or phrase • Use tools (print and digital) to clarify meaning
Week 31+ (4/8 – 4/12)	Collecting Test Prep Words (Vocabulary) ~ 14 Days/3 weeks	Word Love:	

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Week 32+ (4/15 – 4/19)		<i>Test Prep- 4th Grade</i> <ul style="list-style-type: none"> Unit Guide & Word Cards <p>Use additional print and digital tools to clarify meaning</p>	
Week 33 (4/22 – 4/26)	Vocabulary: Then and Now (Vocabulary) ~ 10 Days/2 weeks (Continue in Read Aloud or Word Work)	Skills: <ul style="list-style-type: none"> Use sentence level context as a clue to the meaning of a word or phrase Use tools (print and digital) to clarify meaning 	Bend 1, Day 8: Vocab Assessment Bend 2, Day 15: Vocab Assessment Bend 3, Day 22: Vocab Assessment
Week 34 (4/29 – 5/3)		Word Love: <i>Reading History</i> <ul style="list-style-type: none"> Unit Guide & Word Cards <p>Use additional print and digital tools to clarify meaning</p>	
Week 35 (5/6 – 5/10)	Before We End the Year... Using Prepositional Phrases to Grow Our Writing (Sentence Structure/Grammar) ~ 9 Days/2 weeks	Skills: <ul style="list-style-type: none"> Produce complete sentences Form and use prepositional phrases 	Use “Language Conventions” section on Informational Writing Rubric <i>Patterns of Power:</i> Invitations to Imitate or Apply <ul style="list-style-type: none"> Lesson 16.1 Lesson 16.2 Lesson 16.3 Lesson 20.5
Week 36 (5/13 – 5/17)		HCPS Lesson Seed: <ul style="list-style-type: none"> Prepositional Phrases- L.4.1.E <p><i>Patterns of Power</i> Lesson Seeds:</p> <ul style="list-style-type: none"> Chapter 16 (What Do Prepositions Do?) Chapter 20 (Why Do Writers Use Complex Sentences?) 	HCPS Lesson Seed L.4.1.E “Practice”
Week 37 (5/20 – 5/24)	Keeping Our Word Work Muscles Loose (Review Skills) ~ 12 Days/3 weeks	See the <i>Intermediate Word Work</i> document for a list of all grade level skills covered, and additional resources	Informal Classroom Observation
Week 38 (5/28 – 5/31*)			
Week 39 (6/3 – 6/7)			

* denotes end of marking period

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+ denotes flex unit to be taught before administering MCAP

Additional print and digital tools to clarify meaning:

- [Merriam-Webster Student Dictionary for Kids](#)
- [Visuwords](#)
- [Snappy Words](#)

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