

Grade 5 Word Study Pacing & Resource Guide

For all materials and resources, see the “Resources” section in Canvas.

	Unit	Resources	Data Collection and Assessment Opportunities
Week 1 (8/28 – 9/1)	4th Grade Review ~ 13 Days	Skills: <ul style="list-style-type: none"> • Applying Grade Level Phonics • Producing Complete Sentences • Synonyms & Antonyms • Parts of Speech Phonics Charts	Walpole McKenna Informal Decoding Assessment Units of Study Phonic Decoding Assessment
Week 2 (9/5 – 9/8)			
Week 3 (9/11 – 9/14)			
Week 4 (9/18 – 9/22)	Interpreting Vocabulary (Vocabulary) ~ 8 Days (Continue in Read Aloud or Word Work)	Skills: <ul style="list-style-type: none"> • Use sentence level context as a clue to the meaning of a word or phrase • Use additional print and digital tools to clarify meaning Word Love Lessons: <ul style="list-style-type: none"> • Interpretation Book Clubs Session Guides & Word Cards • Use additional print and digital tools to clarify meaning 	Bend 1, Day 9: Vocab Assessment Bend 2, Day 16: Vocab Assessment Bend 3, Day 22: Vocab Assessment
Week 5 (9/26 – 9/29)			
Week 6 (10/2 – 10/6)	From Big to Gi- gan- tic! Morphology & Syllabication (Word Knowledge) ~ 14 Days	Skills: <ul style="list-style-type: none"> • Syllable types and syllabication • Morphology HCPS Lesson Seeds: Syllabication- RF.5.3.a Words Their Way: Word Sorts for Syllables and Affixes Spellers <ul style="list-style-type: none"> • All Units, 1-8 (2nd Edition) Word Sorts for Derivational Relations Spellers <ul style="list-style-type: none"> • All Units, 1-9 (2nd Edition) Resources: Advance Word Study PDF	Multisyllabic Wordlist Words Their Way Spell Check Assessments within each unit
Week 7 (10/9 – 10/13)			
Week 8 (10/16 – 10/19)			

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Week 9 (10/23 – 10/27)	Don't Be So Literal! Exploring Figurative Language (Vocabulary) ~ 8 Days	Skills: <ul style="list-style-type: none"> • Similes & Metaphors • Homographs HCPS Lesson Seeds: Similes and Metaphors- L.5.5.a Homographs- L.5.5.C	Informal Classroom Observation
Week 10 (10/30 – 11/2*)			
Week 11 (11/6 – 11/10)	Tackling Tough Vocabulary (Vocabulary) ~ 10 Days (Continue in Read Aloud or Word Work)	Skills: <ul style="list-style-type: none"> • Use sentence level context as a clue to the meaning of a word or phrase • Use additional print and digital tools to clarify meaning Word Love Lessons: <ul style="list-style-type: none"> • Tackling Text Complexity Session Guides and Word Cards • Additional print and digital tools to clarify meaning 	Bend 1, Day 11: Vocab Assessment Bend 2, Day 21: Vocab Assessment
Week 12 (11/13 – 11/17)			
Week 13 (11/20 – 11/22)	He Said, She Said: Learning About Verb Tense (Grammar) ~ 13 Days	Skills: <ul style="list-style-type: none"> • Parts of Speech Review • Perfect verb tenses • Using verb tense to convey meaning • Using verb tense to convey time HCPS Lesson Seed: <ul style="list-style-type: none"> • Verb Tense- L.5.1.B, L.5.1.C, L.5.1.D • Verb Tense (times, states, and conditions)- L.5.1.C Patterns of Power Lessons: <ul style="list-style-type: none"> • Chapter 5 (What Do Nouns Do?) • Chapter 6 (What Do Verbs Do?) • Chapter 11 (How Do Verbs and Nouns Agree?) • Chapter 13 (What Do Adjectives Do?) 	HCPS Lesson Seed L.5.1.C "Practice" <i>Patterns of Power</i> "Invitation to Apply" • Lesson 6.3 <i>Patterns of Power</i> "Invitation to Imitate" • Lesson 11.3
Week 14 (11/27 – 12/1)			
Week 15 (12/4 – 12/8)			

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Week 16 (12/11 – 12/15)	Conventions and Editing Basics Review Punctuation (Conventions & Editing) ~10 Days	Skills: <ul style="list-style-type: none"> Review Capitalization- slides Review Punctuation- slides 	Writing Rubric- Language Conventions (Punctuation)
Week 17 (12/18 – 12/22)		<i>Patterns of Power</i> Lessons: <ul style="list-style-type: none"> Chapter 4 (What Do Capital Letters Do?) Chapter 8 (What Do End Marks Do?) <i>Patterns of Power</i>-Tip (page 78) 	
Week 18 (1/2 – 1/5)	Supporting Word Knowledge? (Vocabulary) ~ 9 Days (Continue in Read Aloud or Word Work)	Skills: <ul style="list-style-type: none"> Use sentence level context as a clue to the meaning of a word or phrase Use additional print and digital tools to clarify meaning 	Bend 1, Day 8: Vocab Assessment Bend 2, Day 16: Vocab Assessment Bend 3, Day 23: Vocab Assessment
Week 19 (1/8 – 1/12*)		<i>Word Love</i> Lessons: <ul style="list-style-type: none"> Argument & Advocacy Session Guides and Word Cards Additional print and digital tools to clarify meaning 	
Week 20 (1/16 – 1/19)	Conventions and Editing 2.0 (Conventions & Editing) ~ 24 Days	Skills: <ul style="list-style-type: none"> Using quotation marks, italics, and underlining titles- slides Using commas in a series Using commas in introductions Using commas to set off words and phrases 	Writing Rubric- Language Conventions (Punctuation) HCPS Lesson Seed L.5.2.C "Practice" <i>Patterns of Power</i> "Invitation to Apply" <ul style="list-style-type: none"> Lesson 12.2 Lesson 19.2
Week 21 (1/22 – 1/26)		HCPS Lesson Seed: <ul style="list-style-type: none"> Using commas to set off words- L.5.2.C 	
Week 22 (1/29 – 2/2)		<i>Patterns of Power</i> Lessons: <ul style="list-style-type: none"> Chapter 12 (Which Punctuation Comes in Pairs?) Chapter 19 (Why Do Writers Use the Serial Comma?) 	
Week 23 (2/5 – 2/9)			
Week 24 (2/12 – 2/16)			

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	Unit	Resources	Data Collection and Assessment Opportunities
Week 25 (2/20 – 2/23)	The Magic of Words (Vocabulary) ~ 9 Days (Continue in Read Aloud or Word Work)	Skills: <ul style="list-style-type: none"> Use sentence level context as a clue to the meaning of a word or phrase Use additional print and digital tools to clarify meaning Word Love Lessons: <ul style="list-style-type: none"> Fantasy Book Clubs Session Guide and Word Cards Additional print and digital tools to clarify meaning 	Bend 1, Day 8: Vocab Assessment Bend 2, Day 16: Vocab Assessment Bend 3, Day 23: Vocab Assessment
Week 26 (2/26 – 3/1)			
Week 27 (3/4 – 3/8)	Conjunction-junction...What's Your Function? And More About Sentence Structure (Sentence Structure) ~ 24 Days	Skills: <ul style="list-style-type: none"> Review complete sentences Function of conjunctions, prepositions, and interjections Correlative conjunctions Expand, combine, and reduce sentences HCPS Lesson Seed: <ul style="list-style-type: none"> Using interjections- L.5.1.A Patterns of Power Lesson Seeds: <ul style="list-style-type: none"> Chapter 7 (What Do Sentences Do?) Chapter 16 (What Do Prepositions Do?) Chapter 17 (What Do Conjunctions Do?) Chapter 18 (Why Do Writers Use Compound Sentences?) Chapter 20 (Why Do Writers Use Complex Sentences?) <i>Patterns of Power Tip</i> (page 348) 	Writing Rubric- Language Conventions (Punctuation) HCPS Lesson Seed L.5.1.A "Active Engagement" <i>Patterns of Power</i> "Invitation to Apply" <ul style="list-style-type: none"> Lesson 7.3 Lesson 16.3 Lesson 17.2 Lesson 17.5 Lesson 18.2 Lesson 18.4 Lesson 20.2 Lesson 20.4
Week 28 (3/11 – 3/15)			
Week 29 (3/18 – 3/22*)			
Week 30 (4/2 – 4/5)			
Week 31 (4/8 – 4/12)			

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	Unit	Resources	Data Collection and Assessment Opportunities
Week 32+ (4/15 – 4/19)	Collecting Test Prep Words (Vocabulary) ~ 15 Days	Skills: <ul style="list-style-type: none"> • Use sentence level context as a clue to the meaning of a word or phrase • Use additional print and digital tools to clarify meaning Word Love Lessons: <ul style="list-style-type: none"> • Test Prep Session Guide and Words Cards • Additional print and digital tools to clarify meaning 	Bend 1, Day 7: Vocab Assessment Bend 2, Day 14: Vocab Assessment Bend 3, Day 21: Vocab Assessment
Week 33+ (4/22 – 4/26)			
Week 34+ (4/29 – 5/3)			
Week 35 (5/6 – 5/10)	Don't be so Literal! Exploring Figurative Language 2.0 ~10 Days	Skills: <ul style="list-style-type: none"> • Idioms, adages, proverbs HCPS Lesson Seeds: Idioms- L.5.5.b	Informal Classroom Observation
Week 36 (5/13 – 5/17)			
Week 37 (5/20 – 5/24)	<i>Review Skills as Needed</i> ~15 Days	See the <i>Intermediate Word Work</i> document for a list of all grade level skills covered and additional resources.	
Week 38 (5/28 – 5/31*)			
Week 39 (6/3 – 6/7)			

* denotes end of marking period

+ denotes flex unit to be taught before administering MCAP

Additional print and digital tools to clarify meaning:

- [Merriam-Webster Student Dictionary for Kids](#)
- [Visuwords](#)
- [Snappy Words](#)