

Schools and families will work to build knowledge to better help our students achieve.

HCPS will work cooperatively with families and staff through workshops, conferences, and classes to discuss an array of topics affecting our students.

Title I office will provide assistance, funding and materials for families and staff related to providing academic assistance to our children in and out of school.

The school district will work with families and staff to provide materials and training in regards to specific programs designed to help students succeed in school.

The school district will work with families and staff to communicate effectively and work as equal partners.

The school district will make sure that information sent to families is in an understandable format.

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To see the original documents
Go to HCPS.org,
click on Title I Schools
under the Parents Tab
Scroll down to General Info

Harford County Public Schools
A.A. Roberty Building
102 S. Hickory Avenue
Bel Air, MD 21014

Participating Schools

Tara Dedeaux, Principal
Bakerfield Elementary
36 Baker St., Aberdeen, MD

Gregory Lane, Principal
Deerfield Elementary
2307 Willoughby Beach Rd.
Edgewood, MD

Cynthia Ross, Principal
Edgewood Elementary
2100 Cedar Dr., Edgewood, MD

Christine Langrehr, Principal
George D. Lisby Elementary at Hillsdale
810 Edmund St., Aberdeen, MD

Christina Douglas, Principal
Halls Cross Roads Elementary
203 E. Bel Air Ave., Aberdeen, MD

Ronald Wooden, Principal
Havre de Grace Elementary
600 S. Juniata St., Havre de Grace, MD

Audrey Vohs, Principal
Magnolia Elementary
901 Trimble Rd., Joppa, MD

Tammy Bosley, Principal
William Paca/Old Post Road Elementary
2706 Old Philadelphia Rd., Abingdon, MD



Title I in Harford County Public Schools Mission Statement

The Mission of Title I in Harford County Public Schools is to ensure academic achievement for at-risk students attending schools in high poverty areas.

We believe in:

Implementing research-based instructional practices
Utilizing additional resources in instruction
Involving parents and community



Harford County Public Schools Office of Title I

Parent and Family Engagement District Plan 2019-2020

Parent and Family Engagement Plan

Purpose: To establish a strong commitment between communities, families, and Harford County Public Schools (HCPS) in supporting the school environment.

Purpose: The Title I Family Engagement procedure is completed to build a strong and effective system of family involvement in HCPS in order to break down barriers that allow greater participation from our families.

HCPS will support an effective system of family and community involvement in schools by involving parents, family members and communities. (Board of Education Meetings, Community forums)

HCPS will promote and help schools with meaningful effective partnerships among schools and parents. (Office of Community Engagement, Cultural Proficiency Council)

HCPS will inform and involve families in school activities. (HCPS/School Websites, Facebook, Classroom Dojo)

HCPS will promote open and on-going communication. (Public/Community Forums)

HCPS will support family engagement in student learning. (Board of Education Meetings, PTA Meetings, Family Engagement Meetings)

HCPS will promote and assist volunteering in schools. (Public/Community Forums)

HCPS will encourage parents to participate in the decision making at the school and system level. (School Performance & Achievement Meetings, Board of Ed. Meetings)

The school district will plan activities for family engagement with Title I schools.
(College Fairs)

The school district will provide opportunities for all parents to participate, such as parents with limited English and parents with disabilities.
(Language Line, Trusted Translations Inc.)

The school district will submit any comments that are not satisfactory to HCPS Title I Office.
(Email, Facebook)

The school district will involve families in the decision of how the one percent of funds set aside for family engagement is spent.
(Title I School Satisfaction Survey, Family Engagement Team Meetings)

The Title I Office will work with staff at each school on how to involve parents as equal partners and the importance of communication between home and school.
(School Counselor, Teacher Specialists, Building Administrators, Social Workers, ESOL Teachers)

The Title I office will provide materials to parents, if needed, on how to help support their child in school.
(Family Engagement Team Meetings, Conference Day and Back-to-School Nights)

The Title I Office will schedule meetings with families, encouraging them to stay involved in their child's education.
(Regional Parent Trainings, Family Engagement Meetings)

The Title I Office will visit the schools often to make sure plans are being implemented.
(School Based Program Review, Walkthroughs)

The Title I Office will ensure that parental involvement activities are located on district-wide and school-wide calendars.
(HCPS Communications Office)

We will provide multiple communications of information to families. (Newsletters, Phone Calls, HCPS Title I Website, Postcards, Facebook)

We will invite Title I families to work with the school performance and achievement team. (A team that develops School Performance & Achievement Plan)

We will provide help with effective family engagement activities. (Teacher Specialist Meetings, School Performance & Achievement Team Meetings)

We will support family engagement in Pre-K and K-5 in regards to Maryland's College and Career-Ready Standards. (What students work on at each grade level). (Parent Meetings, Conference Day, Grade Level Events in Reading and Math)

We will conduct ongoing evaluation of the parent involvement plan. (Family Engagement Meetings, Title I Website)

We will use the findings to plan a more effective family engagement plan.
(Meetings with HCPS Leadership)