

# READING INSTRUCTION

## AT HARFORD COUNTY PUBLIC SCHOOLS

### SCIENCE OF READING

- Phonemic awareness and letter sound proficiency moving from phonemes to graphemes.
- Teaching of phonics with a systematic scope and sequence from simple to more complex foundational skills.
- Practice taught skills using decodable texts.
- High frequency word instruction that uses analysis of sounds and letter sound correspondence.
  - Students taught to decode words by using their phonics skills.
- Increasing fluency by working on automaticity of the sub skills of reading.
- Elimination of the cueing system.
- Skilled reading based on the science as seen in Scarborough's Rope.

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PHONEMIC AWARENESS

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FOUNDATIONAL SKILLS

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DECODABLE TEXTS

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SOUNDS AND LETTERS

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FLUENCY

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ELIMINATION OF CUEING SYSTEM

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SCARBOROUGH'S ROPE

### HCPS COMPREHENSIVE ELA PROGRAM\*

- Heggerty Phonemic Awareness program in all grades Pre-K-1 classrooms.
  - In grade 2-3 classrooms based on student data/needs.
- Early reading instruction provides foundational skill support with a scope and sequence from simple to more complex.
  - Phonics skills are developed across units, across years in a research-based sequence of skills.
- HCPS purchased approx. \$450,000 in decodable texts for all elementary schools in 2020-2022.
  - Decodables identify phonics concepts and align to the phonics sequence instruction.
- Units contain recurring instructional routines that model and teach reading and spelling of high-frequency words to develop automatic word retrieval.
  - By the end of second grade, over 200 high frequency words are directly taught through orthographic mapping for better decoding and automaticity.
- Units of Study in Reading includes reading plans for grades K-2 with decoding and phonics skills.
  - Elements of fluency are stressed from grades K-5.
  - Students use a Fluency Rubric that provides specific feedback to classmates.
- Revised K-2 Reading program teaches students to use letter sound correspondence.
  - Program introduces students to "slider power" to visually look across the letters in a word and use phonics to decode. Instruction teaches students to use their phonics skills to decode words instead of relying on using the picture to decode.
- HCPS instructional block addresses all research-based areas of language comprehension and word recognition.
  - Students have daily opportunities for phonemic awareness, phonics, read aloud, shared reading, small group reading, and independent reading.

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