



**School-Level: Tier I Appeal for Gifted and Talented Services**

Student's Name \_\_\_\_\_ School \_\_\_\_\_  
Last First

The appeal must consist of new information that was not part of the original screening process. The new data that you are submitting will be added to the original screening information for review by Gifted and Talented Identification Committee. Please note that you do not need to re-copy or submit materials from the original screening process. If you wish to review it, a copy of the original screening information may be obtained from your local school.

New materials for the Appeals Portfolio should be submitted via mail or email to the school principal.

- **New Test Results** (Harford County Public Schools does not conduct additional assessments for Gifted and Talented services. Parents may have their child tested at their own expense. HCPS will honor qualifying scores on approved tests administered within the last 24 months by a licensed school psychologist or psychologist in private practice. Reports from licensed private psychologist must include a copy of the state license.)

- \_\_\_\_\_ Individual IQ test such as the WISC IV or Stanford Binet V
- \_\_\_\_\_ Individual Achievement test such as Woodcock-Johnson Achievement Test
- \_\_\_\_\_ Above-Level Talent Search Assessment such as the Johns Hopkins University
- \_\_\_\_\_ Johns Hopkins CTY SCAT-School and College Ability Test
- \_\_\_\_\_ Other ability, achievement, or aptitude test

- *Gifted and Talented Screening Checklist for Parents* (if **not** part of original screening file)
- Student work samples (not to exceed **five** single-sided 8½” x 11” pages)  
Student work may include copies of art work, original stories, and other student projects on standard writing, bond, or copy paper. These must be examples of work done independently without any assistance.
- Additional information (not to exceed **five** single-sided 8½” x 11” pages)

Additional information may include certificates, awards, honors, letters of commendation, reports of participation in gifted and talented programs, and academic extracurricular activities. Letters of commendation from adults who know your child, including parent or other relative, music or art teacher, coach, etc., may be hand-written or typed, and/or photographs may be included. The appropriate input for HCPS teachers is the *Primary Talent Development*, the *Slocumb Payne Teacher Perception Inventory*, or the *HOPE Scale*. Therefore, additional information and/or letters from HCPS staff at your child's current school should not be solicited.

A maximum of **10 pages** (five work samples and five pieces of additional information) may be submitted. Materials will not be returned.

Please include this signed form and an appeals portfolio via mail or email to the school principal.

\_\_\_\_\_



Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

**Harford County Public Schools**  
**County-Level: Tier II Appeal for Gifted and Talented Services**

Student's Name \_\_\_\_\_ School \_\_\_\_\_  
Last First

Parent/Guardian Name \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Parent Email: \_\_\_\_\_ Phone #: \_\_\_\_\_

**Directions:** Please mail or email this form along with any new data not previously shared in the School-Level Appeal to: Dr. Martha Barwick, Coordinator of Accelerated Learning Programs at 102 S. Hickory Ave. Bel Air, MD 21014. The information shared in the school-level appeal will be collected and therefore does not need to be resubmitted. County appeals are reviewed and processed on a monthly basis. You will be contacted by your child's school principal to review and discuss any changes in placement as a result of the county appeals process. You may write on the back of this form.

**1. Please describe below how you feel that your child could benefit from Gifted and Talented services. Please include specific information regarding your child's strengths, interests, and work habits.**

**2. In what content areas is your child capable of working at least two years above grade level (at least four years above grade level for acceleration)? Has he/she received awards or recognition in any content area?**

**3. How is your child gifted and/or talented? In what areas?**