

HARFORD COUNTY PUBLIC SCHOOLS
RESOURCES FOR LEARNING WHEN DEVICE OR INTERNET IS NOT WORKING

What if my device or the Internet is not working? What should I do?

- Try restarting your device.
- Wait for a few minutes and then try connecting again.
- Try to determine if it is a problem specific to your device or if you lost Internet connectivity in your house.
- If you lost Internet connectivity in your house, restart your modem or router. If that does not work, your parent or guardian may need to contact your Internet service provider.
- If your Internet is working and you have another device in your house such as a tablet or cell phone, use it.
- Contact your teacher and let him or her know about your situation.
- Visit www.hcps.org/hcpstogether for “How-To” resources for specific devices.
- Have your parent or guardian call the school’s instructional help desk at (410) 809-6336 between the hours of 7:00 a.m. and 12:00 p.m. on school days or email technicalquestions@hcps.org.

If you attempted the steps above and still cannot access the Internet, use the chart below to continue your learning.

Grades 4-5

Language Arts

- Continue reading your assigned text.
- Write a short summary about the reading and 2-3 questions you have about the reading.
- Play reporter and write the 5 W’s of writing. Write “Who, What, Where, When, and Why” down the left side of a sheet of paper. Watch a news story or read one online and note on the sheet the 5 W’s of the story.
- Continue to draft, revise, or edit your current piece of writing from writing workshop.
- In your writer’s notebook, create an entry generating ideas and topics for your next piece of writing.

Mathematics

- Continue working on your assigned topic/lesson
- Revisit previous lessons in your current topic and complete some of the unassigned items.
- Complete 1-2 math pages to deepen your understanding.
- Use dice to practice math facts. Roll two dice and add, subtract, multiply, or divide the numbers. Add more dice to create more complicated number sentences using addition, subtraction, multiplication, or division.
- Use a deck of cards or make number cards with paper to practice facts. Choose 2 cards and add, subtract, multiply or divide. Ace = 1. Each face card is “wild” (whatever number you want).
- Play a board game with another person in your house.
- Estimation challenge: Find a container of objects. Estimate how many objects are in the container. Count them to see how close you were.

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Grades 4-5	
Social Studies	Science
<ul style="list-style-type: none"> Continue working on the social studies or science unit you began with your teacher. <p><i>Note: Elementary schools alternate social studies and science units. Please refer to the calendar provided by your child's teacher.</i></p>	
<ul style="list-style-type: none"> Make a map of where you might find something in your home. Draw the map and include the elements of a map. Find any book in your home and read the book thinking of what the social studies connection to the book could be. Write down notes as you read, explaining the connections you find. 	<ul style="list-style-type: none"> Using marshmallows and toothpicks (or dried spaghetti or other objects around your home), create the tallest tower that you can. How high is it? Modify your original design to try to make one that is higher than your first. <ul style="list-style-type: none"> What did you do different to your second design that allowed it to be taller to the first? How is the work that you did like what scientists and engineers do as they work to solve problems? Take a walk in your backyard or in your neighborhood. Note as many living and non-living observations as you can. Compare what you see today, to what you may have seen in early summer. What do you think causes the differences?
PE and Health	Art and Music
<ul style="list-style-type: none"> Continue practicing the skills your teacher assigned. Take a 10- to 15-minute walk with a family member. Practice your balancing skills by standing on your right leg and lift your left knee at a 90° angle. Touch your toe without falling repeat 10 times then switch sides. Plan a healthy snack. 	<ul style="list-style-type: none"> Continue practicing the skills your teacher assigned. Use sidewalk chalk to draw and sketch outside or writing and coloring utensils to draw and sketch on paper. Listen to your favorite music and write down or tell a family member how it makes you feel when you listen.
Band and Orchestra	Chorus
<ul style="list-style-type: none"> Continue practicing music and skills your teacher assigned. Practice your music if you have your instrument. Think about the instrument(s) you would like to learn. Write 3-5 sentences explaining the reasons. <i>Extra challenge:</i> Ask a family member for materials to create the instrument from household materials. Try to play it for a family member or friend. 	<ul style="list-style-type: none"> Continue practicing music and skills your teacher assigned. Think about a genre or style of music you like to sing. Write 3-5 sentences explaining the reasons. <i>Extra challenge:</i> Find a song in that genre and begin to learn it. Perform it for a family member or friend.