RECOVERY PLAN
JULY 2020

HARFORD COUNTY
PUBLIC SCHOOLS

Information accurate as of July 9, 2020.

MOVING FORWARD

Changes Harford County Public Schools (HCPS) is undertaking to improve quality of education for all students.

HCPS is meeting with employees, parents/guardians, and community stakeholders to create a plan of action for our students and staff as we begin a new school year. The efforts outlined in this plan illustrate a proactive approach to both virtual and in-person learning.

As we move forward, we are following closely the decisions and announcements made by Governor Larry Hogan and State Superintendent of Schools Karen Salmon. As we progress and restrictions change, we will adjust our course of action while making every effort to maintain the highest level of safety for the health and well-being of our students and staff.

AS OF JUNE 25
639,789 MEAL KITS
HAVE BEEN SERVED.

KEY FOUNDATIONS

The foundation of this plan is the assurance of four key elements:

1 | Equity

Assure a strategic focus on equity within each planning element and consistently evaluate progress toward equitable outcomes.

- *Members of the HCPS equity team work with each recovery work group using the Mid-Atlantic Equity Consortium (MAEC) audit checklist to review all plans moving forward.*

- *All efforts are being made to provide internet access to all HCPS students in Fall 2020. Alternate plans are being discussed to accomodate areas where internet connectivity is unavailable.*

- *HCPS will provide equitable resources and use instructional strategies that support academic achievement for all students.*

2 | Special Student Populations

Provide intentional supports and plans for meeting student learning needs for targeted student populations.

- *If students do not have internet access, or need access to specialized services (i.e. special education, English Language Learners (ELL), etc.), all efforts will be made to bring those students into the classroom everyday – or as many in-person opportunities as possible.*

- *Families of students with special needs will be contacted directly based on needs described in their Individualized Education Plan (IEP).*

3 | Technology, Curriculum, and Professional Learning

Provide specific, ongoing support for staff, students, and families in the use of new devices, enhanced curriculum resources, and instructional pedagogy.

- *Devices will be provided to every HCPS teacher and every student in kindergarten through grade 12.*

4 | Stakeholder Input

Provide multiple opportunities for stakeholders (students, staff, families, community members) to provide input throughout the planning process.

CURRICULUM AND INSTRUCTION

Curriculum resources will assist in the consistent delivery of content across all courses. Maintaining this consistency will ensure all HCPS students receive the same level of content regardless of the fluid nature of the COVID-19 response.

Critical Content Maps

- HCPS content supervisors are working with teacher leaders to streamline curriculum to prioritize content for each HCPS course.

- Content will align with Maryland College and Career Ready Standards (MDCCRS).

Pacing

- Critical Content Maps will include a Year-at-a-Glance pacing schedule to assist teachers in planning instruction.

- HCPS teachers will maintain consistent content and pacing for all courses to ensure alignment across the school system regardless of the current reopening stage.

Instructional Delivery Model

- HCPS will follow a consistent implementation of a system-wide instructional schedule.

- There are greater opportunities for synchronous student learning in the hybrid and virtual models that support targeted instruction and personalized success for all students.

itslearning Learning Management System

- Curriculum will be created, housed, and accessed in *itslearning*.

- HCPS is determining the best approach for students and families to access various online tools, platforms, and systems for ease-of-use and student privacy and protection.

Equity Lens

HCPS will analyze student data trends and gaps in order to provide equitable access to opportunities, resources, rigorous learning experiences, and services.

SOCIAL AND EMOTIONAL WELLNESS

Student and employee social/emotional well-being is at the forefront of our work as we evaluate scenarios for returning to classrooms.

Student well-being

- Purposeful strategies and activities to support students as they reacclimate to the school environment and to recover social/emotional skills that have been lost due to the prolonged closure.

- Working to ensure that students have increased access to mental health supports and resources.

- Supporting students through school counselors.

Employee well-being

- Supporting staff mental health via emotional recovery activities.

- Staff professional development to help understand the prolonged affect on students' mental health and social/emotional well-being during the closure and how to address them.

Equity Lens

HCPS will use evidence-based strategies to support our students' and staff members' social and emotional well-being, viewing each student's and staff member's individual characteristics as valuable.

ACCOUNTABILITY

In Fall 2020, HCPS will continue to provide the highest level of education to all of our students, although this may look different than in previous years.

Alignment to Standards

- HCPS curriculum is aligned to the MDCCRS established by MSDE.

Attendance

- Daily attendance will be taken, regardless of the recovery stage. For students who are participating virtually, students will access an attendance application to submit his or her attendance for the day. Teachers will verify student attendance data by the end of the school day.

Assessing Learning Gaps

- HCPS will publish the 2020-2021 assessment calendar in the fall.

- Systemic reading assessments will be provided to students in kindergarten through grade 8 to determine students' independent reading ability.

- Content supervisors and coordinators will work with teachers to determine appropriate assessments to identify student learning gaps and how to address any gaps. This may occur through formative assessment strategies such as observations of students, virtual representations, student feedback, summaries, self-assessment, or short quizzes.

- In many courses, students will complete a benchmark, unit, topic, or performance-based assessment that will inform the teacher of the student's mastery of the standards measured.

Grading and Reporting

- Students will be graded for all work, regardless of the recovery stage.

- Grades will be reported as dictated in the HCPS Board of Education policy entitled Report Cards and Marking System.

Interventions

- Students who need further instructional supports may participate in an approved intervention program.

REOPENING STAGES*

Classroom learning options for the 2020-2021 school year.

MSDE established a plan for returning to school buildings, in line with Governor Hogan's Roadmap to Recovery. HCPS is preparing the following options for classroom instruction in the Fall of 2020.

- **Maryland Strong: Roadmap to Recovery**
- **Maryland Together: Maryland's Recovery Plan for Education**
- **MSDE Reopening Maryland Schools K-12 Decision Matrix**

STAGE 1
Distance Learning

- All classroom learning is virtual
- HCPS buildings closed for employees and the public.

STAGE 2
Hybrid Model

- Classroom learning is held both in-person and virtually, on an alternating schedule.
- An all virtual learning option is available.
- HCPS buildings are open to employees and visitors in a limited capacity.
- Social distancing guidelines must be followed.
- Face coverings will be required in all HCPS buildings at all times in accordance with state and local health department guidance.

STAGE 3
In-Person Learning

- All classroom learning is held in-person.
- An all virtual learning option is available.
- HCPS buildings are open to employees and the public with health and safety limitations.
- Face coverings may be optional or required in all HCPS buildings based on state and local health department guidance.

Stages will be determinded based on Governor Hogan's Roadmap to Recovery.

SPECIAL NEEDS

As we plan for the upcoming school year, the following priorities have been established to provide the highest level of education and support to our students with special needs.

Fall 2020

- Collaborate with families to address student learning needs during the transition to the 2020-2021 school year,

- Prioritize face-to-face assessments to inform eligibility and shape goals in the IEP,

- Collect student data to inform student progress and identify opportunities for recovery,

- Complete on-going monitoring of student progress and communicate with families, teachers, and service providers,

- Convene virtual IEP meetings whenever necessary to address student needs, amend or revise IEP goals based on student progress, and

- Partner with families, the Special Education Citizens Advisory Council, other community supports, and staff to proactively provide and respond to student needs.

STAGE 1: DISTANCE LEARNING*

All classroom learning is virtual.

Virtual Classroom Learning

All classroom learning is conducted virtually.

Families of students with special needs will be contacted directly based on needs described in their Individualized Education Plan (IEP).

All HCPS Buildings Closed

All HCPS buildings are closed to students and visitors.

Most HCPS employees are working remotely.

Essential employees have access to buildings.

Stage 1 will be in place if the state of Maryland is in stage 1 of Governor Hogan's Roadmap to Recovery.

STAGE 2: HYBRID MODEL*

Classroom learning is held in-person, and virtually, on an alternating schedule.

An all virtual learning option is available.

Some Virtual Classroom Learning

Some classroom learning is conducted virtually.

Families of students with special needs will be contacted directly based on needs described in their Individualized Education Plan (IEP).

Some In-Person Classroom Learning

Some classroom learning is conducted in-person on an alternating schedule.

Social distancing guidelines will remain in place and face coverings will be required in all HCPS buildings in accordance with state and local health department guidance.

Families of students with special needs will receive information pertaining to face coverings, and individual schedules for classroom learning.

HCPS Buildings Open at Limited Capacity

HCPS buildings are open to employees and visitors in a limited capacity.

Some HCPS employees are continuing to work remotely.

Stage 2 will be in place if the state of Maryland is in stage 2 of Governor Hogan's Roadmap to Recovery.

STAGE 2: HYBRID MODEL*, CONT.

Classroom learning is held in-person, and virtually, on an alternating schedule.

An all virtual learning option is available.

ELEMENTARY SCHOOL
SAMPLE DISTANCE LEARNING SCHEDULE

Teachers will meet with students virtually and conduct lessons as a class.

Students complete work individually at home and submit assignments online.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Class Meeting Synchronous *PreK - K: 10-15 minutes* *1 - 2: 15-20 minutes* *3 - 5: 30 minutes*	Class Meeting Synchronous *PreK - K: 10-15 minutes* *1 - 2: 15-20 minutes* *3 - 5: 30 minutes*	Class Meeting Synchronous *PreK - K: 10-15 minutes* *1 - 2: 15-20 minutes* *3 - 5: 30 minutes*	Class Meeting Synchronous *PreK - K: 10-15 minutes* *1 - 2: 15-20 minutes* *3 - 5: 30 minutes*	Class Meeting Synchronous *PreK - K: 10-15 minutes* *1 - 2: 15-20 minutes* *3 - 5: 30 minutes*
In-Person A In-Person Learning *(Full Day)*	In-Person A In-Person Learning *(Full Day)*	In-Person B In-Person Learning *(Full Day)*	In-Person B In-Person Learning *(Full Day)*	Synchronous Cohort Small Groups (R,M) **Asynchronous Unified Arts/PE Modules* *Total: 1-2 hours*
In-Person B Complete homework assignments at-home Asynchronous *PreK - K: 1 hour* *1 - 2: 1.5 hours* *3 - 5: 2 hours*	In-Person B Complete homework assignments at-home Asynchronous *PreK - K: 1 hour* *1 - 2: 1.5 hours* *3 - 5: 2 hours*	In-Person A Complete homework assignments at-home Asynchronous *PreK - K: 1 hour* *1 - 2: 1.5 hours* *3 - 5: 2 hours*	In-Person A Complete homework assignments at-home Asynchronous *PreK - K: 1 hour* *1 - 2: 1.5 hours* *3 - 5: 2 hours*	Office Time *1 hour* Lunch *30 minutes* Planning *2 hours*

*Stage 2 will be in place if the state of Maryland is in stage 2 of Governor Hogan's Roadmap to Recovery.

STAGE 2: HYBRID MODEL*, CONT.

Classroom learning is held both in-person and virtually, on an alternating schedule.

An all virtual learning option is available.

MIDDLE SCHOOL
SAMPLE HYBRID MODEL SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Period 1 In-Person 1, 2 (3, 4 Distance Learning)	Period 1 In-Person 1, 2 (3, 4 Distance Learning)	Period 1 In-Person 3, 4 (1, 2 Distance Learning)	Period 1 In-Person 3, 4 (1, 2 Distance Learning)	Teacher Office Hours
Period 2 In-Person 1, 2 (3, 4 Distance Learning)	Period 2 In-Person 1, 2 (3, 4 Distance Learning)	Period 2 In-Person 3, 4 (1, 2 Distance Learning)	Period 2 In-Person 3, 4 (1, 2 Distance Learning)	Small Group Instruction
Period 3 In-Person 1, 2 (3, 4 Distance Learning)	Period 3 In-Person 1, 2 (3, 4 Distance Learning)	Period 3 In-Person 3, 4 (1, 2 Distance Learning)	Period 3 In-Person 3, 4 (1, 2 Distance Learning)	Teacher Professional Development
Period 4 In-Person 1, 2 (3, 4 Distance Learning)	Period 4 In-Person 1, 2 (3, 4 Distance Learning)	Period 4 In-Person 3, 4 (1, 2 Distance Learning)	Period 4 In-Person 3, 4 (1, 2 Distance Learning)	Asynchronous Lesson for Students
Period 5 In-Person 1, 2 (3, 4 Distance Learning)	Period 5 In-Person 1, 2 (3, 4 Distance Learning)	Period 5 In-Person 3, 4 (1, 2 Distance Learning)	Period 5 In-Person 3, 4 (1, 2 Distance Learning)	Teacher Planning
Period 6 In-Person 1, 2 (3, 4 Distance Learning)	Period 6 In-Person 1, 2 (3, 4 Distance Learning)	Period 6 In-Person 3, 4 (1, 2 Distance Learning)	Period 6 In-Person 3, 4 (1, 2 Distance Learning)	Teacher Office Hours

Learning materials will be provided for distance learning.

Teachers will be available during office hours to assist students and their families.

Stage 2 will be in place if the state of Maryland is in stage 2 of Governor Hogan's Roadmap to Recovery.

STAGE 2: HYBRID MODEL*, CONT.

Classroom learning is held in-person, and virtually, on an alternating schedule.

An all virtual learning option is available.

HIGH SCHOOL
SAMPLE HYBRID MODEL SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Period 1A In-Person 1, 2 *(3, 4 virtual learning)*	Period 1B In-Person 1, 2 *(3, 4 virtual learning)*	Period 1A In-Person 3, 4 *(1, 2 virtual learning)*	Period 1B In-Person 3, 4 *(1, 2 virtual learning)*	Teacher Office Hours
Period 2A In-Person 1, 2 *(3, 4 virtual learning)*	Period 2B In-Person 1, 2 *(3, 4 virtual learning)*	Period 2A In-Person 3, 4 *(1, 2 virtual learning)*	Period 2B In-Person 3, 4 *(1, 2 virtual learning)*	Small Group Instruction
Period 3A In-Person 1, 2 *(3, 4 virtual learning)*	Period 3B In-Person 1, 2 *(3, 4 virtual learning)*	Period 3A In-Person 3, 4 *(1, 2 virtual learning)*	Period 3B In-Person 3, 4 *(1, 2 virtual learning)*	Teacher Professional Development
Period 4A In-Person 1, 2 *(3, 4 virtual learning)*	Period 4B In-Person 1, 2 *(3, 4 virtual learning)*	Period 4A In-Person 3, 4 *(1, 2 virtual learning)*	Period 4B In-Person 3, 4 *(1, 2 virtual learning)*	Asynchronous Learning A/B Alternating Schedule of Classes

Friday learning schedules will alternate between A schedules and B schedules.

*Stage 2 will be in place if the state of Maryland is in stage 2 of Governor Hogan's Roadmap to Recovery.

STAGE 2: TRANSPORTATION

Adjusted capacity and seating for use in stage two. Buses will be operating at full capacity during stage three.

Reduced Capacity

In order to maintain social distancing guidelines, school bus seating will be limited to one student per seat. Siblings may sit together. If necessary, some seats may remain unoccupied. Students will be required to wear a face covering.

Buses will be operating at full capacity during stage three, and face coverings may be required or optional. When transitioning to full capacity seating, HCPS will be observing cleaning and sanitation protocols provided by MSDE and the Harford County Health Department.

Sanitization and Disinfection

All HCPS school buses will be sanitized in the morning and afternoon, after dropping students off at their school buildings. High touch surfaces will be sanitized as often as possible.

Buses will be seen in neighborhoods each day during stage 2. Please plan to ride the bus on your assigned day.

HCPS PASSENGER BUS

Full seating capacity: 64

Targeted seating capacities:

Elementary students - 50
Secondary students - 44

Reduced Seating Capacity:

All levels - 22
(One student per seat. Siblings may sit together.)

Face coverings will be required.

STAGE 3: IN-PERSON LEARNING*

Classroom learning is held in-person, with appropriate social distancing guidelines in place.

An all virtual learning option is available.

In-Person Classroom Learning

All classroom learning is held in-person.

Face coverings may be optional or required in all HCPS buildings in accordance with state and local health department guidance.

Families of students with special needs will receive information pertaining to face coverings, and individual schedules for classroom learning.

Virtual Option Available

An all virtual learning option will be available to those families who wish to continue at-home learning.

Families of students with special needs will be contacted directly based on needs described in their Individualized Education Plan (IEP).

HCPS Buildings Open at Full Capacity

HCPS buildings are open to employees and visitors during business hours.

Stage 3 will be in place if the state of Maryland is in stage 3 of Governor Hogan's Roadmap to Recovery.

FOOD AND NUTRITION

Meal service for students and staff will continue throughout all stages. Specific changes which will take place during stages 2 and 3 are outlined below.

Stage 2

- Continuity of food service will be available to all students, in school or through other means, as necessary. Students being served in the cafeteria will maintain social distancing. Menus will be adjusted to meet particular needs of individual schools.

- Current standard operating procedures including wearing of gloves and masks will continue. Kitchens and serving areas will be disinfected throughout the day.

- Enhanced safety measures related to student meal service, including student handwashing and appropriate sanitation measures for touch contact surfaces used by students during meal service.

- HCPS will be observing cleaning and sanitation protocols provided by MSDE and the Harford County Health Department.

Stage 3

- Operations with appropriate safeguards as determined by HCPS, MSDE and the Harford County Health Department.

ALL VIRTUAL OPTION

Regardless of our recovery stage, parents/guardians will have the option to continue virtual learning.

Fall 2020

- Students will work to complete assignments directed by the classroom teacher.

- Assignments will be submitted using the learning management system *itslearning*.

- Students will engage in direct instruction virtually with the teacher.

- Virtual conferences may occur between parents/guardians and teachers.

- Students learning virtually will be graded on the same scale as those students learning in-person, and electronic grade reports will be available on HAC at regular intervals.

In July 2020, parents/guardians will be asked to advise HCPS of their intention to request the all virtual option for the Fall.

ADDITIONAL CONSIDERATIONS

1 | ## Childcare
Including before and after care

A concern expressed by many working parents is access to child care when schools reopen. Depending on the scenario described in the plan for reopening, and the potential for a constantly revolving school schedule for this school year, the responsibility of child care is a looming day-to-day struggle for working parents.

The HCPS Family and Community Partnerships Office is working with key community leaders and stakeholders to explore child care programs available to HCPS parents depending on the scenario for reopening in the fall. The Maryland State Department of Education offers a free, personalized service for parents to secure high quality child care. Parents will be encouraged to contact a LOCATE: Child Care Referral Specialist to find child care options based on their family's specific needs: **https://locate.marylandfamilynetwork.org/Family/login.**

2 | ## Childcare
For HCPS employees

During the closure in the Spring of 2020, many HCPS employees who are working parents shared their concerns and struggles with teaching and supporting students while caring for their own children. Recovery planning for the 2020-2021 school year includes a Child Care Work Group that is exploring possibilities for the care of children whose parents are employed by HCPS. If HCPS is operating in Stage 1 or Stage 2, as described in the scenarios, the Child Care Work Group is studying options for support that will be needed to ensure all HCPS employees can fully focus on providing high-quality instruction to our students, while their own children are being well cared for during closure.

3 | ## Technology and Internet Access

Chromebooks will be provided for all students in grades K-8, and Windows-based laptops will be provided for all students in grades 9-12. All teachers will also be provided a Windows-based laptop. HCPS is currently undertaking trials of cellular hotspots throughout the county, to provide internet access to all students.

4 | ## Community Partnerships

HCPS Offices of Family and Community Partnerships and Student Support Services staff are working with key public and private partners to ensure resources and opportunities for academic enrichment and instructional support are available for families, especially for those students who may have fallen behind during the school closure. Community partners are also working to ensure food access, housing support, and health and wellness resources are available to all HCPS families.

Equity Lens
HCPS will identify partnerships with MSDE, local government agencies, and community stakeholders to support educational equity.

ADDITIONAL CONSIDERATIONS, CONT.

5 | **Sanitization of Shared Materials and Surfaces**

A focus group has been established to create a plan for the sanitization of shared materials, surfaces, equipment, and instruments which will require cleaning between classes in the fall based on recommendations from the Centers for Disease Control and Prevention (CDC), MSDE, and the Harford County Health Department. The team will make recommendations to the HCPS COVID-19 Response Team to ensure the safety of students, faculty, and staff for the continuity of learning in September.

6 | **Ventilation in HCPS Buildings**

In response to COVID-19, HCPS Facilities continued to run all HVAC systems to allow for air filtration and fresh air exchange; continued to perform preventative maintenance tasks including routine air filter changes; continued to monitor system performance to ensure systems are operating per design; continued to respond to all indoor air quality issues and concerns in a timely fashion. HCPS continues to explore the types of filters that we utilize in our HVAC systems and identify areas where fresh air exchanges can be increased without negatively impacting occupant comfort. Through this evolving crisis, HCPS is committed to positively impacting safety and health.

7 | **Professional Development**

During Summer 2020, professional learning experiences will be available for teachers and administrators. Targeted competencies in Digital Teaching and Learning will be the focus. Intentional professional learning will provide all teachers with extensive enhanced knowledge of itslearning, Harford County Public Schools learning management system. Professional learning modules will be provided in synchronous and asynchronous formats. All teachers will have specific modules that are required prior to September 8, 2020. HCPS believes in continuous learning and will offer professional learning in an on-going manner throughout the 2020-21 school year.

Equity Lens
HCPS will provide ongoing professional development that builds cultural responsiveness and addresses identified areas of inequity.

TIMELINE FOR KEY DECISIONS

HCPS will continue to monitor changes as they arise, and decisions will be made as new information is received.

July 2020

- Begin a second phase of reopening HCPS buildings on Monday, July 13.

- Host a HCPS Parent Academy Town Hall Q&A event about our Recovery Plan via Microsoft Teams on Wednesday, July 15, at 5:30 p.m.

- Provide families with an intention form for Fall 2020, where families will indicate in-person classroom learning or virtual learning options specific to their student(s).

August 2020

- Provided plans for special areas, that will be specific to the health and safety of our students.

    (Examples of special areas include: athletics, special needs, Career and Technology Education (CTE), and travel/field trips.)

- Publish the finalized Continuity of Learning 2.0 Recovery Plan for the 2020-2021 school year

- Communicate technology distribution plan for all students and staff.

- Communicate with elementary school families their days of week/fall schedule.

- Communicate individual schedules for middle and high school students.

- Communicate bus schedules.

RECOVERY TEAMS AND FOCUS GROUPS

The following recovery teams and focus groups, comprised of HCPS staff, community members, parents, and key stakeholders, are meeting regularly to work through differing stages for the 2020-2021 school year. The Continuity of Learning Advisory Group will continue to meet throughout the school year. This group is comprised of school system staff and community stakeholders.

1 | **Coronavirus Task Force**
- Academic Recovery
- Summer Learning
- Academic Tutoring
- Emotional Recovery
- Administrative Recovery
- Recovery Communication
- Response Evaluation and Mitigation

2 | **Digital Teaching and Learning Teams**
- Strategic Leadership and Communication
- Content and Professional Learning
- Access and Delivery
- Program Evaluation

3 | **North Star Teams**
- College Courses and Program Offerings
- Communications
- Data Exchange
- Finance
- Fundraising and Partnerships
- Middle School
- Program Evaluation
- Scheduling
- Student Services
- Technical Certification
- Transportation

4 | **Work Teams**
- Equity
- Childcare
- Intention
- Cleaning Protocols for Shared Materials
- Student Health Protocols
- Athletics - Return to Play
- Online Options/Parent Choice
- PreK - 1
- Elementary Schedule and Logistics
- Secondary Schedules and Logistics
- Friday Development Team
- Hybrid Logistics
- Critical Content Maps/Pacing
- Summer Learning
- Summer Camp
- Credit Recovery
- Extended School Year (ESY)
- Professional Learning

5 | **Continuity of Learning Advisory Group**

6 | **Teacher Recovery Focus Groups**

7 | **Parent Focus Group**

APPENDIX

The following resources have also been created to provide guidance for the reopening of Harford County Public Schools in the Fall of 2020.

ACKNOWLEDGMENT LETTER

Students must be free of fever without the use of fever reducing medications for the period of time directed by the Maryland Department of Health's current guidelines.

STUDENT HEALTH GUIDELINES

Summer guidelines, and two additional phases of guidelines for Fall 2020 school year.

OFFICE RECOVERY PLAN

A second phase of reopening will begin on July 13, 2020.

GLOSSARY OF TERMS

Asynchronous Learning
Not live instruction

• Instructional content is designed so a student will engage in the materials on his/her own and not in live interaction with the teacher.

Blended Learning
Hybrid model

• A combination of synchronous and asynchronous teaching and learning that requires access to the Internet, web conferencing tools, and a learning platform.

Distance Learning

• Teachers and students do not meet in a classroom but use the Internet, e-mail, mail, etc., to have classes.

Digital Learning

• An instructional practice that effectively uses technology to strengthen a student's learning experience.

Educational Equity

• Granting every student access to the opportunities, resources, and educational rigor they need throughout their educational career to maximize academic success and social and emotional well-being and viewing each student's individual characteristics as valuable.

Synchronous Learning
Live virtual instruction

• Instruction provided directly; live and in an interactive fashion.

MARYLAND STATE DEPARTMENT OF EDUCATION
STAGE TWO - REQUIREMENTS FOR OPENING SCHOOLS

The Maryland State Department of Education (MSDE) established statewide guidelines which each county must follow when planning for a reopening of school buildings.

1 | Local school systems must have their recovery plans completed and posted to their websites by August 14, 2020.

2 | The local school system's equity plan must be reflected throughout the local recovery plan.

3 | Local school systems must establish a recovery plan stakeholder group that is representative of their schools and community.

4 | Early in the school year, schools must determine where their students are instructionally, identify the gaps in learning, and prepare a path for instructional success and recovery.

5 | All local school systems must ensure that MD College and Career Ready Standards PreK-12 are taught in all content areas and the state frameworks are followed for each content.

6 | Local school systems must follow the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act (Section 504), and Title II of the Americans with Disabilities Act (ADA).

7 | Local school systems must follow procedures that are developed by the MSDE in collaboration with the MD Department of Health and guidance from the CDC for an individual who tests positive for COVID-19.

8 | Local school systems must follow safety protocols for collection of materials, cleaning of schools and other facilities, daily cleaning, and nutrition as established by MSDE in collaboration with the MD Department of Health and the CDC guidance.

9 | Local school systems must follow protocols for the safe transportation of students to and from schools.

10 | Local school systems must develop a system for tracking attendance when students are engaged in distance learning.

11 | Each local school system must develop its own plan for communication.

12 | The COVID-19 checklist (Appendix A) must be utilized in the development of the recovery plan.

13 | The Maryland Public Secondary School Athletic Association (MPSSAA) Roadmap Forward for Interscholastic Athletics and Activities must align with the Maryland State Department of Education and the LSS Educational and Health and Safety Decisions in order for education-based athletics and activities to resume during stage one and stage two of the Governor's *Maryland Strong: Roadmap to Recovery*.

Recovery Plan
JULY 2020

HARFORD COUNTY
PUBLIC SCHOOLS