

BOARD OF EDUCATION OF HARFORD COUNTY
COMPREHENSIVE ELEMENTARY SCHOOL REDISTRICTING INITIATIVE

SUPERINTENDENT'S
PRESENTATION OF THE PROPOSED
ELEMENTARY SCHOOL
ATTENDANCE AREA BOUNDARIES
TO THE BOARD OF EDUCATION

FEBRUARY 7, 2011

Robert M. Tomback, Superintendent
Joseph P. Licata, Chief of Administration

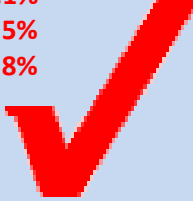



PURPOSE

To publically present the final proposed school attendance area boundary adjustments to the Board of Education prepared by the Superintendent and his Technical Advisory Committee (STAC)

AUTHORITY

- **The Annotated Code of Maryland, Education Article 13, Section 4-109 (c), Geographical attendance areas provides the sole authority for local boards of education to establish public school attendance area boundary lines:**
“With the advice of the county superintendent, the county board shall determine the geographical attendance area for each school established under this section.”
- **Board of Education of Harford County establishes the Policies and Procedures for Aligning Enrollment With Capacity (20-0036-000) and Adjustment of School Attendance Boundary Lines (20-0041-000)**

GOALS

GOAL	MET	UNMET
<p style="text-align: center;">PROVIDE RELIEF FOR PROSPECT MILL ES AND THE ADJACENT SCHOOLS IN ITS REGION</p>	<p>CVES - 99.2% FHES - 94.1% FLES - 96.3% FGES - 96.5% HES 97.6% PMES -93.8% YBES - 99.7%</p> <p style="text-align: center;"></p>	
<p style="text-align: center;">DEVELOP THE NEW ATTENDANCE AREA FOR RED PUMP ES</p>	<p style="text-align: center;">96.9%</p> <p style="text-align: center;"></p>	
<p style="text-align: center;">PROVIDE RELIEF FOR EMMORTON ES</p>	<p style="text-align: center;">97.4%</p> <p style="text-align: center;"></p>	
<p style="text-align: center;">BALANCE ENROLLMENT WITH CAPACITY IN REMAINING ELEMENTARY SCHOOLS TO 85%-95% CAPACITY</p>		<p>55% = 85% - 95% cap 94% = 85% - 99% cap 100% = < 100% cap</p> <p style="text-align: center;"></p>

PROCESS/METHODOLOGY

- **In February 2010, the STAC began meeting to develop the proposed plan**
- **In August 2010 STAC completed its proposed plan**
- **In September 2010 the proposed plan was shared with the elementary school principals**
- **In November 2010 the proposed plan was presented to the 32 Focus Groups and was published and disseminated to the general public**
- **On November 29, 2010 the proposed plan was presented to the general public and to the Board of Education**
- **Public Hearings were held on December 6, 2010; and on January 19, 20, 31, 2011**
- **In January 2011 STAC published 3 revisions to the original plan**
- **From November 2010 to February 2011 STAC received and reviewed 26 proposals from the general public**

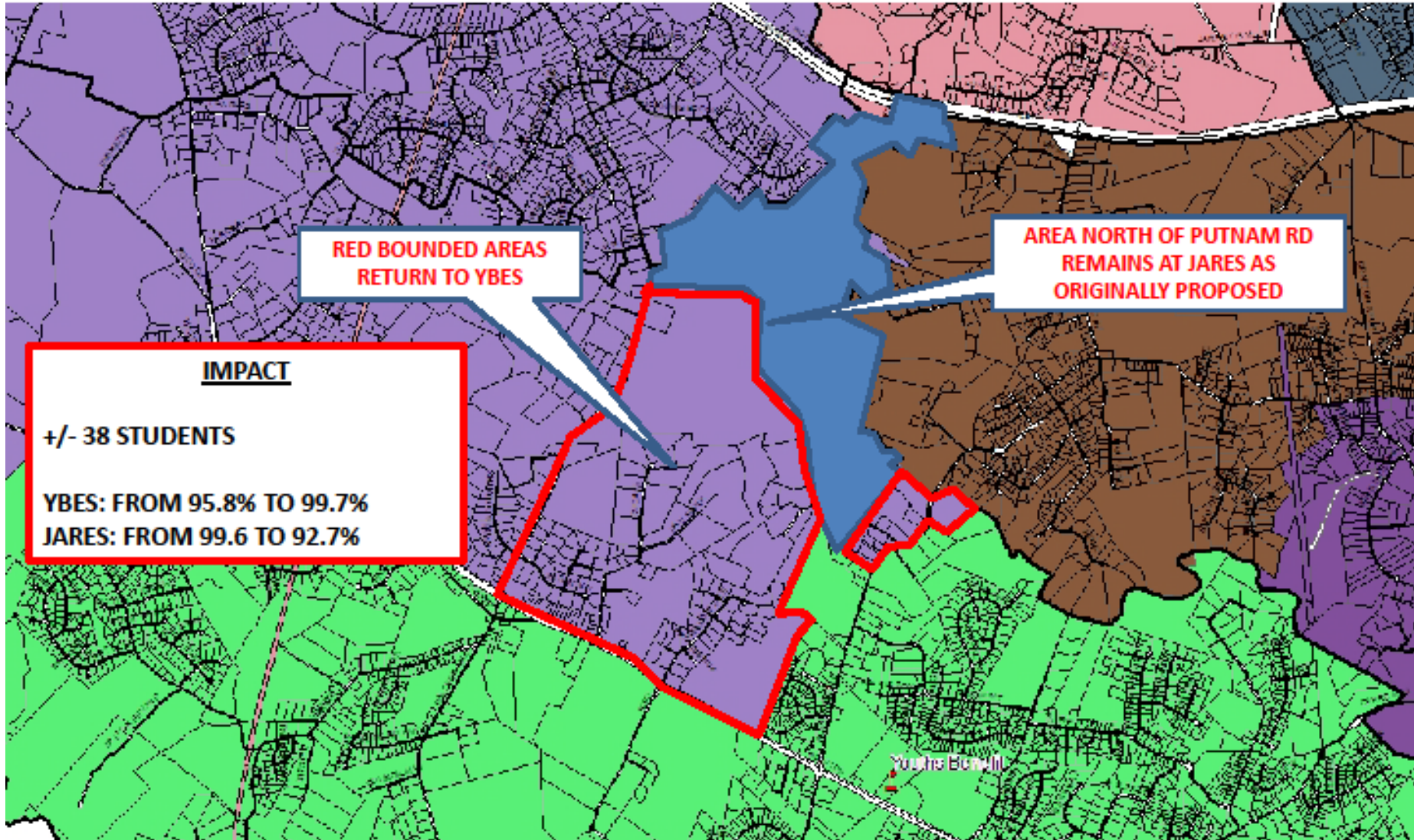
IN YOUR PACKETS YOU HAVE ...

EXHIBIT	DESCRIPTION
1	SEPTEMBER 30, 2010 ENROLLMENT AND PROJECTIONS
2	REVISED COUNTY WIDE PROPOSED PLAN
3	% CAPACITY CHART – PROPOSED PLAN
4	INDIVIDUAL SCHOOL PROPOSED BOUNDARIES
5	“FROM –TO” CHART
6	BOUNDARY EXCEPTION CHART
7	SPECIAL PROGRAM CHART
8	NON-RESIDENT CHART
9	RELOCATABLE CLASSROOM PLACEMENT CHART
10	RESIDENTIAL SUBDIVISION DATA
11	PUBLIC SUBMITTED PROPOSAL MATRIX
12	GRANDFATHERING DATA

**REVIEW FINAL
REVISION OF
COUNTY MAP**

**REVIEW
INDIVIDUAL
SCHOOL MAPS**

STAC PROPOSED REVISION TO YBES ATTENDANCE AREA BOUNDARIES



**REVIEW PUBLIC
SUBMITTED
PROPOSAL
MATRIX**

CRITICAL ISSUES FOR BOE TO DECIDE

1. GRANDFATHERING

- 5TH GRADERS ONLY
 - W/TRANSPORTATION?
 - PARENTS PROVIDE TRANSPORTATION?
- 5TH GRADERS AND SIBLINGS
 - W/TRANSPORTATION?
 - PARENTS PROVIDE TRANSPORTATION?
- NO GRANDFATHERING
- IMPACT ON TRANSPORTATION/SENDING/RECEIVING SCHOOLS
- COST IMPACT TO THE SYSTEM

2. BOUNDARY EXCEPTIONS

- LIBERAL IMPLEMENTATION
- REVISE CURRENT CRITERIA
- HOLD BOUNDARY EXCEPTIONS IN ABEYANCE FOR 1-2 YEARS EXCEPT FOR EXTREME CIRCUMSTANCES

CRITICAL ISSUES FOR BOE TO DECIDE

1. DISCUSSION POINTS FOR GRANDFATHERING 5TH GRADE STUDENTS

- Current proposal could include approximately 365-400 5th graders
- Cost for transportation of only 5h graders would be approximately \$130,000 – 160,000 (using the Prospect Mill Elementary School 5th grade project as a cost model)
- Fourth tier school redistricted siblings could cause multiple busing times for parents:
 - EDES > DEES
 - MAES > DEES
 - HDES > RWES
- Ride times for grandfathered students could well exceed 45 minute bus riding target
- Focus will be on getting students to school on time, with return from school a secondary consideration.
- Current proposal indicates 78 potential 5th graders slated for Red Pump

• GRANDFATHERING SCENARIOS

- Modified Consolidated Stops
- P.M. Buses would arrive after dismissal (i.e. Magnet buses)
- Dismiss at 4th Tier Timing (buses will do double elementary run)
- Grouping multiple schools on one bus (timing issue)
- Only fifth graders
 - » With transportation
 - » Without transportation
 - » With siblings of fifth graders (one year only)
 - » To closest bus stop (as boundary exceptions on a space available basis)
- Transport all Boundary Exceptions as well

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**QUESTIONS,
COMMENTS**