

Community Schools

A Holistic Strategy



**PRESENTED BY
DR. ROCLANDE' WHITE
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Community Schools In HCPS



Most schools are located in
the Edgewood, Aberdeen,
and Joppatowne sections of
Harford County

Community School Community Demographics

- Poverty ratings on average are 7% higher than Harford County
- Higher concentrations of non-native English speakers
- Household income is about 38% lower than average in Harford County

Us Census Bureau, 2022

How to Get a Community School Designation

FARMS/POVERTY RATING

Personnel Funding

Community Schools are determined by their FARMS rate. If a HCPS falls within the threshold for the upcoming SY then MSDE can designate them a CS for the following year.

FY 20 - 80%
FY 21 - 75%
FY 22 - 70%
FY 23 - 65%
FY 24 - 60%
FY 25 - 55%

As of 2021, Community Schools receive a base award of \$248,833. This amount is to support the hiring of a Community School Specialist and Healthcare Practitioner (nurse, counselor, social worker, psychologist etc...).

Per Pupil Funding

As of 2022, schools with 80% or more of students receiving free or reduced meals will receive Per Pupil funding in addition to Personnel funding.

With both grants, remaining funds can be used to provide wraparound services and supports to families, staff, and community members.

Examples:

- Extended learning time, before or after school
- Family and community engagement supports, including informing parents of workforce development training or educating families on how to monitor a child's learning
- Any professional development for teachers and school staff to quickly identify students who are in need of these resources



Let's Meet the Specialists

SY 21/22

Community School Specialists



**CINDY KACHER,
MAGNOLIA ELEMENTARY**



**ERIKA JONES,
EDGEWOOD ELEMENTATRY**



**EVAN SCHAULE,
SWAN CREEK**



**MELISSA STOUT,
HALLS CROSS ROADS**



**KIM BENNETT-SELBY,
GEORGE LISBY ELEMENTARY**



**MONICA GRAHAM,
BAKERFIELD ELEMENTARY**

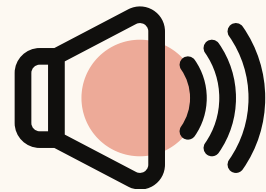


**ALESSANDRA CASCARANO,
DEERFIELD ELEMENTARY**



**SAM REYNOLDS,
WILLIAM PACA ELEMENTARY**

Phases of a Community School Year 1



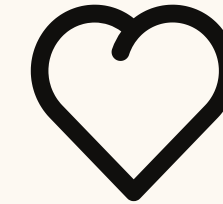
ASSET MAPPING

Community Schools collect and review data about the assets available to the community.

Asset data is categorized around key areas like:

Family Engagement, Academics/Enrichment, Community Engagement/Support, Health and Social Supports.

These assets should encompass wrap-around services.

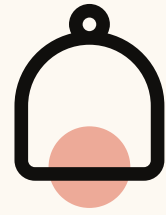


NEEDS ASSESSMENT

Community School Specialist (CSS) work with various stakeholder groups such as: families, school staff and leadership, students, and community members to determine areas of need and barriers in their community.

They disseminate surveys, as well as conduct interviews and focus group to get a robust data set.

Year 1 Continued...



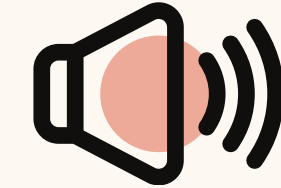
IMPLEMENTATION PLAN

Based on the findings of the needs assessment to action steps take place:

- Creation of a School Level Steering Committee to support in the area of needs
- Specialist work with their SPA team to create a timely 3 year plan to address the needs

Community Partners are ranked by a tier system:

- **Tier 1** - Anchor partners, in the building consistently (pre-Covid)
- **Tier 2** - Ongoing commitment, often voluntary
- **Tier 3** - Drop-in as needed, more like donations



BUDGET

Funding

- Can either receive a Personnel Grant or a Personnel and Per Pupil grant
- Each school must hire a CSS and a health professional

Personnel Grant is fiscal year 2022, school's poverty rate is at least 70%

Per Pupil Grant is fiscal year 2022, poverty rate is at least 80%

For SY 21/22 (FY 22)

Personnel Grant

Bakerfield, Edgewood, Deerfield 1st Year

Lisby 2nd year

Personnel and Per Pupil

Magnolia and Halls

Because of poverty rating Swan Creek will not be a CS FY 23

Allocation of spending is determined by findings of the needs assessment



Year 2

Quarterly or Semi-Annually Review
Action Plan to adjust or make
changes

Track growth and evaluate
effectiveness of strategies to lessen
barriers



Year 3

Review School Data to determine
if initial needs are still persistent

Adjust Action Plan if Needed
Report overall outcomes to date

TOP IDENTIFIED NEEDS

As of SY 21/22

- Mental Health and Social Emotional Health Supports
- Before and After School/ Out-of-School Time Programs
- Supports to Combat Chronic Absenteeism
- Financial Literacy and Future Planning
- Safe Recreational Spaces

SCHOOL SPECIFIC NEED

Swan Creek

- Transportation Support
- Mentoring & Youth Development Opportunities

Current Identified Needs



Goals & Strategies



SHORT TERM

By EOY 1:

Examples:

Identify Partnerships for:

- Out-of-school Time Programming
- Group and Individual Parent Workshops
- Social Emotional PD for teachers and staff
- Extra Curricular Activities
- Culturally Responsive and Positive Behavior Management PD for teachers and staff

Goals & Strategies



LONG TERM & BIG PICTURE

By EOY 2:

Examples:
CSS will:

- Host Mental Health Fair and/or mental health night
- Host Parent Cafe's based on parent needs
- Participate in home visits to support families
- Create a Community Resource guide
- Provide teacher PD opportunities
- Allocate and use funds for youth development programs and resources

By EOY 3:

Examples:
CSS will:

- See gains in academics
- decreases in chronic absenteeism
- increase Tier 1 partnerships
- provide consistent parent engagement opportunities

Great Things Going on this Year

Helped Spanish-Speaking families get library cards and Rosetta Stone access

Monica, Bakerfield

To foster "community", we're have a Field Day for all students virtual and in-person

Evan, Swan Creek

Our community events are awesome, we're hosting a "Spring into Summer" end of the year block party

Cindy, Magnolia

We're pairing our annual reading night with a Parent Resource Fair

Kim, Lisby

With additional funding and a partnership with the Cal Ripken Foundation we're opening a STEM Center this summer

Melissa, Halls

To increase parent engagement and voice, we host WHY (We Hear You) meetings.

Erika, Edgewood

Our Winter Wonderland Community Event was a great event, it was like a little north pole in Harford County.

Alessandra, Deerfield

Partnering with our PPW and Title I Specialist, home visits have been so helpful.

Sam, PACA

Related Video



MARYLAND LEADS FUNDING

Conditionally Approved:
We will add 4 new CSs

New Schools will be:

Riverside EM
Edgewood MS
Magnolia MS
Joppatowne HS

These Schools will Focus On:

College & Career Readiness

Collective Impact & Community Engagement

School Transitions: Elementary to Middle &
Middle to HS

Family Engagement & Culture Competencies

District Next Steps



Workgroup Next Steps



Thank You

**Do you have any
questions?**

