WELCOME

Agenda Items

Topic	Presenter	Time allotted
☐ Introductions	Mike O'Brien	10 minutes
☐ Overview of Blueprint	Katie Ridgway	10 minutes
☐ North Star Blueprint Introduction	Mike O'Brien	10 minutes
☐ Overview of NorthStar	Sara Saacks and Rob Limpert	15 minutes
☐ Review of Blueprint for NorthStar	Self-guided	10 minutes
☐ Small Group Discussion (Breakout Rooms)	Self-guided	15 minutes
☐ Share out Whole Group	Faith Buxton	10 minutes
☐ Close and Next Steps	Mike O'Brien	5 minutes
☐ Complete the Feedback Form	Faith Buxton	5 minutes

BLUEPRINT
for our students' future

NORTH STAR



BLUEPRINT
for our students' future



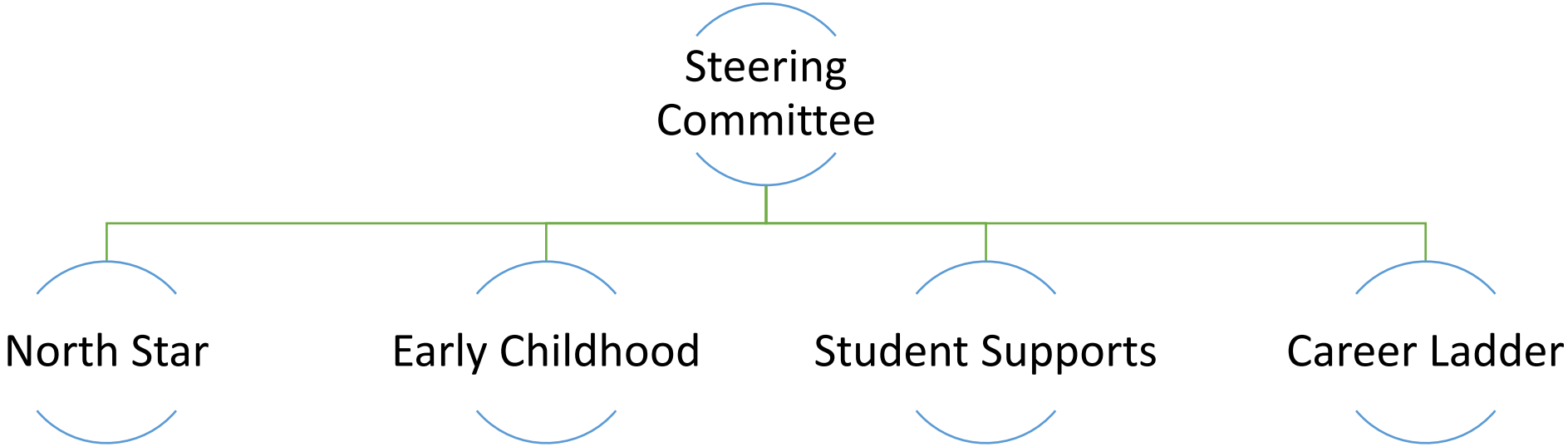
Kirwan Commission was created to make recommendations on improving Maryland's education system's performance and fiscal needs.



Maryland General Assembly passed the Blueprint for Maryland's Future in 2020, as an education reform bill based on Kirwan recommendations.



In February 2021, the Blueprint for Maryland's Future became law.

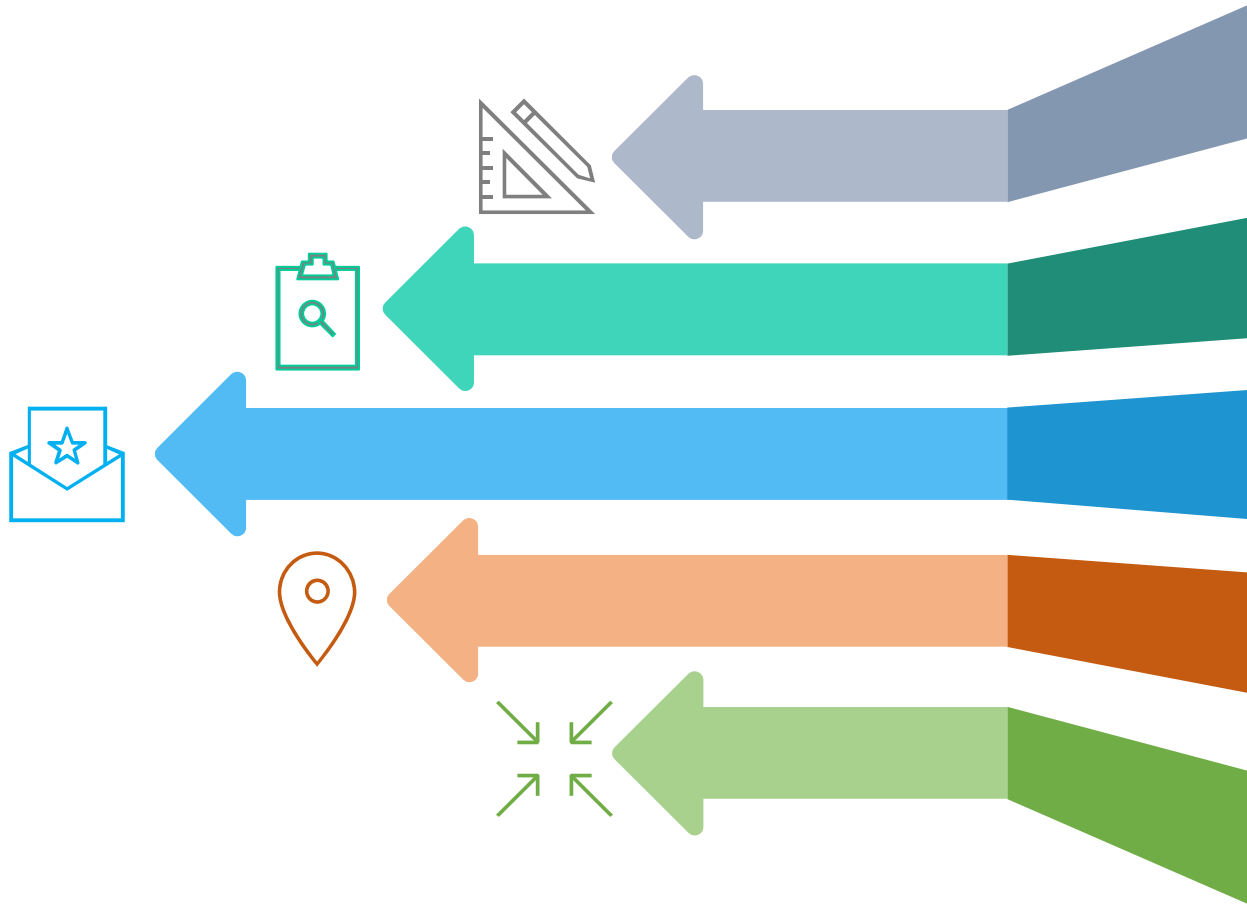


Steering Committee and sub-committees will be inclusive of representation from:



OUR GOALS

- Strategic Planning & Alignment
- Oversight & Accountability
- Advocacy with MSDE, AIB
- Priority Setting
- Problem Solving & Engagement



NAVIGATION

PERCEPTION

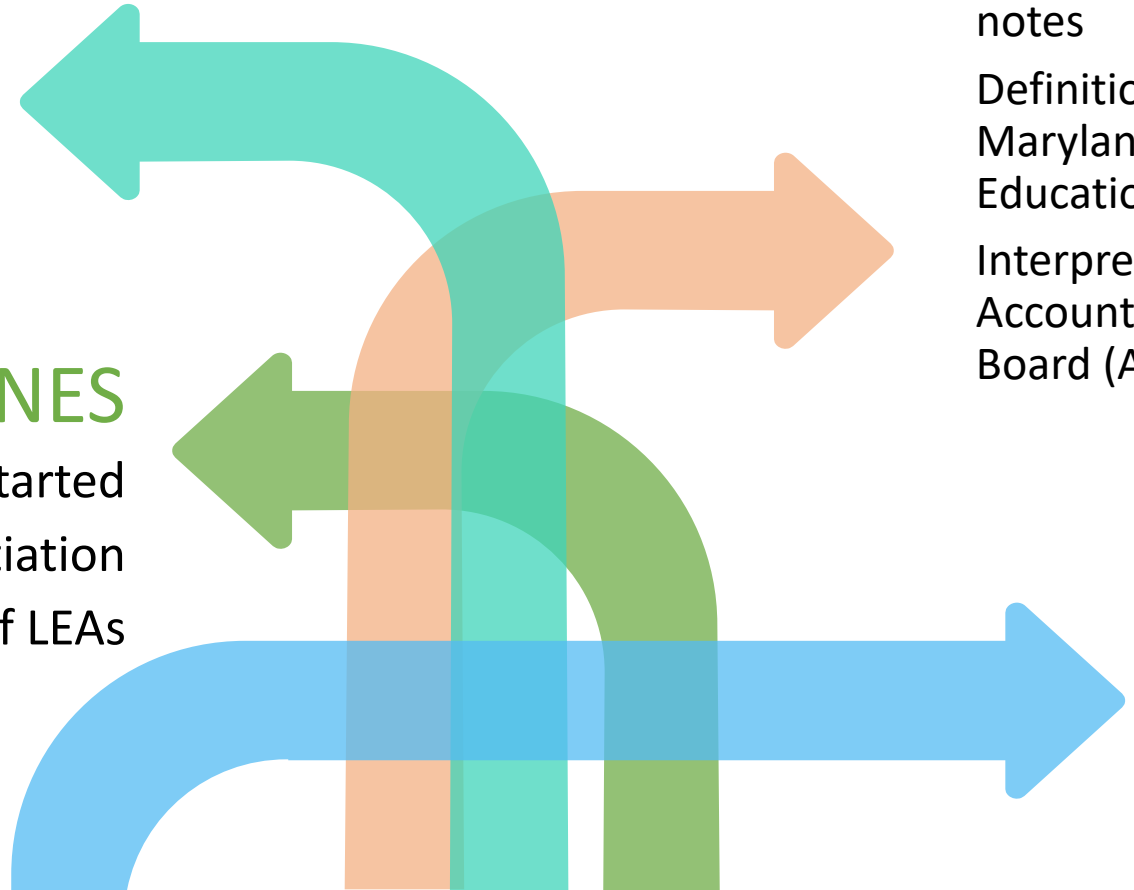
Assumptions and perceptions from original Kirwan recommendations

STATUTES

Statutes with amendments and fiscal notes

Definition and requirements from Maryland State Department of Education (MSDE)

Interpretation and authority of the Accountability & Implementation Board (AIB)



TIMELINES

AIB just got started

MSDE/AIB Negotiation

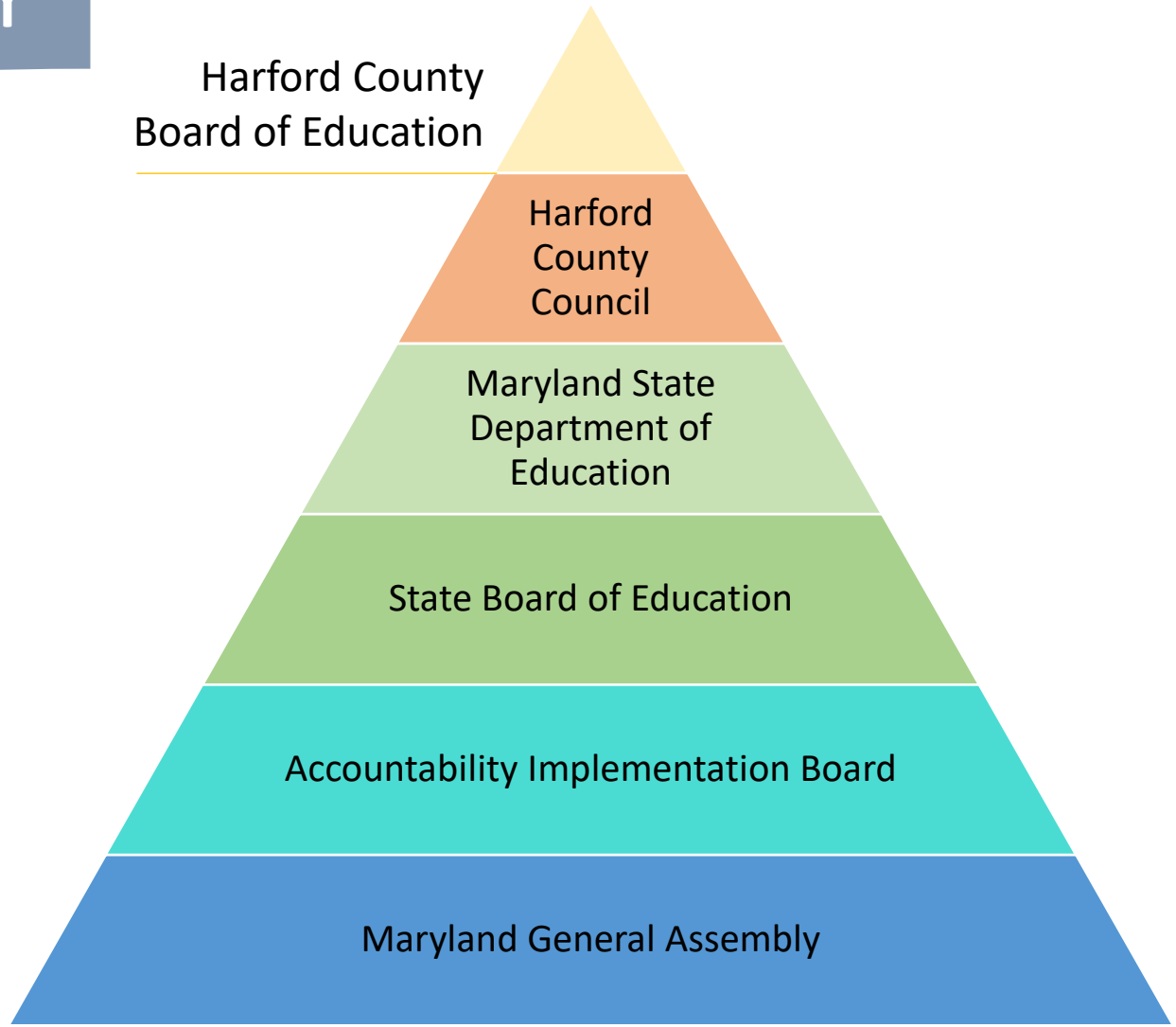
Practical needs of LEAs

HCPS

Historical Structures

Time, efforts, resources, money

ACCOUNTABILITY



BLUEPRINT
for our students' future

FOCUS GROUPS

Communication strategy with clear vision 01

Address resource allocation (funding, staffing, time) 02

Provide opportunities for all stakeholders to participate in planning, implementation, and feedback 03

SCAN ME

BLUEPRINT
for our students' future

NORTH STAR





BLUEPRINT
for our students' future

Goal: Prepare students to be successful in global, changing economy.



Students to achieve "college- and career-ready" (CCR) status by end of tenth grade, and then go to pathway:

- Early college
- Advanced Placement
- Rigorous technical education for industry-recognized credentials and high-paying jobs

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BLUEPRINT
for our students' future

- Importance of Definition of CCR – Advocacy
- 9th grade tracker system
- Individualized plans for students
- Career counseling starting in middle school
- Building on North Star accomplishments

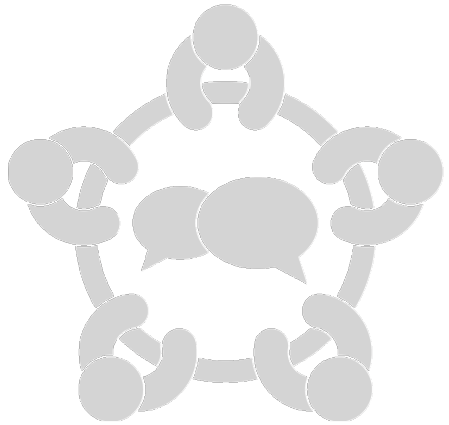
NORTH STAR

FOCUS GROUPS

HCPS has made clear and commendable progress in CCR due to North Star 01

Excitement to optimize career pathways and desire to extend career exploration to middle school 02

Challenges with unintended effects of tracking students in career and academic pathways 03



Blueprint for Maryland's Future: College and Career Readiness (CCR)



April 2022

NORTH STAR



North Star is an initiative to ensure all students are prepared for the next step on their journey.

North Star Committees: *Established Pre-pandemic and Blueprint*

- Access and Equity
- Apprenticeships
- Course Offerings and Programming
- Communications
- Data Exchange
- Emergency Preparedness
- Finance
- Fundraising
- Program Analysis and Evaluation
- Scheduling and Transporation
- Technical Certifications
- *North Star Co-Chairs*

North Star Attributes: Academic Focus

Reader

Reads independently as he/she engages with materials of appropriate complexity to connect ideas and deepen understanding for business or pleasure.

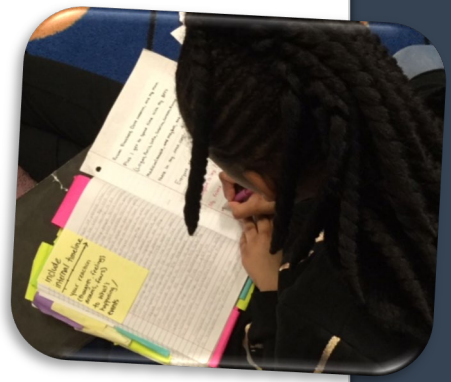
Writer

Writes clearly and coherently through logic and structure for a specific purpose and outcome.

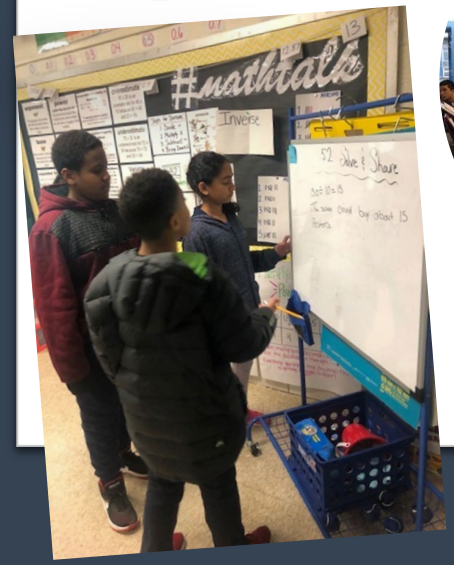
Problem Solver

Has the self-confidence and perseverance to identify the problem, think, reason, and grapple with multiple models to propose results and utilize feedback to communicate and implement solutions.











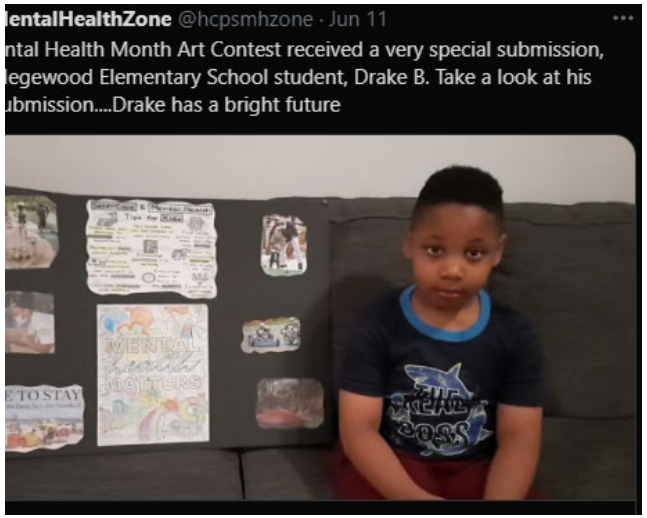
North Star Attributes: Social-Emotional Support and Real-World Experiences

Healthy

Demonstrates a balanced and healthy physical, mental, emotional, and behavioral lifestyle by utilizing self-awareness and self-management skills to cope with physical and mental stress and use informed decision-making skills to achieve his/her full potential.

Employable

Has the necessary job specific skills to be responsive to an employer's wants and needs while being a team player who utilizes interpersonal and communication skills to work productively and make meaningful contributions to the community.



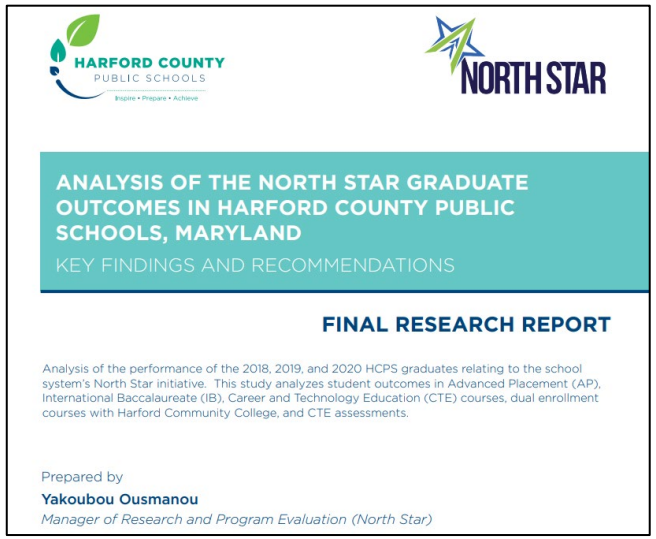


CTE Alignment with CCR and MD Blueprint

- Offer over 50 HCC course options to meet HCPS CTE program requirements through Dual Enrollment.
- Provide students the opportunity to achieve MSDE recognized TSA (Technical Skill Attainment) which include college credit, certification(s), and licensure through all current CTE programs.
- Offer Early College programs through CTE pathways in partnership with HCC.
- Expand Apprenticeship to include all CTE areas.
- Explore the option of offering the Technology Education graduation requirement as a part of the Middle School Unified Arts in grades 7 and 8.

North Star Graduate Outcomes

- Students complete college-level work while enrolled in high school. (*AP, IB, CTE*)
- Students earn college credit while enrolled in high school. (*Dual Enrollment*)
- Students obtain a career credential while enrolled in high school. (*TSA, Certification, Licensure*)


HARFORD COUNTY PUBLIC SCHOOLS
Inspire • Prepare • Achieve

NORTH STAR

ANALYSIS OF THE NORTH STAR GRADUATE OUTCOMES IN HARFORD COUNTY PUBLIC SCHOOLS, MARYLAND

KEY FINDINGS AND RECOMMENDATIONS

FINAL RESEARCH REPORT

Analysis of the performance of the 2018, 2019, and 2020 HCPS graduates relating to the school system's North Star initiative. This study analyzes student outcomes in Advanced Placement (AP), International Baccalaureate (IB), Career and Technology Education (CTE) courses, dual enrollment courses with Harford Community College, and CTE assessments.

Prepared by

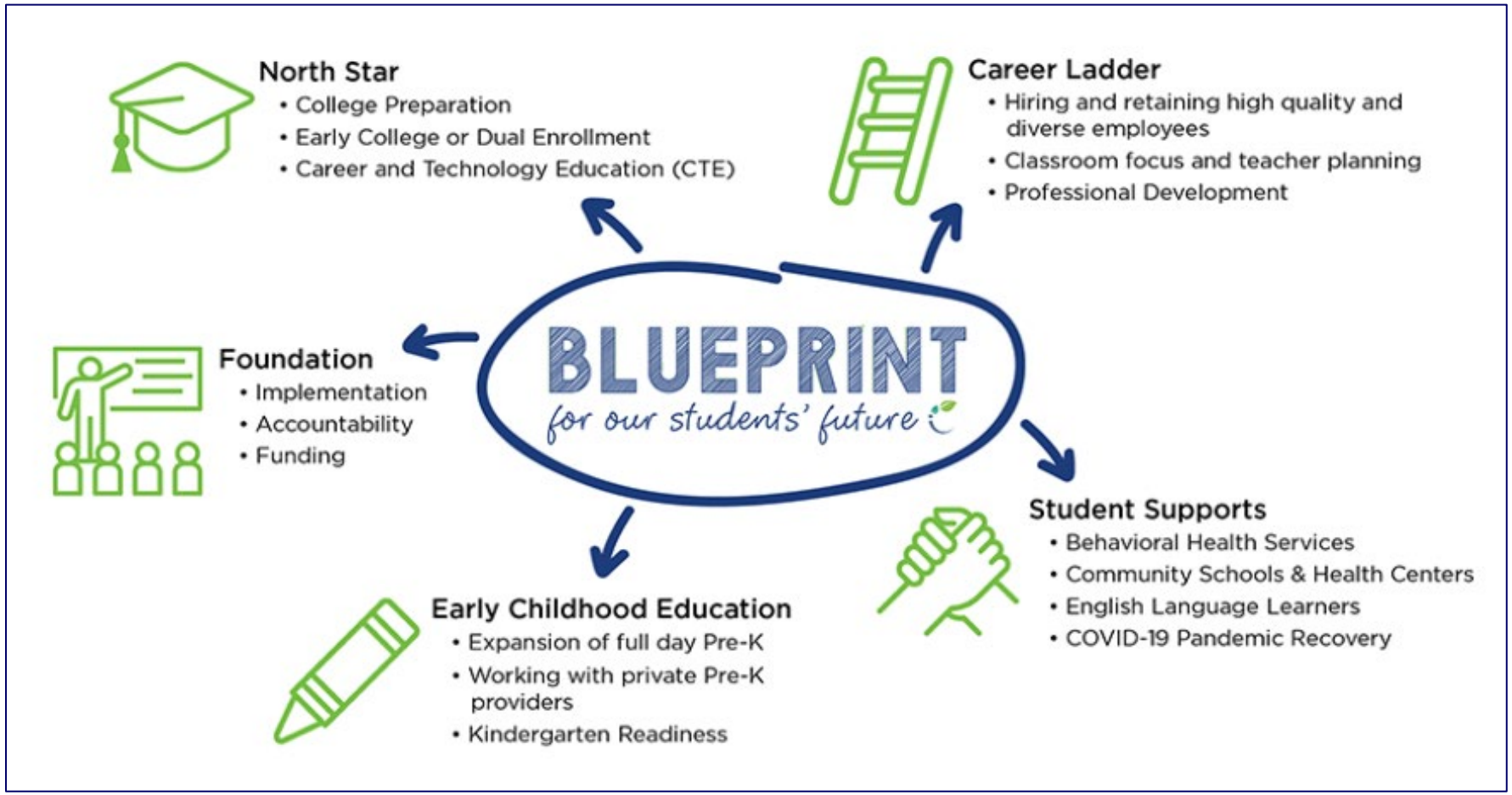
Yakoubou Ousmanou

Manager of Research and Program Evaluation (North Star)

https://www.hcps.org/superintendent/docs/Analysis_of_the_North_Star_Graduate_Outcomes_in_HCPS_Final_Report_October_22_2021.pdf



Ensure **all students** have **access** to **academic opportunities**, **social-emotional support**, and **real-world experiences** tailored to meet the *needs*, *abilities*, and *interests* of each diverse learner.



College and Career Readiness (CCR):
CCR Readiness Act 2013 (SB740) to Blueprint for Maryland's Future

College and Career Readiness Act of 2013/SB740 (current)	Blueprint for Maryland's Future (CCR)
• CCR ready by end of grade 11 • College-credit bearing courses • MOU between community college(s) and school district(s) • Tuition waiver discount	• CCR standard by end of grade 10 • Accelerated pathways • College credit • Workforce (non-credit) courses • No cost to students/families

North Star Graduate Outcomes

- *AP, IB, CTE*
- *Dual Enrollment*
- *TSA, Certification, Licensure*

Blueprint Post-CCR Pathways

- Advanced Placement (AP) and International Baccalaureate (IB)
- Dual Enrollment
  - High School Credit
  - College Credit
  - Certification Courses
- Career Technical Education Programs
  - Completer Programs for High School
  - Certification and Licensure
  - Apprenticeships/ Credentials
  - College Credit

North Star Committees and Work Groups: *Connecting the Work*

Redefining Purpose and Aligning with Blueprint

1. Update purpose based on needs, goals, and action plans for successful implementation.
2. Continue to strengthen HCPS-HCC partnership through increased communication.
3. Expand and extend strategic planning with community partners for Blueprint CCR implementation.

North Star Committees and Work Groups: *Connecting the Work*

Steering Committees and Groups

- Blueprint CCR Committee: North Star
- North Star Senior Leadership Meeting
- HCC-HCPS Work Group

Program Analysis and Evaluation

Course Offerings and Programs

- Course Offerings and Programs
  - College Courses/Transfer Pathway
- Early College Programs
  - PTECH (Joppatowne HS)
  - TAM+ (Edgewood and Harford Technical HS)
- Workforce Pathway
  - Apprenticeships
  - Technical Certifications
  - The Workforce Academy
  - Leading Edge Training Center

Student Success

- Equity
- Access
- Student Expectations and Protections
- Supports
- Logistics
  - Emergency Preparedness
  - Scheduling and Registration
  - Transportation

Dual Enrollment Operations

- Finance
- Fundraising
- Data Exchange
- Communications

Next Steps

- Budget Model and Funding
- Early College Programs
- Data Dashboards
- Workforce Training and Credentials
- High School Graduation Pathways aligned for Post-Graduation Success

REVIEW OF STATUTES AND TIMELINE CHART

10:00

Start Stop Reset mins: 10 secs: 0 type:

None

Breaktime for PowerPoint by Flow Simulation Ltd.

Pin controls when stopped



ITEMS TO CONSIDER

- List one item about the Blueprint Law that is exciting to you in your role.
- List one challenge in the Blueprint that the committee will need to overcome.
- List one item that the committee should focus on at our next meeting.

EXIT TICKET

Please complete a short survey as we leave.

Look for the link in the chat.

https://forms.office.com/r/cLRXy2FNU6

Thank you for your attendance and participation tonight!

