## Quarters

1st: Sept. 6 – Nov. 11 = 45 days
2nd: Nov. 14 – Jan. 27 = 46 days
3rd: Jan. 30 – March 31 = 43 days
4th: April 11 – June 14 = 46 days

### Calendar at a Glance

#### August

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*The Board of Education of Harford County approved this calendar on December 20, 2021.*
What's Inside

About HCPS
- Vision and Mission Statements
- Superintendent’s Pen

School Information
- Hours of Operation
- Board of Education Information
- List of Board Members
- How to Contact the Board of Education
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- Communication
- Elementary School
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- Grading
- Health Services Program
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- Homework
- Responsible Use of Technology
- Medications
- Inclement Weather Policy
- Middle School
- Resolving School Concerns
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- School Assignment
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- Facility Information
- Immunization Requirements
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- Privacy Rights of Students & Parents/Guardians
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- Safe Schools
- Special Education
- Student Discipline
- Student-Parent Survey to Identify Federally Connected Students
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- Title IX Complaint Procedures
- Wellness Policy

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- Phone Directory
- Map of Harford County

About Harford County Public Schools

Approximately 38,000 students are enrolled in HCPS. The school system has the eighth largest student enrollment of the 24 public school systems in Maryland. Approximately 5,000 people are employed by the school system to provide the necessary educational programs and supporting services for the students.

Currently, in the Harford County public school system, there are 33 elementary schools, nine middle schools, ten high schools, John Archer School and Swan Creek School (a K-12 virtual school) for a total of 54 schools.

Based upon firm beliefs in the value of youth and the obligations of public education to educate each of them effectively, the Harford County public school system provides comprehensive instructional programs and related student activities for the youth who are currently enrolled. Half-day prekindergarten classes are available for four-year-olds at 10 of the Harford County public elementary schools. Full-day prekindergarten classes are available for four-year-olds at 12 of the Harford County public elementary schools. A statewide kindergarten program begins public education for five-year-olds with all 33 elementary schools offering full-day kindergarten. A carefully planned and appropriately sequenced curriculum extends learning from elementary, middle and high school grades toward graduation. Special programs and services are provided to accommodate the unique needs of each student, including those who possess exceptional abilities, talents and/or disabilities, as well as those who wish to complete a virtual education.

VISION: We will inspire and prepare each student to achieve success in college and career.

MISSION: Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.

CORE VALUES:
- We empower each student to achieve academic excellence.
- We create reciprocal relationships with families and members of the community.
- We attract and retain highly-skilled personnel.
- We assure an efficient and effective organization.
- We provide a safe and secure environment.

To view the full Board of Education Strategic Plan, visit www.hcps.org.

Fraud, Waste, and Abuse 410-809-6056

The Board of Education of Harford County encourages any concerned individual to report financial fraud, waste, or abuse; violations of Board of Education Policy and HCPS procedures; or any instance where the health or safety of an employee or student has been jeopardized. The Board of Education of Harford County’s Office of Internal Audit maintains the hotline where an individual can report the allegation directly to the Chief Auditor at laura.tucholski@hcps.org or leave a voicemail (410-809-6056) that is monitored daily by the Chief Auditor. The information reported will remain confidential with the Office of Internal Audit.

Callers are encouraged to provide as much detail as possible and have the option to provide contact information or remain anonymous.

Superintendent’s Pen

Welcome to the 2022-2023 school year! Whether you are a student, parent/guardian, or staff member, this calendar is one of many resources we use to ensure you have access to the information you need. We also encourage you to keep up with the happenings in the district on our website, www.hcps.org, and through tools such as the Parent Portal and HCPS social media accounts.

Successfully educating students requires a team effort, so I hope each of you will actively contribute to our students’ progress by participating in school and community-based activities throughout the year.

As a team, we will continue to advance the work of Harford County Public Schools to ensure the success of our students.

Sincerely,

Sean W. Bulson, Ed.D.
Superintendent of Schools

School Information

The following information contains excerpts of school- and Board-based policies, procedures and practices. This handbook serves as a reference only. It does not contain all Harford County Public Schools Board of Education policies, and some policies presented here may not be set forth fully in their entirety. Students and parents may familiarize themselves with the full policy manual, available online at www.hcps.org. Items listed in this handbook are subject to change without notice.

HOURS OF OPERATION:

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<th>Start Time</th>
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<td>High School</td>
<td>7:30 a.m.</td>
<td>2:00 p.m.</td>
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<td>Middle School*</td>
<td>8:15 a.m.</td>
<td>2:45 p.m.</td>
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<tr>
<td>Elementary School**</td>
<td>9:00 a.m.</td>
<td>3:30 p.m.</td>
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<td>John Archer</td>
<td>9:00 a.m.</td>
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<td>Prekindergarten A.M.</td>
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<td>11:30 a.m.</td>
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<td>Prekindergarten P.M.</td>
<td>1:00 p.m.</td>
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* North Harford Middle School operates on the same schedule as North Harford High School.

** Bakerfield, Bel Air, Deerfield, Forest Lakes, Havre de Grace, Red Pump and William S. James elementary schools operate on the 4th tier busing schedule, 9:30 a.m. - 5:40 p.m.

*** 4th tier busing schedule for prekindergarten, 9:30 a.m. - 12:40 p.m.; 1:30 p.m. - 4:00 p.m.

◊ On scheduled early dismissal days, half-day prekindergarten programs will not meet.
The Board of Education of Harford County Public does not discriminate on the basis of age, ancestry/national origin, color, disability, pregnancy, gender identity/expression, marital status, race, religion, sex or sexual orientation in matters affecting employment or in providing access to programs and services and provides equal access to the Boy Scouts and other designated youth groups.

In accordance with the requirements of Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), Harford County Public Schools does not discriminate on the basis of sex in any of its programs or activities or with regard to employment. Inquiries about the application of Title IX, and its implementing regulations to Harford County Public Schools may be referred to Renee McGlothlin, Harford County Public Schools Title IX Coordinator, by mail to 102 S. Hickory Avenue, Bel Air, Maryland 21014, or by telephone to 410-809-6087 or by email to Renee.McGlothlin@hcps.org or the Assistant Secretary for the Office of Civil Rights in the United States Department of Education by mail to 400 Maryland Avenue, SW, Washington, DC 20222 or by telephone 1-800-411-9267, or both. For updated information on the Board of Education, visit www.hcps.org.

Board of Education of Harford County

**Jansen M. Robinson**
Elected Member, Councilmanic District A

**Dr. David Bauer**
Elected Member, Councilmanic District B

**Dr. Carol L. Mueller**
Appointed by County Council, Councilmanic District C

**Ariane Grubb Kelly**
Appointed by County Council, Councilmanic District D

**Rachel Gauthier**
Elected Member, Councilmanic District E

**Sonja Karwacki**
Elected Member, Councilmanic District F

**Dr. Joyce Herold**
Appointed Member-at-Large

**Patrice J. Ricciardi**
Appointed Member-at-Large

**Dr. Roy Phillips**
Appointed Member-at-Large

**Noa S. Blanken**
Student Member

**Dr. Sean W. Bulson**
Secretary-Treasurer, Superintendent of Schools

---

SWAN CREEK SCHOOL BLENDED VIRTUAL PROGRAMS:
Harford County Public Schools offers an alternative learning option that is a HCPS Blended Virtual instruction is a combination of synchronous virtual instruction and asynchronous instruction. Swan Creek School offers two programs to HCPS students:

1. **eLearning program** for elementary and secondary students in grades Kindergarten through 12th Grade. Students attend scheduled synchronous sessions virtually five days a week with HCPS teachers.

2. **In-person program** for secondary students in grades 6 through 12. The In-person program places students in cohorts that meet two days per week in-person (Monday/Wednesday or Tuesday/Thursday) and alternating Fridays. In-person instruction takes place at Swan Creek School, which is located at 253 Paradise Road in Aberdeen, MD. The in-person school day runs from 9 AM until 4 PM. HCPS provides transportation to and from the school.

Both programs use HCPS curriculum taught by HCPS teachers for elementary, middle, and high schools. For more information, visit the school website at https://ceo.ss18.sharpschool.com/ or call the Swan Creek School office at 410-273-5594.

**COMMUNICATION:** Harford County Public Schools is committed to parental, family, and community involvement in the educational process. Harford County Public Schools encourages two-way communication and strives to keep the public informed about issues affecting its schools, decisions made by the Board of Education of Harford County, and student activities through various methods of regular communication.

**Mass Notification System** — Harford County Public Schools utilizes the Blackboard Connect5 notification system to inform parents/guardians of emergency closures and important information. Parents/Guardians can manage contact information and notification preferences by utilizing the Parent Portal. Parents/Guardians can access the Parent Portal by visiting www.hcps.org. More information and Parent Portal instructions can be found on the school system website. Pursuant to the Telephone Consumer Protection Act (TCPA), please make HCPS aware of any changes to contact information, including all phone numbers on file. Notify your student’s school in a timely manner so that the above contact information may be updated. If you create a Connect5 Parent Portal account, in addition to notifying your student’s school, update the contact information in your Parent Portal account in a timely manner to ensure correct contact information is available.

**Website & Social Media** — The school system’s website, www.hcps.org, offers information to meet the needs of parents/guardians, students, staff, and the general community. The “Parents” tab at the top of the homepage includes links to useful information such as the registration process, immunization requirements, and resources for parents/guardians. The website serves as a quick resource to the most requested information.

**Follow us on Facebook (@HCPSchools), Twitter (@HCPSchools), Instagram (@HCPS Schools) and YouTube (@HCPSchools)**

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**FOOD & NUTRITION**:
Harford County Public Schools offers a wide variety of programs at the elementary level including gifted education and instrumental music. We have prekindergarten programs in 19 of our elementary schools designed to meet the needs of at-risk students. We offer before and after school on-site daycare centers at various locations. All of our kindergarten programs are full-day. For more information on elementary schools, please visit www.hcps.org. Official school websites can also be accessed from www.hcps.org.

**School Meals** — The Department of Food & Nutrition Services (DFNS) supports student academic achievement by providing delicious, nutritious meals at affordable prices, in a safe, friendly, and attractive environment within a self-supporting operation. The Program is supported by and operates within the guidelines of United States Department of Agriculture (USDA) meal programs including the National School Lunch Program (NSLP).
All students may participate in the breakfast and lunch meal programs available at all schools. Meal prices are listed on www.hcps.org and www.hcpsmenus.com. Prices are set to ensure the program breaks even and remains self-funded.

**Breakfast** — All schools offer breakfast daily prior to the start of the official school day. Most schools serve from the cafeteria serving line. Select schools that qualify for Maryland Meals For Achievement (MMFA) offer breakfast in the classroom or through kiosks.

A complete breakfast meal includes:
- Milk, half pint, fat free or low fat, white or flavored
- Fruit Juice, 4 oz (100%)
- Fruit, canned or fresh, ½ cup
- Main Course consisting of two servings of whole grain rich food or a whole grain, protein combination such as rich foods such as muffin, cereal, gran- grams, mini-pancakes, pancake-sausage, cereal/cheese stick, cereal/yogurt.

Choices may be limited on delayed opening school days.

**Lunch** — All schools offer lunch daily. A complete lunch meal includes:
- Milk, half pint, fat free or low fat, white or flavored
- Vegetables, fresh or cooked choices, up to 1 cup
- Fruit, canned or fresh, up to 1 cup
- Main Course, hot and cold choices
  - Main course is a combination of grain (whole-grain-rich rolls, breadings, chips, rice, etc) and protein (poultry, fish, beef, cheese, beans)

A complete meal includes all items listed above, but students may choose as few as three “components” for the meal to qualify under USDA terms. Students are encouraged to choose a full meal with all choices.

**A la Carte/Snacks/Extras** — Schools offer foods and beverages during meals in addition to the breakfast and lunch items. Any item on the serving line may be purchased “a la carte” (main course, milk, fruit, or vegetable) either by itself or in addition to the meal. Additional foods offered for sale must meet the USDA Smart Snack standards for schools. Options vary by school but may include bottled water, 100% fruit pouches, chips, pretzels, whole grain rich cookies, and ice cream. Options and prices are listed on the menu website. Funds must be available to purchase these items; snacks cannot be “charged.”

**Meal Cost Assistance** — A student may qualify for breakfast and lunch at no cost based on eligibility standards established by the federal government. Some students are automatically identified for this service based on enrollment in other federal assistance programs. When this is the case, confirmation is sent to the student household address. For other students, a Free and Reduced-Price Meal Benefit application must be completed each year. Benefits “carry over” through September each year to allow new applications to be processed. Once processed, an approval or denial letter will be sent to the address listed with the student’s school.

Applications for the new school year are available after July 1 online at https://www.myschoolapps.com, downloadable from hcpsmenus.com or at any school. If financial changes occur, a new application may be filed at any time. Student confidentiality is always protected.

All children are treated the same regardless of ability to pay. No child will be discriminated against because of race, sex, color, national origin, age, economic status, or disability.

**Meal Charges and Negative Balance Accounts** — If a student arrives at school with no meal, no money and has no money on account, DFNS will serve the student a complete school meal and the cost will be “charged” to the student’s account creating a negative balance in accordance with Maryland legislation. The student may not charge any a la carte items when the balance is negative and cannot charge a la carte items. Legal guardians are responsible for balances generated for meals served when no funds are available. HCPS will remind guardians of balances using available means of phone calls, emails, and text messaging. Balances not paid may be referred for collection.

Please note that if the student did not receive a confirmation letter of meal benefit approval, and meal served and charged until a new application is filed and processed will still be due for repayment. To avoid this issue, ensure to complete a meal benefit application.

**Medically Confirmed Special Diet Needs** — A student who requires special meal accommodations due to medically documented issues must provide the school nurse with medical information. This information will be forwarded to DFNS and a special “flag” will be added to the student account.

**GRADING**:

Student progress is formally reported to parents/guardians in November, February, April, and June. In addition, teachers communicate with parents/guardians informally by means of conferences, interims, letters, emails, and telephone calls. Home Access Center allows parents/guardians to view student progress information via a secure website. Parents/Guardians may obtain an assigned username and passcode through www.hcps.org.

Elementary school students receive report cards at the end of each of the four marking periods, recorded by means of the letter grades A, B, C, D, or E. Students in prekindergarten, kindergarten, and grades one and two receive a progress report that indicates the level of student progress in integrated language arts, mathematics, science, social studies, as well as work habits/skills and social emotional development. Student progress is recorded on the report card as CE-Consistently Evident, EV-Evident, EV-Developing, NE-Not Evident, or NA-Not Assessed. Students in grades three, four, and five earn letter grades to indicate the level of student progress in integrated language arts, mathematics, science, and social studies.

All elementary students are evaluated in art, music, media, physical education, and habits and attitudes/skills using a performance rubric. Student progress for these content areas is marked on the report card as CE-Consistently Evident, EV-Evident, EV-Developing, NE-Not Evident, or NA-Not Assessed. Students enrolled in half-day pre-kindergarten are assessed in physical education only, using the language above.

Students in grades 6-12 receive report cards at the end of each of the four marking periods, recorded by means of the letter grades A, B, C, D, or E.

**HEALTH SERVICES PROGRAM**:

The Health Services Program is an integral part of the educational support system and maximizes every student’s learning potential by promoting his or her optimum health. Vision and hearing screenings are conducted upon entry into any Harford County Public Schools magnet programs. An open house is hosted at each school that offers a magnet program for incoming high school freshmen.

**Magnet Programs** — Harford County Public Schools offers seven magnet programs for incoming high school freshmen:
- Harford Technical High School
- The Global Studies Program/International Baccalaureate Diploma Program (IB) at Edgewood High School
- Information Technology Oracle Academy (ITOA) at Havre de Grace High School
- The Natural Resources and Agricultural Sciences (NRAS) Magnet Program at North Harford High School
- Pathways in Technology Early College High School (P-Tech) at Joppatoware High School
- Science and Mathematics Academy (SMA) at Aberdeen High School
- Teacher Academy of Maryland (TAM) at Edgewood High School and Harford Technical High School

An open house is hosted at each school that offers a magnet program, giving students and parents/guardians an in-depth look at the specific magnet program offered at that school. The event provides an opportunity for parents/guardians to hear more about the program in general; meet teachers, students and parents/guardians currently involved with the magnet program; and see the school facilities. Open house dates are typically scheduled in the fall and are posted on www.hcps.org.

Each prospective magnet student must complete an application for entrance into any Harford County Public Schools magnet program. Visit www.hcps.org for more information.

**Student Parking** — Parking on school property is a privilege afforded to students. Certain conditions are attached to that privilege. Students who fail to comply with those conditions will be denied or subject to loss of parking privileges. Students will receive notice that vehicles parked on school property may be subject to search in accordance to applicable search and seizure laws and regulations. Harford County Public Schools shall not assume responsibility for any loss or damage to vehicles or their contents while they are on school property.

Each high school shall develop and publish parking procedures governing the conditions under which students may be granted permission to use the parking facilities available on the school grounds. The local school procedures generally include the following:
- A general statement indicating that any student who needs to drive to school and park in the school lot during school hours must obtain a permit.
- Rules, Definitions and Procedures for Policy Implementation:
  - Each high school annually determines the number of parking spaces on the school premises which can be made available to students.
  - Only students with a valid driver’s license may apply for a parking permit.
  - Students and parents/guardians must submit a completed, signed application form for a student parking permit.
  - Students with outstanding financial obligations to the school will not be issued a parking permit.
  - Each high school shall develop priorities of needs for the issuance of parking permits.
HOME & HOSPITAL INSTRUCTION: Students who cannot attend school due to a physical or emotional condition may apply for short-term Home/Hospital Teaching Services. If approved, a home teacher is assigned. Verification of a physical condition by a licensed physician or certified nurse practitioner, or verification of an emotional condition by a certified school or licensed psychologist or licensed psychiatrist must be included on the application. For more information, contact the pupil personnel office at your child’s school.

Returning From a Hospitalization — If your child should require hospitalization for any reason during the school year, the principal, school nurse, or school counselor should be notified as soon as possible.

When a student is being released from a mental health hospitalization/inpatient treatment facility, a parent/guardian is to inform the school counselor immediately so that a Reintegration Meeting can be scheduled and convened within three (3) school days of notification of the student’s discharge from the institution. Prior to this meeting, the parent/guardian should obtain the discharge paperwork from the institution along with a statement from the treating physician indicating that the student is ready to return to school. For more information, please contact the Office of Student Support Services at 410-588-5334.

RESPONSIBLE USE OF TECHNOLOGY: Harford County Public Schools provides telecommunications resources to its students for educational purposes. Telecommunications resources shall be used in accordance with the Responsible Use Procedure (RUP). By logging in to a telecommunications platform, students agree to the terms and conditions within the Harford County Public Schools RUP. The RUP is available on www.hcps.org.

Harford County Public Schools utilizes an outside Internet filtering company to ensure the safety of our students while they access the Internet. The use of this filter system also allows Harford County Public Schools to comply with the Child Internet Protection Act (CIPA). Students are expected to demonstrate responsible and ethical behavior in the use of the resources as outlined in the RUP.

YouTube: YouTube is utilized as an instructional tool for HCPS students. YouTube is set to Restricted Mode on HCPS issued devices and through the HCPS network. Restricted Mode is a setting controlled by YouTube algorithms to hide potentially objectionable content. HCPS continues to monitor, evaluate, and update YouTube settings to minimize access to inappropriate content.

RESPONSIBILITIES SPECIFIC TO VIRTUAL INSTRUCTION: Parents/Guardians and students will have the following responsibilities specific to virtual instruction:

- Teachers/Providers may not conduct a Virtual Instruction session involving only a single student unless:
  - A parent/guardian is in the student’s residence and is aware of the session; or
  - An HCPS staff member, in addition to the teacher/provider, listens to and/or views (as applicable) the session.

- Parents/Guardians and students must not record, duplicate or share/post any portion of a student’s Virtual Instruction session.

- Prior to engaging in a Virtual Instruction session, students must be in a location where the background is appropriate i.e. a location that is quiet.

- Students should mute their microphone as necessary to avoid disturbing a Virtual Instruction Session. The use of the video function in any Virtual Instruction Session is not mandatory. Parents/Guardians may opt-out of the use of the video function by turning off that function.

In some situations, a teacher/provider will request consent for specific services prior to working virtually with the student. Parents/Guardians should immediately report to the principal of the school in question any concerns, etc.

ASTHMA INHALERS AND OTHER EMERGENCY MEDICATIONS:

- Students may, while in school or in a school-sponsored activity, on a school bus, or on school property, possess and self-administer an asthma inhaler, EpiPen or other emergency drug dispensed to the student by a prescription of a health practitioner pertaining to the students’ asthma or other airway-constricting disease or which otherwise may be needed by the student on an emergency basis.

- Any student who self-administers the above described medication must have a prior written order from the student’s health-care provider (Permission to Self-Carry/Administer Medication form) and, if the student is a minor, the prior written approval of the student’s parent or guardian.

- If a health care provider deems that a child must carry medication, a student who seeks to possess and administer medication as set forth above must obtain written verification from the student’s health-care provider confirming that the student has the knowledge and skills to safely possess and self-administer the medication. Such written statements must be provided annually. The school nurse shall assess the student’s ability to demonstrate the skill level necessary to ensure proper and effective use of the medication(s) in school. The Contract for Self-Administration of Medication must also be completed.

- The school nurse will notify all appropriate personnel when such exceptions are granted, including bus drivers. Back-up medications must be kept in the health suite.

- A student may be subject to disciplinary action if the student does not use the medication in a safe and proper manner.

- The health care provider’s order must be maintained in the student’s educational file at his/her school.

ALL OTHER MEDICATIONS: When a student is taking a prescribed medication, parents/guardians should make every effort to arrange for

INCLIMATE WEATHER POLICY: Any change from the normal school schedule because of inclement weather will be communicated through the school system’s mass communication system, email, text message, Twitter, Facebook, and on radio and television broadcasts. In addition, changes will be listed on the Harford County Public Schools website at www.hcps.org. No telephone calls or media announcements will be made when schools are operating on a normal schedule.

Some weather conditions make it advisable to delay the opening time of schools.

- If schools are delayed one hour, morning half-day prekindergarten will start at 10:00 a.m.; afternoon half-day prekindergarten will proceed as originally scheduled; and fourth tier schools will begin at 10:30 a.m.

- If schools are delayed two hours, there will be no morning half-day prekindergarten or early intervention programs; afternoon half-day prekindergarten will proceed as originally scheduled.

- If schools have a scheduled teachers’ planning/early dismissal and there is a two-hour delay, students will NOT be dismissed early and will remain in school for the regular school day. Half-day prekindergarten programs will not meet.

- If schools are delayed, there will be no before school childcare.

Any change from the normal school schedule because of inclement weather will be communicated through our mass communication system, email, text message, Twitter, Facebook and on radio and television broadcasts. In addition, changes will be listed on the HCPS website at www.hcps.org. Please note, we cannot control when the media posts inclement weather updates.

Parents/Guardians always have the right not to send their children to school if they feel travel conditions are unsafe. The student will be marked as lawfully absent.

Announcements will only be made when schools will be closed or have delayed openings or early closings. No telephone calls or media announcements will be made when schools are operating on a normal schedule. To keep school telephone lines open for emergency calls, parents/guardians are urged not to call the school concerning delays or closings. This information will be reported as soon as possible using the communication vehicles listed above.

The school system website, www.hcps.org, is always kept up to date with school/school system delays, closures and early dismissals.

NOTE: This calendar contains the potential for 186 student days — six more than the state minimum requirement of 180 days. If schools are closed six days or more due to emergency conditions, weather related or otherwise, it may be necessary to alter the school calendar. The calendar may be reduced if inclement weather makeup days are not needed to meet the state-mandated minimum required days.
Taking medications:

Orders are acceptable. In some circumstances, orders written on health provider’s order and parent/guardian permission. Faxed medication to administer medication to their child. For your convenience, a form care provider’s name; time and frequency of administration; and date name of the medication; the route of administration; the exact dosage, provider’s order. These instructions must contain the student’s name; concern that requires your child to have or carry any emergency medication, such as an inhaler or auto-injectable epinephrine, the parent/guardian must supply the medication and an order from your student’s health care provider.

Administration of Medical Cannabis to Students — A student is considered a qualifying patient under applicable law and may have medical cannabis administered to him or her by designated school personnel in a school building, during school hours, during school sponsored activities, and/or on a school bus if he or she has been provided a written certification by a certifying provider in accordance with a bona fide provider-patient relationship and if the student is under the age of 18 and the student has a caregiver as defined below.

Pursuant to applicable law, the following terms used above have the following meanings:

• Caregiver: a person who has agreed to assist with a Qualifying Patient’s medical use of cannabis.
  - For a qualifying patient under the age of 18 years, the caregiver must be a parent or legal guardian.
  - There cannot be more than two additional adults designated by the parent or legal guardian as caregivers.
  - Caregiver does not include any designated school personnel authorized to administer medical cannabis to a student in accordance with the guidelines established under §7-440 of the Education Article.

• Certifying Provider: an individual who has an active, unrestricted license to practice medicine that was issued by the State Board of Physicians under Title 4 of the Health Occupations Article, and is in good standing with the State Board of Dental Examiners; or, has a State controlled dangerous substances registration. Is registered with the Commission to make cannabis available to patients for medical use in accordance with regulations adopted by the Commission.
• Designated School Personnel: the school administrator, or any school staff or contracted school personnel of the LSS designated by the school administrator in consultation with the school nurse, who completes the training requirements under these guidelines. However, a school nurse may not be required to administer medical cannabis to a qualifying student.
• Written Certification: a certification that is issued by a certifying provider to a qualifying patient with whom the provider has a bona fide provider-patient relationship. Has an active, unrestricted license to practice medicine that was issued by the State Board of Dental Examiners under Title 4 of the Health Occupations Article and is in good standing with the State Board of Dental Examiners; or, includes a written statement certifying that, in the provider’s professional opinion, after having completed an assessment of the patient’s medical history and current medical condition, the patient has a condition that:
  - Meets the inclusion criteria and does not meet the exclusion criteria of the certifying provider’s application; and,
  - For which the potential benefits of the medical use of cannabis would likely outweigh the health risks to the patient; and,
  - May include a written statement certifying that, in the provider’s professional opinion, a 90-day supply of medical cannabis would be adequate to meet the medical needs of the qualifying patient.

Other requirements and criteria apply with respect to the administration of medical cannabis to students. Please contact the principal of your school for more information about this topic.

Naloxone — Naloxone is available in all elementary, middle, and high school health suites for suspected opioid overdose. All school nurses follow the practice guidelines approved by the Harvard County Health Department.

MIDDLE SCHOOL: All nine middle schools offer comprehensive programs of study designed to meet state grade level and graduation requirements. Harvard County middle schools offer a wide and varied range of extracurricular and club related activities. These can include experiences in music, drama, fine arts, publications, intramural sports and areas of student interest. For more information on a specific school, visit www.hcps.org.

RESOLVING SCHOOL CONCERNS: Academic — Academic questions or concerns should first be discussed with the student’s teacher. If the student desires consultation at a face-to-face conference or over the phone. If the issue cannot be resolved at this level, you should contact the following personnel, in the order listed, until a resolution is achieved:
  - Assistant Principal
  - Principal
  - Executive Director of Elementary School Instruction and Performance, Director of Elementary School Instruction and Performance, Executive Director of Secondary School Instruction and Performance, or Director of Secondary School Instruction
and Performance
- Superintendent (the Superintendent may direct a designee to respond to the concern)
- Board of Education of Harford County

Athletic/Extracurricular — High school athletic and extracurricular questions or concerns should first be discussed with the school’s athletic director, group sponsor or team coach at a face-to-face conference or over the phone. If the issue cannot be resolved at the school level, you should follow the same order listed until a resolution is achieved:
- Principal
- Supervisor of Athletics (for athletic concerns)
- Executive Director of Secondary School Instruction and Performance
- Superintendent (or designee)
- Board of Education of Harford County

Elementary and middle school students must be accompanied and supervised by a responsible adult for all games. Unaccompanied children who are younger than high school age will not be admitted. Additional athletic event admission and spectator information is available on the school website and www.hcps.org.

Disciplinary or Other School-Based Concerns — Disciplinary or other school-based questions or concerns should be first discussed with the school assistant principal with a face-to-face conference or over the phone. If the issue cannot be resolved at the school level, you should follow the same order listed prior until a resolution is achieved. Please refer to the Student Discipline section.

STUDENT SUPPORT SERVICES: There are a variety of services available to provide assistance for children with specific needs. The school level, the teacher, school counselor, school nurse and school administrator assist students with everyday problems. Specialized personnel, such as pupil personnel workers and school psychologists, are called into the school to help with more complex student needs. Additionally, all of our comprehensive schools have a school based mental health provider as a partner. These providers come into the school building and provide mental health therapy to students during the school day. Parents/Guardians who feel that their student may need special services should contact the student’s school or the Office of Student Support Services at 410-588-5334.

Volunteering and Visitations in Schools:
Volunteering* — Hundreds of persons each year assist students in the schools by donating their time to work in classrooms, libraries and health rooms. These individuals make valuable contributions to the educational system by working directly with children or by performing duties that allow others to give students more individual attention.

Volunteers are selected at the school level and assigned specific duties. Before they actually begin work, they participate in meetings that are designed to help them become familiar with the school program and their new roles. Following these general meetings, the teacher and the volunteer meet to discuss classroom standards, routine operations and duties to be performed. Persons interested in donating their services should contact the school in which they would like to volunteer.

Visitors* — The Board of Education is committed to maintaining a safe and secure environment for all students, staff and other persons. The time, place and manner by which persons visit the public schools and other public school buildings are subject to such control and regulations as the superintendent and staff deem appropriate in order to protect and secure the safety of all students, staff and others who participate in the school community.

Due to the COVID-19 pandemic, the Board reserves the right to prohibit visitors from coming into any/all HCPs schools and/or other buildings for the duration of the 2022-2023 school year. Please contact your school’s principal for more information.

Board of Education Policies
Please note: The contents of this handbook are meant to serve as a summary of frequently used Board of Education policies and procedures. For a full list of Board policies, please access the Board Policy Manual on our website, www.hcps.org.

ATTENDANCE: Daily attendance is crucial to student achievement and required in order to demonstrate mastery of material and receive credit for courses. Students are expected to attend school and all classes regularly and to be punctual. Upon returning to school from an absence, a student is required to bring a written note from a parent/guardian stating the reason for each absence within three school days of the student's return to school.

General Regulations —
- Each child who resides in this state and is five years old or older and less than 18 years of age, shall attend a public school regularly during the entire school year, except as provided by specific provisions of Maryland law or regulation.
- A student is considered in attendance at school when participating in school-sponsored activities during the school day, and when that participation is approved by the local superintendent of schools, the school principal, or their designees.

Recording Attendance —
- Present – Student in attendance for more than half of the time they are scheduled to be in attendance on a given day.
- Partial day – Student in attendance for 10-50% of the time they are scheduled to be in attendance on a given day.
- Tardy – Student not present to school on time and present for more than 50% of their school day.
- Early dismissal – Student leaves prior to the end of the school day and in attendance for more than 50% of their school day.

Recording Absences —
- Lawful Absences
  - Death in the immediate family.
  - Illness of the student – The principal may require a physician’s certificate from the parent/guardian of a student reported continuously absent for illness. Continuously absent means either a number of consecutive absences or total absences in excess of the standard for regular attendance for which, in the principal’s judgment, medical documentation is required.
  - Court summons.
  - Hazardous weather conditions – Hazardous weather conditions that would endanger the health or safety of the student when in transit to or from school.
  - Work approved or sponsored by the school, the local school system, or the State Department of Education, accepted by the local superintendent of schools, the school principal, or his/her designees, as reason for excusing the students.
  - Observance of a religious holiday – The absence of a student to participate in the observance of a major religious holiday shall not prevent him/her from achieving a “Perfect Attendance” certificate or other appropriate recognition for attendance.

Major tests, field trips, the taking of student pictures and similar activities should not, insofar as possible, be scheduled during religious holidays.
- Pregnancy and parenting.
- State of emergency.
- Suspension.
- Lack of authorized transportation – This shall not include students denied authorized transportation for disciplinary reasons.
- Other emergency or set of circumstances which, in the judgment of the superintendent or designee, constitutes a good and sufficient cause for absence from school.
- Reasonable participation by a middle or high school student in a general or primary election campaign, for which sufficient documentation has been provided.
- Family vacation or family trip – A family vacation or a family trip during the school year is strongly discouraged as the loss of class time may have a negative impact on the student’s academic progress and record. It is also recognized that, on some occasions, working parents/guardians have little control over the time of the year when vacations or trips may be taken. Family vacation absences are considered lawful only if they have prior written approval of the principal and do not exceed five days per school year. Written requests must be made at least ten school days in advance of the requested vacation absence and after approval, parents/guardians and students are responsible for requesting assignments. If a family vacation or trip is not approved by the school principal, the parent/guardian may contact the appropriate executive director to discuss the matter. Requests that exceed five days per year may be approved by the superintendent’s designee and may result in the withdrawal of the student for the time in which the child is not in attendance, if the absences exceed 9 consecutive days.
- Unlawful Absence – An absence, including an absence for any portion of the day, for any reason other than those cited as lawful is presumed to be unlawful and may constitute truancy.
  - Truant Student – A student who is absent for a school day, or a portion thereof, without lawful cause.
  - Chronically Absent – A year-to-date absent rate of 10 percent or more, including both lawful and unlawful absences.
  - Repeated unlawful absences will require a school conference between the appropriate school personnel and parent/guardian and may result in a referral to the pupil personnel worker.

Standard for Regular Attendance and Actions or Consequences for Not Meeting the Standard — The standard for regular attendance is the minimal requirement for student attendance in order to permit continuity in the instructional program. The standard includes both lawful and unlawful absences within a marking period, semester or school year. Students will be defined as chronically absent if they are enrolled at least 10 days in a school and absent at least 10 percent of the time, regardless of the reason.

The actions taken when the standard is not met should reflect a continuum of consequences for increasing absenteeism. School officials may waive these actions when they are aware of circumstances beyond the student’s control, such as documented chronic illnesses, etc. In addition, students who receive services under an Individualized Education Plan (IEP) or 504 Plan may not necessarily be subject to the consequences for failing to meet the attendance standard.

- All Schools - Beginning with the fourth absence, early dismissal and/or tardiness, the parent/guardian will be notified in writing. Continuing absence and/or tardiness of the student will result in:

*Due to the COVID-19 pandemic, volunteering may not occur, or may be restricted, for the duration of the 2022-2023 school year. Please contact your school’s principal for more information.

Visitors* — The Board of Education is committed to maintaining a safe and secure environment for all students, staff and other persons. The time, place and manner by which persons visit the public schools and other public school buildings are subject to such control and regulations as the superintendent and staff deem appropriate in order to protect and
The initiation of one or more of the following actions:
- Conference with the parent/guardian, student and the principal or designee.
- Probationary time period - verbal agreement.
- Written contract.
- After-school detention.
- Saturday school (non-teaching day attendance).
- Removal of school privileges.
- Restriction of extracurricular activities.
- In-school suspension (due process procedures followed).
- Referral to the Office of Student Support Services and/or the pupil personnel worker for appropriate intervention.
- Referral to the Office of Student Support Services for possible outside referral for violation of the compulsory attendance law or to Juvenile Services for intake services.

High Schools – Following the second day of unlawful absence in a semester course, the parent/guardian will be notified in writing of the imminent danger of loss of the one-half credit for the course. On the fifth day of unlawful absence, the student may lose credit for the semester course. Parents/Guardians will be notified in writing of the loss of credit and made aware of the appeal process.

Following the sixth day of unlawful absence in a full-year course, the parent/guardian will be notified in writing of the imminent danger of loss of the full credit for the course. On the 11th day of unlawful absence, the student may lose credit for the full-year course. Parents/Guardians will be notified in writing of the loss of credit and made aware of the appeal process.

Elementary and Middle Schools – Students who have been absent 20 days by the end of the third quarter must be reviewed for possible retention during promotion/non-promotion conferences.

**Make-up Work Procedures**

There is no make-up work obligated to students who have been unlawfully absent from school. The make-up work policy for lawful absences shall be:

- It is the responsibility of the student/parent/guardian to request missed assignments within the requested timeframe.
- Students shall be given the number of days equal to the number of days absent to turn in completed make-up work. Assignments may be provided, when possible, in advance of a lawful absence if requested by a parent/guardian at least five days in advance of the absence and approved by the principal or designee. Submission of the make-up work provided in advance is required upon the return of the student to school unless extenuating circumstances have been documented.
- The teacher shall provide the required make-up work in accordance with the method chosen by the teacher and shall collect and correct the make-up work. A reasonable timeline for the completion of the work will be established by the teacher. It is recommended that this exchange of completed and newly assigned work be done on a weekly basis.
- The student will be accountable to complete all assigned make-up work.
- All make-up work will be graded in accordance with the regular classroom grading policy as long as it is completed within the established timeline.
- The make-up work requirements for students who have been suspended or expelled shall comply with COMAR 13A.08.01.11 as follows:
  - Students who are suspended or expelled, and who are not placed in an alternative education program, shall receive daily classwork and assignments from each teacher which shall be reviewed and corrected by the teachers on a weekly basis and returned to the student. COMAR requires makeup work for one or more days of suspension.
  - The principal of the school shall assign a school staff person to serve as liaison between the teacher and the suspended/expelled student and parent/guardian to provide communication weekly about classwork assignments and school related issues by phone or email.

**SCHOOL ASSIGNMENT**

All schools will have designated attendance areas determined by the Board of Education. Students admitted to school in Harford County are assigned to schools serving the school attendance area in which the parent/guardian lives (is domiciled). Students are required to attend the schools to which they have been assigned unless reassigned by the superintendent/designee, they receive an approved boundary exception, or as otherwise permitted by law, regulation, or board policy.

**Boundary Exceptions**

- **Board of Education policy** stipulates that students will attend the schools that serve the area in which they reside with their parent(s) or legal guardian. A boundary exception is special approval for a student to enroll at a school outside of the student’s designated attendance area. Each boundary exception request is investigated and evaluated for approval on an individual basis in accordance with the Boundary Exception Procedure, located at hcps.org under the Board of Education tab. To apply for a boundary exception, please contact your child’s Pupil Personnel Worker (PPW).

**Proof of Domicile**

When registering for admission into any Harford County public school, proof is required that the prospective student and parent/guardian lives (is domiciled) in Harford County.

The following documents are required:

- A current monthly utility bill (turn off notices not accepted)*
- Internet, cable, landline, gas and electric (usage detail page required) or
- Homeowner’s Deed, most recent mortgage payment*, signed settlement agreement or current lease agreement signed by the parent/guardian as lessee, plus one of the following:
  - Pay Stub*
  - W2 Form
  - Car, Homeowner, or Renters’ Insurance Declaration page
  - Government or official correspondence
  - Change of address card from Motor Vehicle Administration or Post Office
  - Credit card statement*
  - Cell phone bill*

*These documents must be dated within 30 days from date of enrollment.

Families who do not have a house or apartment of their own, but live with a relative or friend, are required to submit a Multi-Family Affidavit as proof of residency for each year the student and parent/guardian are in a shared housing/multi-family living arrangement. Review of the shared housing/multi-family living arrangement will be conducted by the PPW in your attendance area. Special documentation must be on file.

In cases in which the school questions the accuracy or completeness of the enrollment information, or when the parent/guardian cannot provide all of the necessary information, the parent/guardian is directed to contact the school’s PPW to assist with the admission process.

**CHILD ABUSE/NEGLECT:**

**Definitions**

- Child – any individual under the age of 18 years.
- Abuse – (1) Abuse means (i) the physical or mental injury of a child under circumstances that indicate that the child’s health or welfare is harmed or at substantial risk of being harmed by: (1) a parent; (2) a household member or family member; (3) a person who has permanent or temporary care or custody of the child; (4) a person who has responsibility for supervision of the child; or (5) a person who, because of the person’s position or occupation, exercises authority over the child; or (ii) sexual abuse of a child, whether physical injuries are sustained or not. (2) Abuse does not include the physical injury of a child by accidental means.

- Neglect – the leaving of a child unattended or other failure to give proper care and attention to a child by any parent or other person who has permanent or temporary care or custody of the child; or (ii) a parent who, because of the person’s position or occupation, exercises authority over the child; or (2) Sex trafficking of a child by any individual.

- Sexual abuse – any act that involves: (1) Sexual molestation or exploitation of a child by: (i) a parent; (ii) a household member or family member; (iii) a person who has permanent or temporary care or custody of the child; (iv) a person who has responsibility for supervision of the child; or (v) a person who, because of the person’s position or occupation, exercises authority over the child; or (2) Sexual trafficking of a child by any individual.

- Sexual molestation or exploitation – any act that includes: (1) allowing or encouraging a child to engage in: (i) obscene photography, films, poses, or similar activity, or encouraging a child to engage in: (i) obscene photography, films, poses, or similar activity; (ii) pornographic photography, films, poses, or similar activity; or (iii) prostitution; (2) incest; (3) rape; (4) sexual offense in any degree; and (5) unnatural or perverted sexual practices.

- Each health practitioner, police officer, educator, or human service worker, acting in a professional capacity in this State: (1) Who has reason to believe that a child has been subjected to abuse or neglect, shall notify the local department of social services or the appropriate law enforcement agency; and (2) if acting as a staff member of a hospital, public health agency, child care institution, juvenile detention center, school, or similar institution, shall immediately notify and give all information required by this section to the head of the institution or the designee of the head.

- The above persons who notify the appropriate authorities shall make:
  - an oral report, by telephone or direct communication, as soon as possible to the local department or appropriate law enforcement agency, and
  - a written report: (1) to the local department of social services, not later than 48 hours after the contact, examination, attention, or treatment that caused the individual to believe that the child had been subjected to abuse or neglect; and (2) with a copy to the local State’s Attorney.

**FACILITY INFORMATION:**

**Use of School Facilities**

The Board of Education of Harford County encourages the use of HCPs facilities by the school community in accordance with Section 7-108 of the Education Article of the Maryland Annotated Code and the HCPs Use of Public School Facilities (UOF) Procedure. Please utilize the UOF application at www.hcps.org or call the Use of Facilities Specialist at 410-889-4068 if you have any questions.
The individual building reports include schedules for periodic surveillance conducted by Harford County Public Schools. These documents have been submitted to the Inspector of the Maryland Department of the Environment. Management plans have been written by an Environmental Protection Agency accredited Building Inspector, with monitoring by a separate industrial hygiene contractor. Building inspections have been re-inspected every three years by certified inspectors. In the event that deterioration is noted, our maintenance action in the area of the materials requires that the ACM be removed. It is removed only by certified contractors, with monitoring by a separate industrial hygiene contractor.

Management plans are available for public review at school administrative offices. To minimize confusion, and in order for a representative of the school’s community to be available, all who wish to receive the reports are requested to make an appointment with school administrators. Public viewing is at no cost to the individual. Copies of the various reports are available for a fee based upon the copying costs of the individual report requested.

Many Harford County public schools do have ACM, and all schools that do have ACM have identified and catalogued it in their management plan. Lead and Copper Rule required small water systems to test for lead, and in 1995, 1998, 2001, 2004, 2007, 2010, 2013, 2016, 2019 and 2022, the first re-inspection of HCPS buildings was completed. Subsequent re-inspections were performed in 1995, 1998, 2001, 2004, 2007, 2010, 2013, 2016, 2019 and 2022. Results from testing done by HCPS are on file in the administrative offices. To minimize confusion, and in order for a representative of the school’s community to be available, all who wish to receive the reports are requested to make an appointment with school administrators. Public viewing is at no cost to the individual. Copies of the various reports are available for a fee based upon the copying costs of the individual report requested.

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Notification of Sampling for Lead in Drinking Water — Medical research shows lead to be a toxic metal which can be harmful to human health even at low exposure levels. As evident by research, young children, infants and fetuses are particularly vulnerable to lead exposure at lower exposure limits than adults. The effects are observed in physiological and behavioral symptoms.

The degree of harm from lead depends upon the total exposure to lead from all sources, and is cumulative over your lifespan. Children, as well as adults, continue to be exposed to lead from a number of sources, including dust from lead paint, soil, food, and water. For more information on these sources, please contact the Maryland Department of the Environment at 410-328-1500, or the Maryland Department of the Environment at 410-537-3000.

In October 1998, Congress passed the Lead Contamination Control Act in order to prevent lead contamination of drinking water in schools and day care centers. The Act required the Environmental Protection Agency (EPA) to publish a list of water coolers that were known to contain lead. It also required schools and daycare centers to take actions to reduce lead from other sources of drinking water to no more than 15 parts per billion. The school system sampled drinking water for lead content in 1999, 2001, 2003, 2005, 2007, 2009, and 2011, and re-inspected every three years by certified inspectors. In the event that deterioration is noted, our maintenance action in the area of the materials requires that the ACM be removed. It is removed only by certified contractors, with monitoring by a separate industrial hygiene contractor.

No one other than certified contractors, not school staff, not teachers, not students, nor parents/guardians — should EVER take it upon themselves to attempt to remove known or suspected asbestos containing materials for any reason.

Notification of AHERA Inspection & Management Plan Compliance — This notification is to inform interested parties such as teachers, school personnel and parents/guardians about the Asbestos Hazard Emergency Response Act (AHERA) requirements and the actions taken by Harford County Public Schools to comply with AHERA regulations. On October 30, 1987, the AHERA regulations were published in the Federal Register. 41026 to 41028, titled “Asbestos Containing Materials in Schools.” These regulations require a building inspection to locate asbestos containing material (ACM) within each school building and a management plan for each building. Building inspections have been conducted by an Environmental Protection Agency accredited Building Inspector. Management plans have been written by an Environmental Protection Agency accredited management planner for each school, cataloging ACM found by the building inspection.

Building inspections and management plans have been completed for all Harford County Public Schools. These documents have been submitted to the State of Maryland in compliance with AHERA’s May 9, 1989, deadline. The individual building reports include schedules for periodic surveillance of ACM, re-inspection to be conducted by an accredited Environmental Protection Agency building inspector, and response actions planned, as well as those already completed. The first re-inspection of HCPS buildings was completed in 1992, and subsequent re-inspections were performed in 1995, 1998, 2001, 2004, 2007, 2010, 2013, 2016, 2019 and 2022. Results from testing done by HCPS are on file in the administrative offices and are available for inspection by the public. Regular monitoring of the drinking water continues. Any questions may be directed to the Executive Director of Facilities Management at 410-638-4088.

IMMUNIZATION REQUIREMENTS: The State of Maryland has established immunization requirements for all students entering or enrolled in Maryland schools. These requirements are subject to change based on state mandate. Requirements to achieve complete immunization status include the following:

- If DT is given in place of DTP or DTaP, a physician documented medical contraindication is required.
- Diphtheria, tetanus, and pertussis (whooping cough), (DTaP, DTP) four doses of vaccine for all students less than 7 years old. Three doses are required for children 7 years of age and older (any combination of the following: DT, DTaP, Tdap, DT, or Td). One dose of Tdap vaccine received prior to entering 7th grade is acceptable and should be counted as a dose that fulfills the Tdap requirement.
- Polio vaccine — three doses for all students less than 18 years of age or previously unvaccinated students 13 years of age or older. A documented history of varicella provided by the health care provider (month and year) is acceptable in lieu of vaccination.
- Hepatitis B vaccine — three doses or a positive blood test for students entering PreK-grade 12.
- Tetanus, diphtheria, pertussis booster (Tdap); one dose for all students in grades seven through 12.
- Meningitis (MCV4, MPSV4): one dose required for all students in grades seven through 12.

Students enrolled in PreK programs must also:
- Have received one dose of Pneumococcal vaccine (PCV 3 , Prevar) if they are 24-59 months of age.
- Have received Haemophilus influenza – type b vaccine (Hib) if they are 24-59 months of age. At least one dose of Hib must be administered on or after the first birthday.

Upon record review, a vaccine dose given less than or equal to four days before the minimum interval or age may be counted as valid. Proof of immunity by blood test is acceptable in lieu of vaccine history for Hepatitis B, polio, measles, mumps and rubella, but re-vaccination may be more expedient. Official documentation is recorded on the Maryland Immunization Certificate, DHMH 896. This form is available from the school system's websites from the office of the school nurse. If you have documentation from another source, please consult with the school nurse. It is the parent/guardian’s responsibility to provide the school with proof of immunization.

PREGNANT AND PARENTING STUDENTS:

HCPS prohibits discrimination of any type in education programs and activities, including against pregnant and parenting students. Pregnant and parenting students are allowed to participate in all aspects of the educational program, including academic, physical, and social components. Pregnant and parenting students must have access to a range of specific activities and policies that govern activities both in and outside the classroom.

The following definitions apply to the Pregnant and Parenting Students Policy (02/005/400):
- Abstinence — The failure of the student to be physically present in school/class or at a school-sponsored activity during the school day.
day.

- Parenting student – A student who is the mother, father, or legal guardian of a child.
- School-sponsored activity – An event under the control and supervision of HCPS which is a component of instruction, and which is not a regularly scheduled component of the student’s school day.

Pregnant or parenting student absences due to pregnancy or pregnancy-related conditions shall be excused. Examples are labor, delivery, recovery, and prenatal and postnatal medical appointments. In addition: At least ten (10) days of excused absences shall be provided for a parenting student after the birth of the student’s child.

Parenting-related absences due to an illness or medical appointment of the student’s child, including up to four days of absences per school year for which the school may not require a note from a physician, shall be excused.

Any absence due to a legal appointment involving the pregnant or parenting student that is related to family law proceedings, including adoption, custody, and visitation, shall be excused.

In addition to home and hospital services, a school may allow the pregnant or parenting student to make up the work that the student missed in a time period that equals at least as many days that the student was absent and allow the student to choose one of the following alternatives to make up work that was missed: retake a semester; participate in an online course recovery program; or allow the student six weeks to continue at the same pace and finish at a later date. Additional make-up work alternatives may be considered at the sole discretion of the school.

Each high school must provide a private lactation space at the school that is not a bathroom or closet and that has at least one seating option with a flat surface and an electrical outlet nearby to accommodate placement of a breast pump device. A school is not required to construct an addition or new space. Lactating students must have access to a refrigerator located in close proximity to the private lactation space. A parenting student must be excused from class to use the lactation space to nurse or express milk.

At least one staff member will be designated to connect pregnant students and parenting students with resources for safe, affordable, and reliable childcare; early education services; and transportation to and from school.

PRIVACY RIGHTS OF STUDENTS & PARENTS/GUARDIANS:

The Family Educational Rights and Privacy Act (FERPA)/Student Records:

Definitions —

- Directory Information – Records which contain personally identifiable information, but which have been designated by HCPS to be disclosed without parent/guardian consent.
- Personally Identifiable Information (PII) – Data or information including (a) the name of the student, his/her parents/guardians and family members; (b) address; (c) social security number or student number; (d) a list of personal characteristics which would make it possible to identify the student with reasonable certainty; or (e) other information which would make it possible to identify the student with reasonable certainty.
- Student Records – Records that are: (a) directly related to a student; and (b) maintained by Harford County Public Schools or by a party acting for Harford County Public Schools.

Notification of Rights under FERPA — The FERPA affords parents/guardians and students who are 18 years of age or older (“eligible students”) certain rights with respect to the student’s records. These rights are:

- The right to inspect and review the student’s records within 45 days after the day the school receives a request for access. Parents/Guardians or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected.

Under certain circumstances you may have the right to receive copies of your child’s records or to access them sooner than the 45 day time period set forth above. Please contact your child’s school to receive an explanation of these rights.

- The right to request the amendment of the student’s records that the parent/guardian or eligible student believes are inaccurate, misleading, or otherwise inappropriate. If the school decides not to amend the record as requested by the parent/guardian or eligible student, the school will notify the parent/guardian or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

- The right to provide written consent which authorizes the school to disclose personally identifiable information (PII) from the student’s records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.

A school official is a person employed or hired by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff), school resource officer or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an activity which is a necessary part of the school’s official business and who would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant or therapist; a parent/guardian or a business providing technology services or student voluntarily serving on an official committee, such as a disciplinary or grievance committee; or a parent/guardian, student or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer.

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The following is the name and address of the office that administers FERPA: Student Privacy Policy Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

Notice for Disclosure of Directory Information — FERPA requires that Harford County Public Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, Harford County Public Schools may disclose appropriately designated “directory information” without written consent, unless you have advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow Harford County Public Schools to include this type of information from your child’s records in certain school publications.

In addition, two federal laws require local educational agencies receiving assistance under the Elementary and Secondary Education Act of 1965 to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents/guardians have advised the local school system that they do not want their student’s information disclosed without their prior written consent.

If you do not want Harford County Public Schools to disclose directory information from your child’s education records without your prior written consent, you must notify the school principal in writing within 10 school days of the first day of school.

Harford County Public Schools has designated the following information as directory information:

- Student’s name and grade, but only when it appears on honor roll or graduation list or as a member of a school-approved team, club or other student organization or school publication;
- Participation in officially recognized activities and sports;
- Weight and height of members of athletic teams;
- Degrees and awards received.

RIGHTS & RESPONSIBILITIES OF STUDENTS:

Dress Code — Students have the responsibility to choose their attire and to arrange their personal appearance in a manner that is safe, healthy, inoffensive, and not disruptive to the educational process. The student dress code is intended to create and preserve a positive climate for teaching and learning, reduce the possibility of discipline problems, and preserve school order and safety. The intention of the policy is to seek compliance from students and to avoid disciplinary action unless there are repeated offenses or serious aggravating circumstances.

Students’ style of dress or grooming must meet the reasonable requirements of a course or activity.

- Clothing must cover the chest, midriff, pelvic/groin area and buttocks down to the upper thigh with opaque material.

- Students must wear:
  - Shirt
  - Bottom (e.g., pants, sweatpants, shorts, skirt, dress, and leggings)
  - Shoes must be worn at all times and should be safe for the school environment. Bedroom shoes or slippers shall not be worn, except for school activities approved by the principal.
  - Curricular and activity specific shoes may be required.
  - All tops must have shoulder straps. See through garments must not be worn without appropriate coverage underneath that meets the requirements of this dress code.

Accordingly, students are prohibited from wearing clothing, jewelry, tattoos, bookbags or other articles of personal appearance that:

- Depict profanity, obscenity or violence.
- Promote the use of tobacco, drugs, alcohol or other illegal or harmful products.
- Contain sexually suggestive messages.
- Unduly expose or reveal skin or undergarments.
- Contain language or symbols that offend or demean an individual.
Special Provisions and Restrictions — The following examples are provided for guidance in implementing the policy and are not intended to list every possible violation or circumstance.

- Physical Education — Proper physical education apparel and shoes are to be worn. For secondary students, the appropriate school physical education uniform should be worn.
- No jewelry, with the exception of stud earrings, medical bracelets, and fitness trackers, may be worn during physical activity. Jewelry which needs to be removed for physical education class shall be the responsibility of the student.
- Outerwear — It is a general expectation that outer garments, including, but not limited to, lightweight jackets, hats, etc. are not to be worn during the school day. These items are to be stored in lockers.
- Principals shall have the discretion to permit students to wear outerwear/headwear in the school building when conditions are warranted.
- Headwear that interferes with identification of a student for safety and security purposes, denotes membership in a gang or hate group, identified in partnership with law enforcement, and/or disrupts the orderly operation of school is prohibited.
- Jewelry — Jewelry/body piercings (example: spiked jewelry, chokers, rings, bracelets) that pose a health or safety hazard or is disruptive to the orderly process of the school is not permitted. Chains that could cause injury to others are not permitted.
- Sunglasses — Sunglasses are considered inappropriate for inside wear. Medical exceptions may be considered by the principal.

Exceptions under this policy shall be given consideration in the following instances:

- When a reasonable accommodation is made if a student wears an article of dress or other item which is a lawful exercise of his/her right to freedom of expression or freedom of religion.
- When a reasonable accommodation is necessary due to a documented medical or health reason, but only as authorized by the school principal.
- When an authorized activity, such as athletics or band, requires different attire, but only upon the direction of the coach or faculty sponsor of the activity.

Dress Code Violations — Principals will have the authority to suspend or waive the restrictions on clothing for social events such as, but not limited to, proms, homecoming dances or school sponsored activities aimed at promoting school spirit. When a student’s attire or personal appearance violates this policy, the principal or designee shall investigate and take appropriate actions.

Student Lockers — Where available, lockers will be provided for students to have a secure repository for books, clothing, school materials, etc. Each school principal will establish procedures for assigning lockers. Students shall be personally and solely responsible for the contents, cleanliness and condition of the assigned locker. Students will not be permitted to use personal locks on school lockers. Students are expected to report any case of a broken/unsecured locker or theft immediately to the school main office, physical education teacher or athletic team coach as appropriate. Harford County Public Schools shall not assume responsibility for the theft, loss or damage of books or any personal items in a student locker.

It is the responsibility of all students to cooperate fully with any lawful investigation of persons on school property. It is the responsibility of students not to enter school property with dangerous or illegal items or those items that constitute violations of school policy. A principal or assistant principal may make a search of the physical plant or its appurtenances, including lockers used by students without notice to the student or their parent/guardian.

Student Backpack Use — Students are permitted to use backpacks or similar items to carry their schoolbooks, materials or equipment while traveling to and from school. However, because of the importance of maintaining a safe environment in the school, such items must be stored in lockers or designated areas during the school day.

The school principal will have the authority to make exceptions based on medical or health conditions, or disability. Harford County Public Schools shall not assume responsibility for the theft, loss or damage to a student's backpack or similar item, or its contents.

The following conditions shall apply:

- Bookbags, backpacks, etc. shall be stored in the student’s assigned locker or designated area.
- Musical instrument cases shall be stored in the music room or designated storage areas.
- Athletic bags and gear shall be stored in either the student’s locker, assigned physical education locker or designated storage area, as appropriate.

If any student is determined to be in violation of this policy, the school administrator will take corrective action, including, but not limited to the following:

- Requiring the student to place the item in his/her locker.
- Taking reasonable steps to notify the parent/guardian.
- Initiating progressive disciplinary action for repeated violations or insubordination as appropriate, which may include suspension from school.

Student Search and Seizure — The principal or assistant principal may make a reasonable search of a student, including the search of a student’s backpack or other belongings, on the school premises if he or she has a reasonable belief that the student is in possession of an item, the possession of which is a criminal offense under the laws of this state, a violation of any other Maryland state law, or a violation of a rule or policy of the Board of Education. This search shall be made in the presence of a third party.

A principal, assistant principal, or teacher may make a reasonable search of a student on a school-sponsored trip if the searcher has a reasonable belief that the student has in his student’s possession an item, the possession of which is:

- A criminal offense under the laws of this state; or
- A violation of any other Maryland state law; or
- A violation of a rule or regulation of the local school Board

A search authorized above shall be made in the presence of a third party. Police officers shall conduct searches of students and the school premises in accordance with their established policies and procedures. A school official may not conduct a search of the person of a student at the request of a police officer unless a search warrant has been issued authorizing the search. Every effort shall be made to conduct searches in a manner which will minimize disruption of the normal school routine and minimize embarrassment to students affected.

Arrests and/or Questioning of Students on School Premises — When possible and appropriate, arrest by police should be made during non-school hours and away from the school premises. When an arrest on school premises during the school hours is necessary, the responsible school official shall ascertain the facts from the arresting officer which will enable the school official to fully advise the parent/guardians and other school officials of the nature and charge, the identity of the arresting officer, and the location of the student. When an arrest has taken place on school premises or during school hours, every effort shall be made by school officials to inform the parent/guardian immediately and thereafter promptly to advise the superintendent of schools. Arrest on school premises during school hours shall be effected in such a manner so as to avoid both embarrassment to the student being arrested and jeopardizing the safety and welfare of other students. School officials may not permit questioning of a student under arrest on the school premises and shall request the arresting officer to remove the student from the premises as soon as practicable after the arrest is made.

Police investigations involving the questioning of students may not be permitted on school premises unless in connection with a crime committed on the premises or in connection with an investigation which, if not immediately permitted, would compromise the success of that investigation or endanger the lives or safety of the students or other persons, provided, however, that a school official should be present throughout that questioning.

A local school system shall permit personnel from a local department of social services or a police officer to question a student on school premises during the school day in an investigation involving suspected child neglect or suspected child abuse. The following applies to such investigations:

- The local superintendent or the superintendent’s designee shall determine, after consultation with the individual from the local department of social services or the police officer, whether a school official shall be present during the questioning of a student pursuant to this section.
- Records and reports concerning child abuse or neglect are confidential, and unauthorized disclosure of such reports is a criminal offense.

Except with respect to questions regarding child abuse or neglect, whenever investigative questioning of students is permitted on the premises, the school official shall promptly advise the parent/guardian and the local superintendent’s office of the nature of the investigation and such other details as may be required. School officials are not required to notify parents/guardians of investigations on school premises involving suspected child neglect and suspected child abuse.

In the absence of an arrest, school officials may not authorize the removal of a student from school for the purpose of investigative questioning without the consent of the parent/guardian, except as provided below:

- A student may be removed from school premises if that student is a suspected victim of child abuse or neglect and the local department of social services has guardianship of the child or a court order to remove the child. The superintendent or the superintendent’s designee shall ensure that prompt notification of a student’s removal from school under this section is made to the student’s parent/guardian.

Notification of Rights Under the Protection of Pupil Rights Act (PPRA) — PPRA affords parents/guardians certain rights regarding our administration of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:
Drug Detecting Dogs In Secondary Schools — SAFE SCHOOLS:

Family Outreach. These rights transfer from the parents/guardians to a student who is 18 and on school property or in a vehicle on school grounds. If you believe your child has been victim of bullying, cyberbullying, harassment, or intimidation, you are asked to notify a school staff member and complete a Bullying, Cyberbullying, Harassment or Intimidation Reporting Form. The form is available on the Harford County Public Schools website, www.hcps.org, and at your child's school. The form may be submitted online or returned to the principal at the student victim's school. Contact the school for additional information or assistance.

Prohibition of Gang-Related Activities —

• Definitions
  - Gang — Any ongoing organization, association or group of three or more students, whether formal or informal, having as one of its primary activities the commission of criminal acts or violations of school discipline policies and having a common name or common identifying signs, colors or symbols or having in common an overt or covert organizational or command structure.
  - School Sponsored Activities — Any event or function authorized, supervised and controlled by Harford County Public Schools or the school's administration.
  - Gang Activity — Soliciting, with or without coercion, membership in or affiliation with any gang; Painting, writing or otherwise inscribing gang-related graffiti, messages, symbols or signs on school property; Engaging in violence, extortion or any other illegal act or other violation of school discipline policies in furtherance of criminal gang activity; Soliciting any person to engage in physical violence against another person in furtherance of gang activity; Wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol or items which evidence membership in, identification with or affiliation with any gang and/or is representative of any gang; Engaging in any act, either verbal or nonverbal, including gestures or handshakes which demonstrate membership or affiliation in any gang and/or is representative of any gang; Violating the provision of Section 9803 of the Criminal Law Article of the Maryland Annotated Code.
  - HCPS administrators may identify a student as a gang associate if one or more of the following factors are documented:
    - Individual wears gang attire (must describe);
    - Individual associates with validated gang members;
    - Individual has tattoos indicating gang membership (must describe);
    - Individual engages in gang-related activities in the community and/or school;
    - Individual arrested with validated gang member;
    - HCPS administrators may identify a student as a validated gang member if two or more of the above factors are documented and a law enforcement officer verifies that the student has been involved in gang-related activities in the community and/or school.

If you have any information about gang activity, you are asked to report it to the principal or complete a Gang-Related Incident Reporting Form and return it to the school principal. The form is available on the school system website, www.hcps.org, or at any school.

Planning for Incidents at Peach Bottom Power Station — In the event of an incident at the Peach Bottom Atomic Power Station, plans have been made to increase the safety of public school students at schools within 10 miles of Peach Bottom. The following home schools are within the 10-mile radius and could possibly be evacuated to a host school. The host schools are:

<table>
<thead>
<tr>
<th>Schools within 10 miles of Peach Bottom</th>
<th>Host Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Darlington Elementary</td>
<td>Meadowvale Elementary</td>
</tr>
<tr>
<td>Dublin Elementary</td>
<td>Churchville Elementary</td>
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<tr>
<td>North Harford Elementary</td>
<td>North Bend Elementary</td>
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<tr>
<td>North Harford Middle</td>
<td>Hickory Elementary</td>
</tr>
<tr>
<td>North Harford High</td>
<td>C. Milton Wright High</td>
</tr>
</tbody>
</table>

In the event of an incident at the Peach Bottom Atomic Power Station which requires the evacuation of a school, students will be transported by bus directly to the host school. If such evacuation is ordered, notification will be publicized by radio and television stations, and through the rapid notification system.

Parents/Guardians or authorized persons are to meet their children at the assigned school. Parents/Guardians are urged not to telephone schools or attempt to make different arrangements. This will only create confusion. Parents/Guardians are requested not to pick up their children at the home school, but to meet their children at the host school.

Parents/Guardians or other persons authorized to pick up a student will be required to provide identification at the pick-up point and sign a register prior to the release of a student to their custody.

Portable Communication Policy — A portable communications device is any electronic or battery powered instrument which transmits or receives voice, text, data or information in any form including, but not limited to, cell phones, laptop computers, smart phones, tablets, electronic readers or language translators and which is not owned by Harford County Public Schools.

• Students may possess or use a portable communication device (PCD) on school grounds and buses under the following circumstances:
  - In the event of an incident at the Peach Bottom Atomic Power Station.
  - Students in any grade may possess and use a PCD on school grounds and buses when authorized to do so pursuant to the student’s Individualized Education Plan or Section 504 Plan.
  - Teachers may allow students to use a PCD in the school building for an instructional purpose if the teacher has received authorization from an administrator and the usage follows the Acceptable Use Policy for Students.
  - Students in high schools may possess a PCD on school grounds and buses during the regular school day provided:
- the student keeps and maintains the PCD so it cannot be seen by others;
- the student does not use or activate the PCD in any fashion.

- Students in middle school may possess a PCD on school grounds during the regular school day provided the PCD is kept and maintained in the student’s locker and is deactivated.

- Students in elementary school may possess a PCD on school grounds during the regular school day provided the PCD is kept and maintained in the student’s backpack or cubbie and is deactivated.

- Students enrolled in any grade may use PCDs on school grounds before the regular school day and after the regular school day.

- Students in any grade may use PCDs on school buses before or after the regular school day provided:
  - students may not use PCDs for conversation, calls, photographing or vioicing; such use does not include implementation of the audio component of the PCD unless the student uses ear buds.
  - Students’ possession or use of PCDs permitted under this policy shall not:
    - disrupt the educational environment;
    - violate federal or state law or regulation;
    - violate Board policy and procedure including Board policy and procedure relating to student conduct and harassment; or
    - invade the privacy of other students.

Students and their parents are responsible for any theft of, loss of or damage to the student’s PCD.

**Nondiscriminatory Practices** — The Board is committed to providing an environment that is safe and optimal for academic achievement and productive work activity and free from any form of unlawful discrimination. Any act of such discrimination, committed by a member of the school community is a violation of this policy. Harford County Public Schools will investigate all complaints of discrimination and/or harassment and will take appropriate disciplinary or other action against any member of the school community who is found to have committed any act of discrimination.

**Personal Property** — Personal property that is brought into the school by students is not covered under the insurance of Harford County Public Schools. Homeowner’s insurance or Renter’s insurance may have off-premises coverage for valuable items, such as musical instruments, but you must confirm coverage before you buy. Students and parents/guardians should evaluate the personal items that are brought to school and should permanently mark items so they are clearly identifiable.

**Student Accident Insurance Program** — Harford County Public Schools insurance does not cover student injuries due to accidents at school and should permanently mark items so they are clearly identifiable.

- **Infants and Toddlers**: Family-centered services provided to children with disabilities and their families, birth through age 3 (age 4, if on extended Individual Family Services Plan), in home, community or center-based settings.
- **Preschool Services**: A continuum of services provided to children with disabilities ages 3 to 5, in community or school-based settings including local schools, regional programs, or separate day.
- **School-age Kindergarten through Grade 12**: A continuum of services provided to children and youth with disabilities in local schools, regional programs or separate day school.
- **Post-Secondary Services**: Services provided to youth with disabilities ages 18 to 21 in comprehensive high schools, community settings and/or a separate day schools.

**Child Find** — Child Find is an ongoing process used by Harford County Public Schools to identify children with disabilities, birth to age 21, who are suspected of having an educational disability and may be in need of special education related services. The HCPS Child Find process ensures that, at no cost to the parent/guardian, all children with a suspected disability or identified disability, residing or attending school in Harford County, Maryland, are located, evaluated, and if determined eligible, identified as a student with an educational disability. The Harford County Public Schools’ Child Find process includes referral, prescreening to determine the need for specialized instruction through the provision of special education and related services.

**Least Restrictive Environment** — The Harford County Public Schools Department of Special Education believes that individuals with disabilities achieve in a comprehensive and coordinated birth-to-21 system of services emphasizing ambitious and challenging expectations for all students. Harford County Public Schools seeks to improve the performance of children with disabilities and assist in narrowing achievement gaps by ensuring equal access to curriculum and differentiated instruction in the least restrictive environment. The service delivery continuum includes, but is not limited to, consultative supports; inclusion utilizing a co-teaching model; instructional or related services provided outside of the general education setting; self-contained learning environments; regional programs and/or placement in a separate day school. Programming options include:

- **Infants and Toddlers**: Family-centered services provided to children with disabilities and their families, birth through age 3 (age 4, if on extended Individual Family Services Plan), in home, community or center-based settings.
- **Preschool Services**: A continuum of services provided to children with disabilities ages 3 to 5, in community or school-based settings including local schools, regional programs, or separate day.
- **School-age Kindergarten through Grade 12**: A continuum of services provided to children and youth with disabilities in local schools, regional programs or separate day school.
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**Infants and Toddlers** — The Harford County Infants and Toddlers Program, serving children with developmental delays or disabilities, birth through age 3 to 4, is a countywide system of coordinated, multidisciplinary early intervention services. The HCPS Child Find process ensures that infants, children, and their families receive appropriate guidance and teaching to help their child be successful at home and in the community.

Parents, or other individuals who are concerned about a child’s development, may make a referral to the Harford County Infants and Toddlers Program at 410-638-3823 or through the Maryland Infants and Toddlers online referral link at https://referral.mdsp.org/. Upon referral, developmental evaluations are completed to determine eligibility for early intervention services. Health and developmental milestones may be identified in the areas of hearing, speech, language, physical development, cognitive development, social-emotional development, and/or self-help skills.

Children, birth through age 3 to 4, are eligible to receive Individualized Family Service Plan (IFSP) services, if a developmental delay or diagnosed condition that has a high probability of resulting in developmental delay is identified during the IFSP Team Process. The IFSP provides the “what, when, where, why, and how” of early intervention services to be provided to the child with a disability and his/her family. In collaboration with families, the IFSP is implemented and monitored by service providers of the Harford County Infants and Toddlers Program.

*Children ages 3-4 are provided services through Harford County Infants and Toddlers Program upon meeting the requirements of the Maryland Extended Individual Family Service Plan options.

**Medicaid** — The Office of Third Party Billing, Business Services Office, works in conjunction with the Department of Special Education to complete the Medicaid billing and reporting. Third Party Billing is a process that generates Medicaid funds for Harford County Public Schools. Recovery costs for health-related services are sought “after the fact” for students who meet Medicaid eligibility guidelines. Health-related services identified in the Individualized Education Program (IEP) or Individual Family Service Plan (IFSP). These services include speech-language therapy, occupational or physical therapy, nursing, audiologist, social work and psychological for screening, evaluation and treatment. In addition to health-related services, Harford County Public Schools bills Medicaid for case management services provided to children birth to 21 years of age. Medicaid funds are used to supplement specialized services provided by school personnel.

**Family Supports** — The Family Support Network (birth to 3) and Partners for Success (3 and older) are countywide systems of coordinated, multidisciplinary family support, and parental involvement in the special education process by utilizing a collaborative approach to provide parents with the knowledge and skills necessary to work together as equal partners in the educational decision-making process. The Family Support Network and Partners for Success Resource Center are staffed by personnel with direct knowledge and experience in the special educational process. To connect with these resources, please contact:

- **Family Support Network**: Harford County Infants & Toddlers - 100 Thomas Run Road, Bel Air, MD 21015; Telephone: 410-638-3823; Fax: 410-638-3825; Infants.Toddlers@hcps.org.
- **Partners for Success**: Roye-Williams Elementary School - 201 Oakington Road, Havre de Grace, MD 21078; Telephone: 410-273-5599; Partners.Success@hcps.org.

**SEAC** — The HCPS Special Education Citizen’s Advisory Group.

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STUDENT DISCIPLINE:

Definitions —

- In-school suspension — The removal within the school building of a student from the student’s regular education program for up to, but not more than, 10 school days per school year for disciplinary reasons by the school principal.

- Short-term suspension — Removal of a student from school for up to, but not more than, three school days for disciplinary reasons by the principal.

- Long-term suspension — Removal of a student from school for a time period between four and 10 school days for disciplinary reasons by the principal.

- Extended suspension — The removal of a student from a student’s regular program for a time period between 11 and 45 school days by the superintendent of schools or his/her designee.

- Expulsion — The removal of the student from the student’s regular school program for 45 school days or longer.

Offenses — The school principal has the right and authority to discipline students including suspension and referral to the superintendent of schools for further action for offenses including but not limited to use/possession of alcohol, inhalants, drugs, tobacco; firearms; other gun use/possession; other weapons; sale; attack on an adult; threat to an adult; attack on a student; threatening; extortion; sexual attack; sexual harassment; sexual activity; arson/fire; false alarms/bomb threats; explosives; disrespect; harassment/bullying; disruption; academic dishonesty; inappropriate use of electronics; theft; trespassing; destruction of property; acts that jeopardize the safety or security of students, employees or others; use or possession of any inhalation device (including, but not limited to, a vaping device; hookah pipe or e-cigarettes) unless permitted by Board Policy, a 504 Plan or an Individualized Education Program (IEP).

Students who commit attendance-related violations are subject to school-based disciplinary consequences, but may not receive out-of-school suspension.

Suspension and Expulsion — Under Maryland law, school principals have the authority to suspend students for improper conduct for periods of 10 school days or less.Suspensions of longer than 10 school days are within the authority of the superintendent of schools or his/her designee. Md. Code Ann., Ed., Art. 7-305 and COMAR 13A.08.01.11 set forth the procedure to follow in the event of a short-term suspending, long-term suspended, extended suspension or expulsion.

Students in prekindergarten through, and inclusive of, second grade, may be suspended out-of-school, for up to five (5) days per incident, only when the following conditions are met:

- The principal has violated the discipline code of HCPS or the school; and
- The principal of the school, in consultation with the school psychologist or other mental-health care provider, determine there is an imminent risk of serious harm to other students or staff that cannot be reduced or eliminated through interventions and support if the student remains in school.

The superintendent may deny attendance to any student who is currently suspended or expelled from another school system for a length of time equal to that suspension or expulsion. Also, information relating to the discipline of a student, including information on an expulsion of a student, will be forwarded to another school system upon request.

Behavior Which Has Taken Place Off School Property — Students may be disciplined, including suspension or expulsion, for behavior which has taken place off school property and/or beyond the school day if the behavior is determined by the principal to impact the educational environment of the school, the safety and/or welfare of other students and/or staff, and/or the maintenance of school order and discipline.

The principal may suspend the student for up to 10 school days. If the nature and severity of the off-school property behavior warrants it, the principal may refer the student to the office of the superintendent of schools with the recommendation for further disciplinary action. If the superintendent concurs with the findings of the principal, a long-term suspension/expulsion may be imposed.

Behavior which has taken place off school property and/or beyond the school day for which a student may be subject to school disciplinary procedures includes, but is not limited to: committing or attempting to commit murder, rape, assault with a deadly weapon, assault, robbery, threat or extortion, arson, distribution and/or sale of controlled dangerous substances or alcohol, other criminal actions, or other actions which could be subject to criminal prosecution by law enforcement or juvenile authorities whether or not prosecution has or does take place.

Students are subject to suspension for forwarding social media content resulting in danger or disruption, even if they did not create the original content, including but not limited to: bullying, harassment, threats, threats of school violence, and hate messages.

Restitution — If a student is determined to have violated these discipline policies or a school regulation and in the course of that violation damaged or destroyed school property or the property of another person while on school property and the matter is not referred to the Department of Juvenile Services, the principal shall require the student or the student’s parent/guardian to make restitution. The restitution required by HCPS may not exceed $2,500. The principal may assign the student to a school work project if the principal determines that this is an appropriate means to provide restitution for all or a portion of the damage to property. Court-ordered restitution required by law may exceed the threshold of $2,500.

Offenses Subject to Referral — Students may receive a 10-day suspension and referral to the superintendent of schools with the recommendation for further disciplinary action for certain offenses including, but not limited to, the offenses listed below.

- Drug/Alcohol-Related Offenses
  - Possession or use of a controlled dangerous substance, medicine, alcohol, an inhalant or other intoxicant, or paraphernalia or a substance misrepresented to be a controlled dangerous substance or alcohol, medicine, inhalant or other intoxicant or paraphernalia.
  - Sale, distribution or transference of a controlled dangerous substance, medicine, alcohol, an inhalant or other intoxicant or paraphernalia.
  - Second violation of possession/use of over-the-counter medication and prescription medication policies.
  - Controlled dangerous substances in liquid form, including but not limited to those used in electronic delivery devices such as vaping devices and Juul, regardless or quantity or volume, may result in disciplinary consequences. With the exception of medical cannabis administered in accordance with applicable law and procedure.
  - Chronic Disruption—repeated disruption to classroom learning that continues during the school day. Extended suspensions for chronic disruption may be between 11 and 45 days.
  - Threat to a Person — Verbal or physical conduct, whether intentional or unintentional, which places an adult in reasonable fear of a physical attack as defined below, whether or not such physical attack occurs.
  - Attack on a Person — Intentional harmful or offensive physical touching of an adult or touching, whether intentional or unintentional, of a school employee who is intervening in a fight or other disruptive activity.
  - Dangerous Weapons — Possession of a firearm which reasonably could cause physical harm or injury to a person, or an object which is represented to be, and a reasonable person would conclude was, a dangerous weapon and for which there is no reasonable or legitimate cause for the student to possess or use on the property of Harford County Public Schools, or a school-sponsored activity.
  - Dangerous weapons include, but are not limited to, the following: a firearm of any kind, whether loaded or unloaded, operable or inoperable, including any object which is a lookalike of a firearm, even though incapable of operation; knives of any kind (including, but not limited to, a switchblade knife, a star knife, a dirk knife or a hunting knife); a straight razor; a spiked glove, spiked wristband, or spiked ring; metal knuckles; nunchaku; explosive devices; chemical mace, household chemicals, tear gas or pepper spray.
  - ‘Firearm’ means any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any weapon described above; any firearm muffler or firearm silencer; any explosive, incendiary, or poison gas, including a bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or similar device; any weapon which will, or which may be readily converted to expel a projectile by the action of a propellant and which has any barrel with a bore of more than one-half inch in diameter; any combination of parts either designed or intended for use in converting any device into any destructive device described in the two preceding examples, and from which a destructive device may be readily assembled.

Further, in compliance with the Gun-Free Schools Act of 1994 and Section 7-305 of the Annotated Code of Maryland, when a student who is determined to have possessed a firearm at a school, must be expelled for a minimum of 365 consecutive days. During a gun-related expulsion, educational services may be provided by online instruction. The superintendent may specify, on a case-by-case basis, a shorter period of expulsion for a student expelled under the provisions of the Gun-Free Schools Act of 1994. Students served under an Individualized Education Plan (IEP) or 504 Plan may not be subject to this provision.
• Arson/Fire — Attempting to, aiding in, or setting fire to a building or other school property.
• Sexual Attack — Physical sexual attack on a staff member or student.
• False Alarm/Bomb Threat — The conveyance of threats or false information concerning the placement of explosive or destructive substances. Initiating a report warning of a fire or other catastrophe without cause, in person, by phone, or with a portable communication device. Examples include: misuse of 911, discharging a fire extinguisher and pulling the fire alarm.

Student Possession, Use or Transference of Controlled Dangerous Substances — The Board of Education of Harford County is committed to promoting and providing a drug-free academic environment for all students and providing appropriate safeguards with respect to the administration of prescription medication and over-the-counter products, and believes that collaboration with parents and the larger community is essential to achieving a drug-free environment. Students who decline to participate in an impairment assessment may, at the discretion of the administrator, be found responsible for being impaired if the preponderance of evidence shows the student to be impaired.

School system efforts to deter the use of alcohol and other drugs by students will include a comprehensive program designed to inform students of the negative effects of alcohol and other drug use, to provide parents/guardians referral information on evaluation and treatment services related to student use of alcohol and other drugs, as well as appropriate consequences for students who violate this policy.

School administrators are permitted to interview students during disciplinary investigations without a parent/guardian giving permission or being present.

Definitions
- Controlled Dangerous Substance (CDS) — Controlled dangerous substances include, but are not limited to, the substances listed in Title 5 of the Criminal Law Article.
- In addition, substances include medicine not registered with the school nurse, which are intended, implied, or are thought to produce the same or similar effects as substances listed in Title 5 are also regarded as controlled dangerous substances.
- Medicine — A substance used in treating disease or relieving pain. This includes prescription and over-the-counter drugs.
- Inhalant or Other Intoxicant — Any compound or substance (such as glue and solvents) which may cause a loss of self-control or inebriation.
- Paraphernalia — Items which are commonly used for the purpose of the ingestion of drugs. Typical paraphernalia would include, but is not limited to, pipes for the smoking of marijuana, manufactured paper, homemade pipes or wire-formed devices used for holding marijuana “roaches,” gelatin capsules, measuring spoons, scales, strainers and other items as defined by law.
- Substance Misrepresented — A substance which a student leads others to believe is a controlled dangerous substance, or thinks to be a controlled dangerous substance, implies is a controlled dangerous substance or will produce the effects of a controlled dangerous substance.
- Transference — To pass to another person or to make reasonably available to another person a controlled dangerous substance, medicine, alcohol, paraphernalia, or a substance misrepresented.

A student who has been found to be either in possession of or to be using a controlled dangerous substance, alcohol, an inhalant or other intoxicant, or to be in possession of paraphernalia or a substance misrepresented to be a controlled dangerous substance or alcohol may be suspended for 10 school days by the principal and referred to the office of the superintendent of schools for further determination. If found guilty of a violation with the findings of the principal, an extended suspension or expulsion will be imposed after considering the nature and severity of the behavior and other factors related to the student’s school record. In addition, the appropriate police agency will be notified promptly.

If the parent/guardian and the student agree to participate in a substance abuse evaluation at a substance abuse treatment center approved by Harford County Public Schools and agree to follow the recommendations for treatment made as part of that evaluation, at no cost to the Harford County Public Schools, the superintendent of schools may reduce the length of the suspension which would otherwise be imposed. This option will not be offered for transference of a controlled dangerous substance, medicine, alcohol, an inhalant or other intoxicant or paraphernalia or substance misrepresented to be a controlled dangerous substance, medicine, alcohol, an inhalant or other intoxicant or paraphernalia.

Further, this option is contingent upon the continuing availability of funding to the Harford County Mental Health and Addictions/Adolescent Addiction Services to enable that agency to provide this service.

- Students may possess and self-administer emergency medication provided that the student has a prior written order from the student’s health practitioner and, if the student is a minor, the prior written approval of the student’s parent/guardian authorizing such use and self-administration; the student’s parent/guardian has obtained written verification from the student’s healthcare practitioner confirming that the student has the knowledge and skills to safely possess and self-administer the medication.

The health practitioner statements described above and required under this policy shall be provided to the student’s school at least annually and shall be maintained in the student’s file. A school nurse shall assess the student’s ability to demonstrate a skill level necessary to ensure proper and effective use of the medication in school.

A student and/or his/her parent/guardian who qualifies to possess and self-administer emergency medication pursuant to this policy shall complete such forms as the superintendent/designee may direct in order to meet the needs of the student and protect the safety of the overall school environment, including contracts for self-administration of medication.

Except as allowed above, no student shall possess or administer emergency medication or medication. All medications and emergency medications not authorized per policy shall be delivered by parents to the school; stored by the school nurse; and administered by appropriate school personnel.

Any student who violates this policy is subject to disciplinary action.

FEDERAL IMPACT AID — STUDENT/PARENT SURVEY TO IDENTIFY FEDERALLY CONNECTED STUDENTS:
Each year, Harford County Public Schools seeks information from federally connected parents/guardians (in active military, living on federal property, civilian working on federal property) for its application for federal financial assistance through the Federal Impact Aid Program. This information is requested on a form known as the Federal Impact Aid Survey Form.

What is Impact Aid? — Impact Aid is a federal formula grant program designed to assist school districts that have either lost property tax revenue due to the presence of tax-exempt federal property in the district or experienced increased expenditures due to the enrollment of federally connected children. It is also available to school districts that collaborate with the federal government in the advancement of federalism. Harford County Public Schools is one of over 900 school districts across the country (such as glue and solvents) which may cause a loss of self-control or inebriation.

WHAT KIND OF INFORMATION IS NEEDED?
The survey form, which potentially eligible students bring home in October of each year, includes questions about your place of employment, the name of your employer, your work location and whether you are in the active military.

Who receives a survey form? — Not every student receives a federal impact aid survey form. Only students who have a data element in the student information system that indicates that they may be eligible ("federally connected") are provided a pre-printed survey form with their basic information (name, address, school, grade, etc.) already completed. In addition, school offices have access to a blank survey form to provide to any students who did not receive a pre-printed form and may be federally connected. Data elements in the student information system related to federal impact aid are updated based on questions answered on the parent/guardian permissions survey form.

What kind of information is needed? — The survey form, which potentially eligible students bring home in October of each year, includes questions about your place of employment, the name of your employer, your work location and whether you are in the active military.
Students are required to:
1. Follow directions given by the bus driver. Insubordination or disrespectful behavior will not be tolerated.
2. Sit in assigned seat as directed by the driver.
3. Be respectful to other students.
4. Keep the aisleway clear.
5. Remain seated and face forward at all times when the bus is in motion.
6. Refrain from any loud, profane, obscene language or gestures.
7. Refrain from throwing any object inside, outside or in front of the school bus.
8. Keep all bookbags, books, school equipment, musical instruments, or other personal belongings contained to his/her assigned seat. If the instrument is too large it may not be able to be transported. This will be made at the discretion of the bus driver.
9. Keep all parts of the body inside the bus and in his/her assigned seat.
10. Keep all objects inside the bus and be respectful of motorists.
11. Cooperate in keeping the bus clean from debris and damage.
12. Never bring glass on the bus.
13. Never eat, drink or chew gum on the bus.
14. Use designated bus stop assigned by the Transportation Department.
15. Arrive to the bus stop five at least (5) minutes prior to the scheduled arrival.
16. When using any personal electronic device, students are required to use earbuds/headphones and must refrain from making calls, taking video or photographs while on the school bus.

Transportation Discipline Procedures — Students who are assigned to ride Harford County Public Schools’ buses assume certain responsibilities. Misconduct, carelessness and thoughtlessness are hazardous to the safe operation of the school bus. The bus is an integral part of the school day and the driver, who is an adult in a position of authority, will insist on appropriate behavior. “Transportation Rules for Students” will be reviewed and explained to the students on an annual basis by school personnel. Violation of these rules will be reported to the school administration for appropriate disciplinary action.

Parent/Guardian Transportation — Parents/Guardians who choose to drop their child off at the school are responsible for the safety of their child until the school is open for students. Parents/Guardians who are not aware of the time that students are allowed to enter the school must contact their respective school directly for the information.

Parent/Guardian Responsibility — Each parent/guardian has a role in the safe and efficient operation of the HCPS student transportation system. Parents/Guardians shall assume their responsibilities with the transportation system and extend cooperation and support to the people charged with its operation. Any interference with the official duties of the school bus driver may result in suspension of service and/or criminal charges.

Parents/Guardians should be aware that the privilege to ride a school bus may be temporarily or permanently revoked if the “Transportation Rules for Students” are violated.

Parents/Guardians are responsible for the safety of their children from the time they leave home in the morning until the time they board the school bus and, at the end of the school day, from the time the school bus drops the student off at their bus stop. For those students in a non-service area, getting to and from the school safely is a parental responsibility.

Parents/Guardians should check the bus routes prior to the start of the school year to review the accurate bus information. Bus stop information can be found on the HCPS website. Bus routes and stops are subject to change.

Parents/Guardians are never to board the school bus unless authorized by the bus driver to do so and are never to create any disruption to the transportation system. Parents/Guardians who interfere with the official duties of the bus driver may be subject to suspension of bus service and/or criminal charges.

Parents/Guardians should be aware that students are required to arrive to the bus stop at least five (5) minutes prior to the scheduled arrival time.

Parents/Guardians should be aware that students are required to utilize the designated bus stop assigned by the Transportation Department. Requests may be made for the use of another bus stop to the principal for emergency situations and approval must be provided to the bus driver in writing.

Parents/Guardians should be aware that large items or personal belongings that interfere with other students’ seating are not permitted on the school bus.

Parents/Guardians shall be responsible for any damage or destruction of the school bus. Any destruction to the school bus may result in withdrawal of transportation services until the cost of the damage is settled.

Only during a mid-day bus run is adult supervision is required for PreK students at the bus stop until the child is picked up, and at the time a child is dropped off.

Adult supervision may also be required for before and after school programs.

Transportation Department Responsibility —

1. Assign bus stops and route buses efficiently within the established guidelines and attendance areas. Routes are subject to change.
2. Collaborate with school administration, parents/guardians, students, and community stakeholders to ensure compliance with all transportation rules, procedures and policies.
3. Oversee bus driver and attendant certification and training programs in compliance with federal, state and local laws.

Bus Driver and Attendant Responsibility —

1. The bus driver and attendant are in full charge of the bus and students on the bus, except in the presence of a teacher or administrator, who shall then oversee the students.
2. The bus driver is required to pick up and drop off students at the designated bus stop assigned by the HCPS Transportation Department.
3. The bus driver or attendant has the authority to assign seats or make changes to seat assignments at their discretion.
4. The bus driver or attendant is required to report infractions of the rules to the proper administration.

School Administration Responsibility —

1. When administration is advised of a violation of the “Transportation Rules for Students” and where the administration determines, as a result of their investigation, that a violation of the “Transportation Rules for Students” has occurred, appropriate disciplinary action may be taken.

Harford Technical High School — A consolidated stop system for school bus transportation is utilized for all students attending Harford Technical High School:

1. Students who live within walking distance (one and one-half miles) of their assigned elementary, middle or high school might be required to meet their bus at the local school.
2. Stops for developments are located at the entrance of the development.
3. Students are required to be at their bus stop ten (10) minutes prior to the stated pickup time.
4. The school needs to have the student’s current address and phone number. Changes cannot be given to the Transportation Department or bus driver by the parent/guardian or student.
5. Students not utilizing morning bus service for a period of ten (10) consecutive school days will be dismissed from the morning bus route to provide the shortest ride time for students who are utilizing bus service.
6. Students not utilizing afternoon bus service for a period of ten (10) consecutive school days will be dismissed from the afternoon bus route to provide the shortest ride time for students who are utilizing bus service.
7. Parents/Guardians are responsible for contacting the school to restart bus service once a student has been dismissed from the bus route due to lack of use.
8. Students are permitted to only ride the bus they are assigned, utilizing their designated bus stop.*
9. On inclement weather days (even when schools are on time) buses may be delayed.

*Services are designed to provide transportation from home to school and back home (or daycare).

Magnet Program Transportation Guidelines — The following guidelines pertain to Harford County Public Schools’ magnet programs: the Global Studies Program/International Baccalaureate Diploma Program (IB) at Edgewood High School, the Information Technology Oracle Academy (ITOA) at Havre de Grace High School, the Natural Resources and Agricultural Sciences (NRAS) Magnet Program at North Harford High School, Pathways in Technology Early College High School (P-Tech) at Joppotawne High School, Swan Creek School, and the Science and Mathematics Academy (SMA) at Aberdeen High School.

1. The aforementioned magnet programs utilize a depot bus stop system.
2. In the morning, a bus for each magnet program stops at all of the HCPS high schools and then proceeds to the magnet program’s school. In the afternoon, buses will stop at the same pickup locations.
3. Getting to and from the depot bus stop safely is a parent/guardian responsibility.
4. Students attending a program within their attendance area can find bus information on www.hcps.org.
5. In many instances, ride times can exceed forty-five (45) minutes.

Special Needs Transportation Services — Special Needs transportation service is available when approved by the IEP, 504 Plan, or Health Care Teams. If specialized transportation is approved a bus will be assigned to support the individual needs of the student and their assigned program.

TITLE IX COMPLAINT PROCEDURES: Title IX of the Education Act
Amendments of 1972 states in part, “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance.” Title IX of the Education Amendments of 1972 (Title IX), 20 U.S.C. Section 1681 et seq., and its implementing regulations, 34 C.F.R. Part 106, et seq., prohibit discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. Sexual harassment, which includes acts of sexual violence, is a form of sex discrimination and is prohibited by Title IX.

In accordance with the Title IX regulations, the Board of Education of Harford County has adopted Title IX complaint procedures for students, parents/guardians, employees, and other persons.

1. Reporting:
   a. Any HCPS employee or member of the Board of Education who has knowledge of or is on notice of conduct that may constitute sexual harassment or allegations of sexual harassment occurring in the education program or any activity of the school system must report that information immediately.
   b. Any parent or student who believes they are a victim of sexual harassment occurring in the school system’s education programs or activities is encouraged to report the matter to the student’s administration.

2. Investigations
   a. Once an allegation has been accepted by the Title IX coordinator, an investigation is initiated.
   b. Information is gathered through witnesses, technology, or any other means.
   c. In some instances, the police may be involved. HCPS will work with the police investigation as well.
   d. Both parties (Complainant & Respondent) will review evidence within the investigation. This will allow either party to provide additional information as needed.

3. Decision making
   a. Superintendent or the Designee will make a determination of responsibility based on the allegation.
   b. If found responsible, sanction/discipline can range from a warning to suspension/expulsion or termination.

4. Appeals
   a. Either party can appeal the outcome of the decision.
   b. Appeal guidelines must be followed.

For more information on Title IX Procedures, click here.

**COMPLAINT PROCEDURES FOR VIOLATIONS OF THE AMERICANS WITH DISABILITIES ACT (ADA) AND SECTION 504 OF THE REHABILITATION ACT OF 1973:** Any person who believes a member of the school community has discriminated against him/her on the basis of disability or retaliated against him or her in violation of the ADA or Section 504 with respect to matters relating to employment; programs; activities or services; or student instruction may file a complaint with the Designated Person for ADA/Section 504 employment discrimination identified herein.

- A complainant shall file a complaint within ninety (90) days of the date the alleged act of disability discrimination occurred.
- The Designated Person shall attempt to informally resolve a complaint within thirty (30) days of the receipt of same.
- If an informal resolution cannot be reached, the Designated Person shall issue a written decision setting forth in concise fashion his/her decision regarding the complaint and the reasons for the decision. Such written decision shall be issued within sixty (60) days of receipt of the complaint.
- All decisions of the Designated Person may be appealed to the superintendent pursuant to section 4-205 of the Education Article of the Maryland Annotated Code.
- The complaint procedure described herein is in addition to and does not limit any other administrative or judicial action the Complainant may pursue.

**Designated Persons:**
- Employment Discrimination: Assistant Superintendent for Human Resources, 102 S. Hickory Avenue, Bel Air, Maryland, 21014, at 410-588-5226; or,
- Service, Program or Activity Discrimination: Risk Manager, 102 S. Hickory Avenue, Bel Air, Maryland, 21014, at 410-588-5286, or Executive Director of Student Support Services, 102 S. Hickory Avenue, Bel Air, Maryland, 21014, at 410-588-5334; or,
- Identification, Evaluation of or Educational Placement of Students Under Section 504: Executive Director of Student Support Services, 102 S. Hickory Avenue, Bel Air, Maryland, 21014, at 410-588-5334.

**WELLNESS POLICY:** The Board of Education is committed to maintaining school environments that promote and protect student health by providing appropriate nutrition education, physical education, and a variety of healthy food and beverages. The Wellness Policy is available online at www.hcps.org.
**2022-2023 CALENDAR AT A GLANCE**

<table>
<thead>
<tr>
<th>AUGUST</th>
<th>MARCH</th>
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<tbody>
<tr>
<td>25Th - 26F</td>
<td>3-hour Early Dismissal for all Students</td>
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<tr>
<td>29M - 31W</td>
<td>3-hour Early Dismissal for all Students</td>
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<td>3rd Quarter Ends</td>
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<td>11Th - 2F</td>
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<td>Professional Development - Schools Closed for Students</td>
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<td>23F**</td>
<td>5W - 10M</td>
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<tr>
<td>26M</td>
<td>Spring Break - Schools &amp; Offices Closed</td>
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<th>OCTOBER</th>
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<tr>
<td>5W</td>
<td>26F**</td>
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<tr>
<td>20Th**</td>
<td>Holiday - Schools &amp; Offices Closed</td>
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<td>16F*</td>
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<td>23W**</td>
<td>Scheduled Last Day for Teachers</td>
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<td>29Th - 30F</td>
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*Reminder: Potential inclement weather make-up dates are marked with numbered snowflakes in June. These dates will be used in numerical order, beginning with Thursday, June 15, 2023. Inclement weather days/emergency systemwide closings cannot be predicted. It is recommended that vacations not be scheduled until after June 23, 2023, to avoid scheduling conflicts.

**Half-day prekindergarten will not meet on scheduled early dismissal dates.
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- **August 2022**

**Board of Education Public Meeting**
A.A. Roberty Bldg. at 6:30 p.m.

New Teachers on Duty
Administration of the SAT

**New Teachers on Duty**

Visit www.hcps.org for all of your back to school essentials!
- mySchoolBucks.com accounts
- Safety tips for walking to school
- Blackboard Connect5 Parent Portal and more!
### September 2022

#### School Calendar

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<tr>
<th>Sunday</th>
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<tr>
<td><em>HOLIDAY SCHOOLS &amp; OFFICES CLOSED</em></td>
<td>Labor Day</td>
<td>Opening of Schools for K*-12 Students</td>
<td>Opening of Schools for PreK* Students</td>
<td>All Teachers on Duty</td>
<td>All Teachers on Duty</td>
<td>Administration of the ACT</td>
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<tr>
<td>National Arts in Education Week (11-17)</td>
<td>Board of Education Public Meeting A.A. Roberty Bldg. at 6:30 p.m.</td>
<td>Board of Education Public Meeting A.A. Roberty Bldg. at 6:30 p.m.</td>
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<td><em>HOLIDAY SCHOOLS &amp; OFFICES CLOSED</em></td>
<td>Rosh Hashanah</td>
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#### Important Message About Testing to Take Place in September

The Maryland Comprehensive Assessment Program (MCAP) includes state required assessments that include, but are not limited to, English Language Arts/Literacy (ELA/L) and Mathematics Assessments, Maryland Integrated Science Assessment (MISA), Kindergarten Readiness Assessment (KRA), Social Studies Grade 8, and High School Assessment (HSA). Please visit www.hcps.org for the comprehensive list of assessments as well as the countywide testing windows. For school specific testing dates, please contact your child’s school.

#### Adding Key Events

- **Board of Education Public Meeting**
  - A.A. Roberty Bldg. at 6:30 p.m.
- **National Arts in Education Week (11-17)**
- **Labor Day**
- **Rosh Hashanah**
- **3-hour Early Dismissal for All Students**
  - *Half-day prekindergarten will not meet*
- **All Teachers on Duty**
- **Labor Day**
- **Rosh Hashanah**
- **3-hour Early Dismissal for All Students**
  - *Half-day prekindergarten will not meet*
- **Key events should not be scheduled. Information on interfaith holidays can be found at www.interfaith.org.**
### IMPORTANT MESSAGE ABOUT TESTING TO TAKE PLACE IN OCTOBER

The Maryland Comprehensive Assessment Program (MCAP) includes state required assessments that include, but are not limited to, English Language Arts/Literacy (ELA/L) and Mathematics Assessments, Maryland Integrated Science Assessment (MISA), Kindergarten Readiness Assessment (KRA), Social Studies Grade 8, and High School Assessment (HSA). Please visit www.hcps.org for the comprehensive list of assessments as well as the countywide testing windows. For school specific testing dates, please contact your child’s school.

*Key events should not be scheduled. Information on interfaith holidays can be found at www.interfaith.org.

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<td>National School Lunch Week (10-14)</td>
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<td>Board of Education Public Meeting A.A. Roberty Bldg. at 6:30 p.m.</td>
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<td></td>
<td>National School Bus Safety Week (17-21)</td>
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<td>*MD STATE EDUCATION ASSOCIATION CONVENTION SCHOOLS CLOSED</td>
<td>Administration of the ACT</td>
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<td>3-hour Early Dismissal for All Students</td>
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<td>*Half-day prekindergarten will not meet</td>
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### November 2022

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<tr>
<td>* Key events should not be scheduled. Information on interfaith holidays can be found at <a href="http://www.interfaith.org">www.interfaith.org</a>.</td>
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<tr>
<td>Daylight Saving Time Ends</td>
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<td><em>ELECTION DAY SCHOOLS &amp; OFFICES CLOSED</em></td>
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<td>Board of Education Public Meeting A.A. Roberty Bldg. at 6:30 p.m.</td>
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<tr>
<td>2nd Quarter Begins</td>
<td>Board of Education Public Meeting A.A. Roberty Bldg. at 6:30 p.m.</td>
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<td>Education Support Professionals Day</td>
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<td>Substitute Educators Day</td>
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<td><em>3-HOUR EARLY DISMISSAL FOR SCHOOLS &amp; OFFICES</em></td>
<td><em>Half-day prekindergarten will not meet</em> Report Cards Distributed</td>
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<td><em>THANKSGIVING BREAK SCHOOLS &amp; OFFICES CLOSED</em></td>
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**IMPORTANT MESSAGE ABOUT TESTING TO TAKE PLACE IN NOVEMBER**

The Maryland Comprehensive Assessment Program (MCAP) includes state required assessments that include, but are not limited to, English Language Arts/Literacy (ELA/L) and Mathematics Assessments, Maryland Integrated Science Assessment (MISA), Kindergarten Readiness Assessment (KRA), Social Studies Grade 8, and High School Assessment (HSA). Please visit www.hcps.org for the comprehensive list of assessments as well as the countywide testing windows. For school specific testing dates, please contact your child’s school.
### Important Message About Testing to Take Place in December

The Maryland Comprehensive Assessment Program (MCAP) includes state required assessments that include, but are not limited to, English Language Arts/Literacy (ELA/L) and Mathematics Assessments, Maryland Integrated Science Assessment (MISA), Kindergarten Readiness Assessment (KRA), Social Studies Grade 8, and High School Assessment (HSA). Please visit www.hcps.org for the comprehensive list of assessments as well as the countywide testing windows. For school specific testing dates, please contact your child’s school.

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#### December 2022

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**Board of Education Public Meeting**
A.A. Roberty Bldg. at 6:30 p.m.

*Half-day prekindergarten will not meet

**Administration of the SAT**

**Administration of the ACT**

**Christmas Eve**

**Christmas**

**WINTER BREAK SCHOOLS & OFFICES CLOSED**

**WINTER BREAK SCHOOLS & OFFICES CLOSED**

**WINTER BREAK SCHOOLS & OFFICES CLOSED**

**WINTER BREAK SCHOOLS CLOSED**

**WINTER BREAK SCHOOLS CLOSED**

**3-hour Early Dismissal for All Students**

**3-HOUR EARLY DISMISSAL FOR SCHOOLS & OFFICES**

*Half-day prekindergarten will not meet

**IMPORTANT MESSAGE ABOUT TESTING TO TAKE PLACE IN DECEMBER**
## January 2023

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<td>*WINTER BREAK SCHOOLS &amp; OFFICES CLOSED</td>
<td>Schools Reopen After Winter Break</td>
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<td>New Year’s Day</td>
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<td>* Key events should not be scheduled. Information on interfaith holidays can be found at <a href="http://www.interfaith.org">www.interfaith.org</a>.</td>
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### IMPORTANT MESSAGE ABOUT TESTING TO TAKE PLACE IN JANUARY

The Maryland Comprehensive Assessment Program (MCAP) includes state required assessments that include, but are not limited to, English Language Arts/Literacy (ELA/L) and Mathematics Assessments, Maryland Integrated Science Assessment (MISA), Kindergarten Readiness Assessment (KRA), Social Studies Grade 8, and High School Assessment (HSA). Please visit www.hcps.org for the comprehensive list of assessments as well as the countywide testing windows. For school specific testing dates, please contact your child’s school.
### February 2023

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**Note**: National School Counseling Week (6-10) Report Cards Distributed

**Key events should not be scheduled. Information on interfaith holidays can be found at www.interfaith.org.**

**JANUARY 2023**

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**MARCH 2023**

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**ADMINISTRATION OF THE ACT**

**IMPORTANT MESSAGE ABOUT TESTING TO TAKE PLACE IN FEBRUARY**

The Maryland Comprehensive Assessment Program (MCAP) includes state required assessments that include, but are not limited to, English Language Arts/Literacy (ELA/L) and Mathematics Assessments, Maryland Integrated Science Assessment (MISA), Kindergarten Readiness Assessment (KRA), Social Studies Grade 8, and High School Assessment (HSA). Please visit www.hcps.org for the comprehensive list of assessments as well as the countywide testing windows. For school specific testing dates, please contact your child’s school.
# IMPORTANT MESSAGE ABOUT TESTING TO TAKE PLACE IN MARCH
The Maryland Comprehensive Assessment Program (MCAP) includes state required assessments that include, but are not limited to, English Language Arts/Literacy (ELA/L) and Mathematics Assessments, Maryland Integrated Science Assessment (MISA), Kindergarten Readiness Assessment (KRA), Social Studies Grade 8, and High School Assessment (HSA). Please visit www.hcps.org for the comprehensive list of assessments as well as the countywide testing windows. For school specific testing dates, please contact your child’s school.

## March 2023

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- **National School Breakfast Week (6-10)**  
- **Daylight Saving Time Begins**  
- **Board of Education Public Meeting A.A. Roberty Bldg. at 6:30 p.m.**  
- **Administration of the SAT**  
- **3-hour Early Dismissal for All Students**  
- **3rd Quarter Ends**  

*Key events should not be scheduled. Information on interfaith holidays can be found at www.interfaith.org.*
### April 2023

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**IMPORTANT MESSAGE ABOUT TESTING TO TAKE PLACE IN APRIL**

The Maryland Comprehensive Assessment Program (MCAP) includes state required assessments that include, but are not limited to, English Language Arts/Literacy (ELA/L) and Mathematics Assessments, Maryland Integrated Science Assessment (MISA), Kindergarten Readiness Assessment (KRA), Social Studies Grade 8, and High School Assessment (HSA). Please visit www.hcps.org for the comprehensive list of assessments as well as the countywide testing windows. For school-specific testing dates, please contact your child’s school.

* Key events should not be scheduled. Information on interfaith holidays can be found at www.interfaith.org.

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**MAY 2023**

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**SUNDAY**
- **Easter**
- **National Assistant Principals Week (3-7)**

**MONDAY**
- **SPRING BREAK SCHOOLS AND OFFICES CLOSED**
- **Board of Education Public Meeting A.A. Roberty Bldg. at 6:30 p.m.**

**TUESDAY**
- **SPRING BREAK SCHOOLS CLOSED FOR STUDENTS**
- **Board of Education Public Meeting A.A. Roberty Bldg. at 6:30 p.m.**

**WEDNESDAY**
- **SPRING BREAK SCHOOLS AND OFFICES CLOSED**
- **Administrative Professionals Day**

**THURSDAY**
- **SPRING BREAK SCHOOLS AND OFFICES CLOSED**

**FRIDAY**
- **SPRING BREAK SCHOOLS AND OFFICES CLOSED**

**SATURDAY**
- **SPRING BREAK SCHOOLS AND OFFICES CLOSED**

**INTERNATIONAL CHILDREN’S BOOK DAY**
- 2

**4TH QUARTER BEGINS**

**PROFESSIONAL DEVELOPMENT SCHOOLS CLOSED FOR STUDENTS**

**NATIONAL ASSISTANT PRINCIPALS WEEK (3-7)**

**SPRING BREAK SCHOOLS AND OFFICES CLOSED**

**BOARD OF EDUCATION PUBLIC MEETING A.A. ROBERTY BLDG. AT 6:30 P.M.**

**REPORT CARDS DISTRIBUTED**

**3-HOUR EARLY DISMISSAL FOR ALL STUDENTS**

**HALF-DAY PREKINDERGARTEN WILL NOT MEET**
# May 2023

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<td><em>Key events should not be scheduled. Information on interfaith holidays can be found at <a href="http://www.interfaith.org">www.interfaith.org</a>.</em></td>
<td>National Physical Education and Sport Week (1-7)</td>
<td>National Teacher Day</td>
<td>National Bike to School Day</td>
<td>Registration of PreK &amp; Kindergarten Students</td>
<td>Administration of the SAT</td>
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<td>National Music Week (7-14)</td>
<td>Board of Education Public Meeting A.A. Roberty Bldg. at 6:30 p.m.</td>
<td>National School Nurse Day</td>
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**IMPORTANT MESSAGE ABOUT TESTING TO TAKE PLACE IN MAY**

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**NOTE:** Inclement weather days/emergency systemwide closings cannot be predicted. It is recommended that student vacations not be scheduled until after June 23, 2023, to avoid scheduling conflicts. This calendar contains the potential for 186 days, 6 more than the state minimum requirement. If schools are closed 6 days or more, it may be necessary to alter the school calendar.

For more information, visit [www.hcps.org](http://www.hcps.org).

### June 2023

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**IMPORTANT MESSAGE ABOUT TESTING TO TAKE PLACE IN JUNE**

The Maryland Comprehensive Assessment Program (MCAP) includes state required assessments that include, but are not limited to, English Language Arts/Literacy (ELA/L) and Mathematics Assessments, Maryland Integrated Science Assessment (MISA), Kindergarten Readiness Assessment (KRA), Social Studies Grade 8, and High School Assessment (HSA). Please visit [www.hcps.org](http://www.hcps.org) for the comprehensive list of assessments as well as the countywide testing windows. For school specific testing dates, please contact your child’s school.

*HOLIDAY SCHOOLS & OFFICES CLOSED

Juneteenth

* Key events should not be scheduled. Information on interfaith holidays can be found at [www.interfaith.org](http://www.interfaith.org).
### July 2023 Calendar

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
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<td></td>
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<td><em>HOLIDAY</em></td>
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<td><strong>SCHOOLS &amp; OFFICES CLOSED</strong></td>
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<td>Independence Day</td>
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</table>

* Key events should not be scheduled. Information on interfaith holidays can be found at www.interfaith.org.

- **July 4**: Independence Day
- **July 16**: Board of Education Public Meeting
  - A.A. Roberty Bldg. at 6:30 p.m.
- **July 20**: Administration of the ACT

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**Contact:**
- HCPS Office of Communications and Family Outreach
  - 410-588-5203 • communications@hcps.org
2023-2024 BACK TO SCHOOL CHECKLIST

- Bookmark the Harford County Public Schools website, www.hcps.org, for news, events and important announcements. Find us on Facebook, follow us on Twitter and Instagram and see us on YouTube.

- Create your Parent Portal account in the Blackboard Connect5 system to set your communication preferences for school and system-wide messages. If you have already done this, please log in and review your current information to make sure it is correct and up-to-date. Have your student’s six-digit cafeteria PIN available when signing up and enter when asked for an Identification Code. Call your school directly if you do not know your student’s PIN.

- Make sure your mySchoolBucks.com account is updated and funded. The money deposited into this account can be used for school meals.

- Bookmark your school’s Home Access Center so your child’s grades are just a click away.

- Fill out a meal benefit application, if needed.

- Complete any necessary medication-related documents, along with other important forms you may need.

- Utilize the School & Bus Locator information on www.hcps.org, or visit our Transportation site for bus routes, transportation safety and transportation policies.

- If your student walks to school, find safety tips from the Harford County Sheriff’s Office on www.hcps.org.

- Get involved by volunteering or partnering with your school.
## August 2023

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
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<th>FRIDAY</th>
<th>SATURDAY</th>
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*NOTE*
Please note that this page is for reference only and does not reflect any Harford County Public Schools specific calendar dates for the 2023-2024 school year.
Has your child encountered a problem at his/her school? First, call the teacher and/or principal. If the problem remains unresolved, or, if you have other questions, listed below are important phone numbers.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Phone Number</th>
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</thead>
<tbody>
<tr>
<td>Harford County Public Schools Central Office</td>
<td>410-838-7300 (local) * 1-866-588-4963 (Toll Free)</td>
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<tr>
<td></td>
<td>7-1-1 TTY for Hearing Impaired</td>
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<tr>
<td>Aberdeen Middle School</td>
<td>410-273-5510</td>
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<tr>
<td>Aberdeen High School</td>
<td>410-273-5500</td>
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<td>Abingdon Elementary School</td>
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<td>Bakerfield Elementary School</td>
<td>410-273-5518</td>
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<td>Bel Air Elementary School</td>
<td>410-638-4160</td>
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<td>Bel Air Middle School</td>
<td>410-638-4140</td>
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<td>Bel Air High School</td>
<td>410-638-4600</td>
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<td>C. Milton Wright High School</td>
<td>410-638-4110</td>
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<td>Church Creek Elementary School</td>
<td>410-273-5550</td>
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<td>Churchville Elementary School</td>
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<td>Darlington Elementary School</td>
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<td>Deerfield Elementary School</td>
<td>410-612-1535</td>
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<td>Dublin Elementary School</td>
<td>410-638-3703</td>
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<td>Edgewood High School</td>
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<td>Emmorton Elementary School</td>
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<td>Fallston High School</td>
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<tr>
<td>Forest Hill Elementary School</td>
<td>410-638-4166</td>
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<td>Forest Lakes Elementary School</td>
<td>410-638-4262</td>
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<tr>
<td>Fountain Green Elementary School</td>
<td>410-638-4220</td>
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<tr>
<td>George D. Lisby Elementary School at Hillsdale</td>
<td>410-273-5530</td>
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<tr>
<td>Hall's Cross Roads Elementary School</td>
<td>410-273-5524</td>
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<tr>
<td>Harford Glen Outdoor Education Center</td>
<td>410-638-3903</td>
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<tr>
<td>Harford Technical High School</td>
<td>410-638-3804</td>
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<td>Havre de Grace Elementary School</td>
<td>410-939-6616</td>
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<td>Havre de Grace Middle School</td>
<td>410-939-6608</td>
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<td>Havre de Grace High School</td>
<td>410-939-6600</td>
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<td>Hickory Elementary School</td>
<td>410-638-4170</td>
</tr>
<tr>
<td>Homestead/Wakefield Elementary School</td>
<td>410-638-4175</td>
</tr>
</tbody>
</table>

Phone Directory

Human Resources
410-588-5238

Jarrettsville Elementary School
410-692-7800

John Archer School
410-638-3810

Joppatowne Elementary School
410-612-1546

Joppatowne High School
410-612-1510

Magnolia Elementary School
410-612-1553

Magnolia Middle School
410-612-1525

Meadowvale Elementary School
410-939-6622

Norrisville Elementary School
410-692-7810

North Bend Elementary School
410-692-7815

North Harford Elementary School
410-638-3670

North Harford Middle School
410-638-3658

North Harford High School
410-638-3650

Office of Elementary School Instruction and Performance
410-588-5207

Office of Secondary School Instruction and Performance
410-588-5228

Patterson Mill Middle/High School
410-638-4640

Prospect Mill Elementary School
410-638-3817

Psychological Services, Student Support Services
410-588-5334

Aberdeen Office
410-273-5514

Bel Air Office
410-638-4143

Edgewood Office
410-612-1521

Fallston Office
410-638-4124

Havre de Grace Office
410-939-6612

Magnolia Office
410-612-1531

North Harford Office
410-638-3662

Patterson Mill Office
410-638-4215

Southampton Office
410-638-4153

Hickory Elem. (Child Find)
410-638-4386

Red Pump Elementary School
410-638-4252

Ring Factory Elementary School
410-638-4186

Riverside Elementary School
410-612-1560

Roye-Williams Elementary School
410-273-5536

Safety and Security Department
410-638-4242

Special Education Department
410-588-5246

Southampton Middle School
410-638-4150

Swan Creek School
410-273-5594

Transportation Department
410-638-4092

William Paca Elementary School
410-612-2033

Old Post Road Elementary School
410-612-1566

William S. James Elementary School
410-638-3900

Youth's Benefit Elementary School
410-638-4190

Volunteer Work
Your local school

Maryland Youth Crisis Hotline
1-800-422-0009
Keep up with our 2022 Teacher of the Year throughout the year!

Thank you to our 2022 Sponsors!

**DIAMOND**

- Har-co Credit Union
- JONES JUNCTION

**PLATINUM**

- apgfcu
- BEL AIR ATHLETIC CLUB
- DUNKIN'

**GOLD**

- COURTYARD BY MARRIOTT
- Dell Technologies
- Freedom Federal Credit Union

**SILVER**

- PNC Bank
- Richardson's Flowers & Gifts
- Saxon's Diamond Centers

- Plaza Ford
- Thirty-One Gifts - April Naylor
- Thompson Automotive

- Jarrettsville Creamery & Deli
- Joseph's Department Store
- Liberatore's Ristorante

- MaGerks Pub & Grill
- NYS Merle Norman

- Wockenfuss Homemade Candies

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Ashley Gereli
Special Education Teacher
Churchville Elementary School

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Keep up with our 2022 Teacher of the Year throughout the year!
HCPS HAPPENINGS

Find good news stories and up-to-date information on our website and social media accounts! Find us on Facebook and follow us on Twitter, Instagram, and YouTube!

Facebook

Twitter

Instagram

YouTube

Inspire  •  Prepare  •  Achieve