

PreK in FCC: ASPIRE



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Family Child Care Alliance of Maryland

Goals of ASPIRE

- Build the supply of high quality PreK in family child care (FCC) homes
- Build a support network to support PreK teachers working in FCC homes
- Prepare *all* 4-year-olds in ASPIRE programs for kindergarten
- Gather data to support change, in and out of the program

Goal #2: Build a Support Network

New PreK Teacher Supports in a Public School

Mentor/Consulting Teacher

Administration: business, tech, etc.

Food Services

Custodial Staff

Classroom Aide

Specialists

- Special Education
- ESOL
- Librarian
- PreK

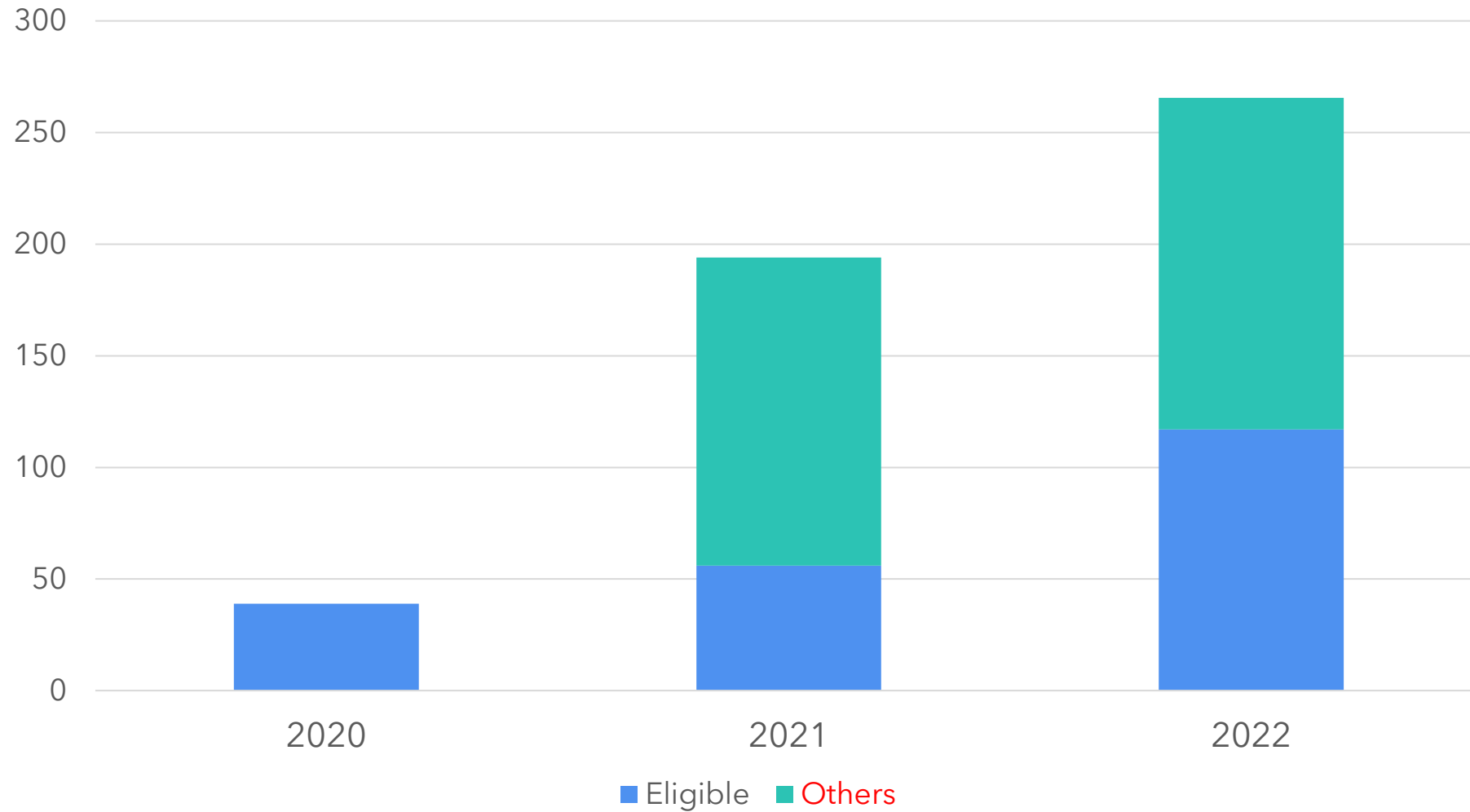


Goal #2: Build a Support Network

New PreK Teacher in Family Child Care

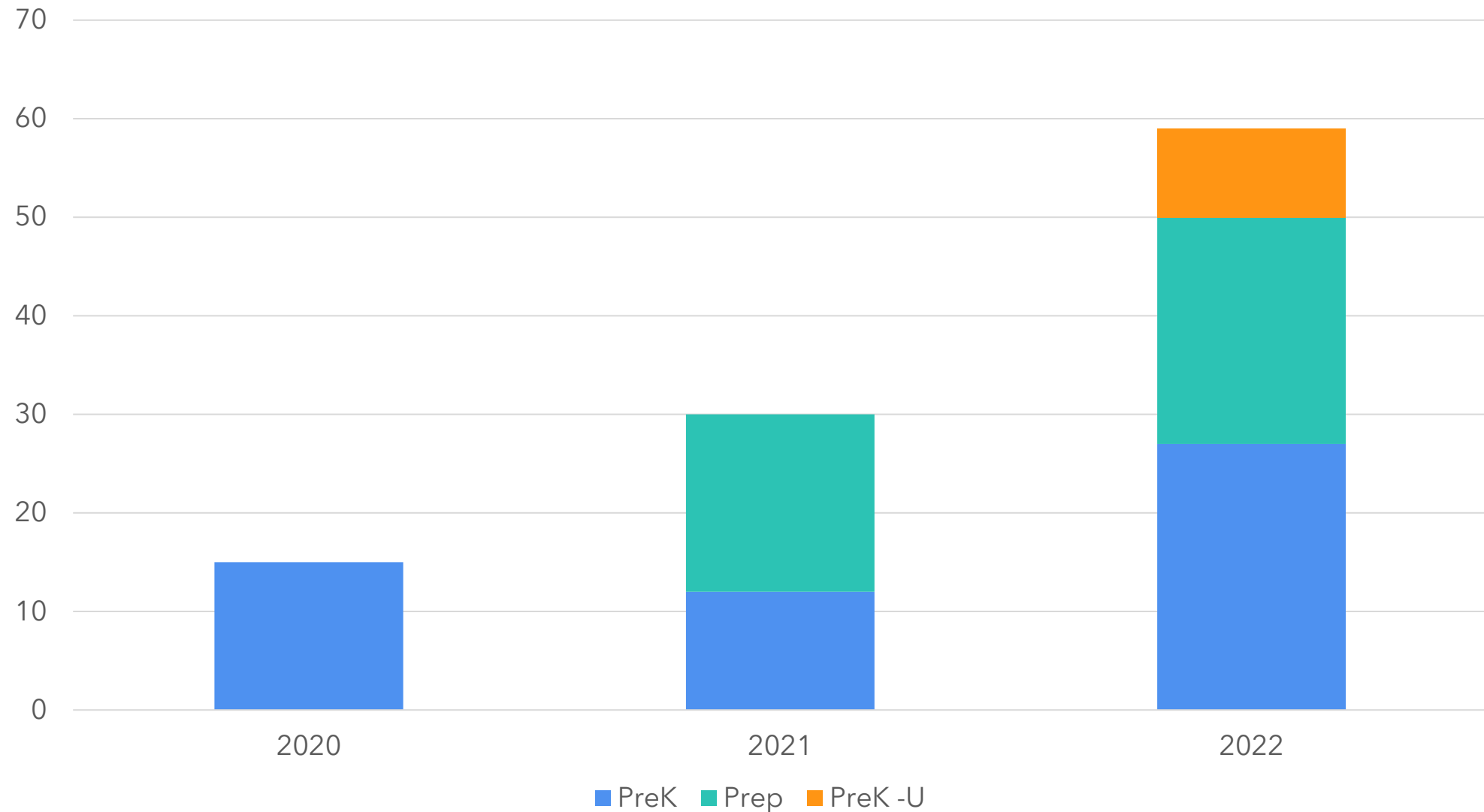


Children Impacted by ASPIRE Program



Note: Others=estimates of non-eligible children that benefit for ASPIRE program. Based on self-reporting from providers.

FCC Providers in ASPIRE



Note: PreK-U=educators with credentials but did not complete all steps for funding.

ASPIRE Footprint in Maryland

Allegany

Anne Arundel

Baltimore City

Baltimore County

Caroline

Cecil

Charles

Frederick

Harford

Howard

Montgomery

Prince George's

Queen Anne's

Washington

Wicomico

Key Elements of ASPIRE

- Two Cohorts: PreK and PreK Prep
- Serve as umbrella for state and LEA point of contact*
- Recruit for success
- Weekly coaching and monitoring

Key Elements of ASPIRE (cont.)

- Use of state approved, research-based, PreK curriculum
- Use TS Gold to track child development and tailor curriculum
- Provide funds for materials, training, substitute coverage, class rewards

First Step: Recruit for Success

- Webinars and self-selection:
 - Growth mindset
 - Degree and P-3 bound
 - Team oriented
 - Trailblazer
- Essay questions
- Virtual Interview (Considering environmental assessment)
- Signed MOU

Coaching, the Key Ingredient


- Two to three hours a week, onsite and virtual throughout the school year
- Coaching for curriculum fidelity
- Coaching to improve classroom interactions
- Utilize Classroom Assessment Scoring System[®] (CLASS) and MSDE IQRs

The Coaches

- All coaches have teaching experience
- All but one has a master's in education, plus one EdD
- Three have P-3 certification and two more are in progress
- Several have public K-12 leadership experience



Closing Comments

- We want to build partnerships to support you
 - We are seeking advocates
 - Alliance is proposing a grant management service for PreK
 - We are developing a coaching model specific to PreK in FCC
 - Thank you!
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www.fccamd.org

Questions?

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