

POLICY TITLE: Parent/Community Involvement		
ADOPTION/EFFECTIVE DATE: 9/14/1992	MOST RECENTLY AMENDED: 6/8/2009	MOST RECENTLY REAFFIRMED:
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: Stakeholders		

I. Purpose

The purpose of this policy is to affirm the Board's commitment to establishing a strong and effective system of parent and community involvement in the educational environment and with the Harford County Public Schools (HCPS) and to establish standards and criteria related thereto.

II. Policy Statement

- A. HCPS supports a comprehensive and effective system of parent and community involvement in its schools, the educational environment and education, generally.
- B. HCPS will involve parents and family members of children and other appropriate members of the community in the educational environment and process relating to all students.
- C. HCPS and individual schools will inform and involve parents, the family of students and the community in student's learning and educational activities and all related decisions.
- D. HCPS will promote and encourage meaningful and effective partnerships among schools, parents, families and communities so as to increase involvement and participation by all in promoting social, emotional and educational growth of HCPS students.
- E. HCPS, in pursuing and implementing the above policy goals, will:
 - 1. Promote open and ongoing communication among home, school and community.
 - 2. Foster and support parenting skills.

3. Support, promote and encourage parent, family and community involvement in assisting student learning.
 4. Assist, promote and facilitate the volunteering by parents, families and community members in the schools.
 5. Facilitate, support and encourage parents, families and community members in participating as active partners in the educational process and in decision making at both the school and system level.
 6. Seek and utilize community resources so as to strengthen schools, families and student learning.
- F. HCPS hereby affirms its commitment to and compliance with the requirements of Title I and Title III of the No Child Left Behind Act of 2001, codified at 20 United States Code Section 6301, *et seq.* designated therein as Strengthening and Improvement of Elementary and Secondary Schools.

Board Approval Acknowledged By:

Patricia L. Skebeck

Patricia L. Skebeck, Interim Superintendent
Board of Education of Harford County

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Adopted	9/14/1992				
Amended	1/21/1998				
Amended	12/8/2003				
Amended	6/8/2009				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: Patrick P. Spicer, Esquire		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel
PERSON RESPONSIBLE: Patrick P. Spicer, Esquire		JOB POSITION OF PERSON RESPONSIBLE: General Counsel
DESIGNEE NAME: N/A		JOB POSITION OF DESIGNEE: N/A
REFERENCE 1 TYPE: Legal	REFERENCE 1 NO. Section 6301 et seq.	REFERENCE 1 DESCRIPTION: Strengthening and Improving of Elementary and Secondary Schools, 20 United States Code (USC)
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: General Administration .02.09.135		