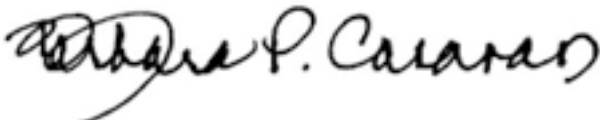


POLICY TITLE: <b>Curriculum Development: Oversight</b>		
ADOPTION/EFFECTIVE DATE	MOST RECENTLY AMENDED: <b>4/13/2015</b>	MOST RECENTLY REAFFIRMED <b>5/6/2002</b>
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY Instruction		

- I. Purpose  
The purpose of this policy is to provide a framework for curriculum development, review, and maintenance in Harford County Public Schools.
- II. Definitions-None
- III. Policy Statement
  - A. The Board of Education of Harford County shall maintain a reasonably uniform system of public schools that is designed to provide education and equal educational opportunity for all children.
  - B. These educational opportunities shall prepare all students to succeed academically and socially in a diverse, democratic, change-oriented, and global society.
  - C. All curricula shall be selected/developed, differentiated, implemented, evaluated, and revised on a system-wide basis.
  - D. The Superintendent of Schools shall ensure a comprehensive approach to curriculum through:
    - 1. Oversight of the selection/development, alignment and assessment of all instruction and curriculum of Harford County Public Schools;
    - 2. Compliance with national, state, and local standards and mandates; and
    - 3. Provision of academic rigor for all students.

**Board Approval Acknowledged By:**



**Barbara P. Canavan**

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Reaffirmed	5/12/1980				
Amended	10/26/1998				
Reaffirmed	5/6/2002				
Amended	4/13/2015				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME <b>Unknown</b>		JOB POSITION OF LAST EDITOR/DRAFTER Unknown
PERSON RESPONSIBLE:		JOB POSITION OF PERSON RESPONSIBLE:
DESIGNEE NAME N/A		JOB POSITION OF DESIGNEE N/A
REFERENCE 1 TYPE Legal	REFERENCE 1 NO <b>4-108; 4-111</b>	REFERENCE 1 DESCRIPTION: Annotated Code of Maryland
REFERENCE 2 TYPE	REFERENCE 2 NO	REFERENCE 2 DESCRIPTION
REFERENCE 3 TYPE	REFERENCE 3 NO	REFERENCE 3 DESCRIPTION
REFERENCE 4 TYPE	REFERENCE 4 NO	REFERENCE 4 DESCRIPTION
REFERENCE 5 TYPE	REFERENCE 5 NO	REFERENCE 5 DESCRIPTION
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: Instructional Program .03.05.005		