

POLICY TITLE: <b>HOMEWORK</b>		
ADOPTION/EFFECTIVE DATE:	MOST RECENTLY AMENDED: <b>August 22, 2022</b>	MOST RECENTLY REAFFIRMED: <b>April 22, 2002</b>
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: <b>Students</b>		

### I. Purpose

The purpose of this policy is to ensure that homework is assigned in a manner which reinforces, extends and/or completes instruction taught within the classroom; offers meaningful and accessible learning opportunities which consider the developmental needs of students and address learning standards; is used to inform instructional decisions; and supports student learning.

### II. Definitions

For the purpose of this policy, the following definitions apply:

- A. Homework-a planned activity to be completed independently by the student outside of the classroom with minimal adult support.

### III. Statement of Policy

#### A. Student Learning Support

1. Homework should serve the following purposes to support student learning:
  - a. Develop and reinforce independent study skills;
  - b. Prepare for future learning, extend and/or enrich classroom learning;
  - c. Reinforce and practice basic skills;
  - d. Develop initiative, responsibility, and self-direction;
  - e. Evaluate student progress; and
  - f. Build a home/school connection when appropriate.
2. Homework assignments should be made with consideration of the overall cognitive load of homework assigned to students across classes. This consideration should include reference to age-appropriate guidelines for homework assignments, which are included in the *Homework Procedures*.

#### B. Stakeholders

1. Stakeholders play an important role in ensuring homework is valued and completed. The following is a list of stakeholders and their potential role with homework:
  - a. Central Office: Establishes, reviews, and recommends edits to the overarching *Homework Policy*.

- b. School-Based Administrator: Ensures the uniform communication of the expectation and implementation of the Homework Policy among all teachers and staff members.
- c. Teacher: Provides meaningful, accessible assignments which directly relate to the instructional objectives of the course and meets the developmental needs of their students; assesses homework assignments and provides timely, meaningful feedback to students; and adheres to the HCPS homework procedures for completion and/or accuracy.
- d. Caregivers: Support completion of homework to the best degree possible while not stepping into formal teaching roles.
- e. Students: Complete homework assignments within the allocated time and seek support from teachers and administrators as needed.

**Board Approval Acknowledged By:**



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Sean W. Bulson, Ed.D.  
Superintendent

# POLICY

## Harford County Public Schools

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Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Reaffirmed	03-10-1980	Amended	08-22-2022		
Amended	06-11-1990				
Amended	06-09-1997				
Reaffirmed	04-22-2002				

Responsibility for Policy Maintenance & References	
LAST EDITOR/DRAFTER NAME: Dr. Peter Carpenter	JOB POSITION OF LAST EDITOR/DRAFTER: Director of Organizational Development and Continuous Learning
PERSON RESPONSIBLE: Dr. Peter Carpenter	JOB POSITION OF PERSON RESPONSIBLE: Director of Organizational Development and Continuous Learning
DESIGNEE NAME:	JOB POSITION OF DESIGNEE:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: School Administration-.02.08.075	