HCPS is committed to recruiting and retaining effective and diverse educators and staff to build a climate of student success and improve learning experiences for every child in every classroom.

VACANCY ANNOUNCEMENT

To provide services and support to students with visual impairments as documented in their Individual Education Plan (IEP).

DUTIES AND RESPONSIBILITIES INCLUDE

- Serves as an itinerant teacher to students with visual impairments and as a consultant to teachers, parents, administrators, and others, as appropriate.
- Performs necessary assessments; recommends specialized evaluations such as low vision, orientation and mobility, and/or adapted physical education, as appropriate.
- Identifies modified standardized testing materials, e.g., NAPT, ITBS, TAAS, SAT, ACT; administers or assists in the administration of tests as needed.
- Interprets vision and medical reports as they relate to educational environments.
- Assists school personnel in understanding the impact of visual impairments and with adapting/modifying the learning environment so students with visual impairments can access and participate in the learning environment.
- Awareness of Expanded Core Curriculum (ECC) and student needs related to the ECC.
- Provides instruction to students with visual impairments as outlined in their IEP or Individualized Family Service Plan (IFSP).
- Assists students with understanding their attitude concerning their visual impairment and the attitude of others.
- Keeps parents, teachers, administrators, and others informed on research and technology updates for students with visual impairments, as appropriate.
- Provides instruction/support for the acquisition and implementation of Braille, Nemeth Code, and other related assistive technology to ensure students with visual impairments are able to access the curriculum and participate in the learning environment.
- Attends IEP and IFSP meetings for students with visual impairments, as needed.
- Performs other work-related duties as assigned.

REQUIREMENTS

- Bachelor’s degree from an accredited college or university.
- Hold or be eligible for a Maryland State Department of Education teaching certificate with a visually impaired (birth-grade 12) endorsement.
- Able to transcribe Braille and Nemeth Code.
- Knowledge of adapted technology programs such as Kurzweill, Zoom Text, and JAWS.
- Excellent oral/written and interpersonal communication skills.

HOW TO APPLY

Employment applications are accepted online only. To access the application, visit the Employment Opportunities section of the HCPS website at www.hcps.org. If you have questions or require assistance to complete the online employment application, contact the Human Resources Office at 410-588-5238.
The Board of Education of Harford County Public does not discriminate on the basis of age, ancestry/national origin, color, disability, pregnancy, gender identity/expression, marital status, race, religion, sex or sexual orientation in matters affecting employment or in providing access to programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

In accordance with the requirements of Title IX of the Education Amendments of 1972 (20 U.S.C. §1681, et seq.), Harford County Public Schools does not discriminate on the basis of sex in any of its programs or activities or with regard to employment. Inquiries about the application of Title IX, and its implementing regulations to Harford County Public Schools involving students, refer to: Ken Miller, 102 South Hickory Avenue, Bel Air, MD 21014 at (410) 375-0408 or Kenneth.miller@hcps.org; Involving all other members of the school community, refer to: Renee McGlothlin, 102 South Hickory Avenue, Bel Air, MD 21014 at (410) 809-6087 or Renee.McGlothlin@hcps.org. Discrimination complaints may also be filed with other agencies, such as the Office of Civil Rights in the United States Department of Education. Assistant Secretary for the Office of Civil Rights: 400 Maryland Avenue, SW, Washington, D.C. 20202, 1-800-421-3481. For updated information on the Board of Education, visit www.hcps.org.

AFFIRMING EQUAL EMPLOYMENT IN PRINCIPLE AND PRACTICE