HCPS is committed to recruiting and retaining effective and diverse educators and staff to build a climate of student success and improve learning experiences for every child in every classroom.

**11-MONTH SCHOOL PSYCHOLOGIST**  
**23-24 School Year**  
**Location To Be Determined**

To provide a full continuum of psychological services to students, families/caregivers, and professional staff; to prevent or remediate academic, emotional, or behavior problems.

**ESSENTIAL DUTIES AND RESPONSIBILITIES MAY INCLUDE**

- Provides consultation to parents/caregivers, school staff, and community providers regarding the mental health, behavioral, and instructional needs of students.
- Collaborates with school staff in planning and developing school-wide programs and initiatives to address or prevent behavioral or academic problems; follows-up to monitor effectiveness and adjust strategies as necessary.
- Conducts comprehensive psychological assessments of referred students, including cognitive, social-emotional, behavioral, adaptive, and academic functioning.
- Conducts Functional Behavioral Assessments and develops academic and behavioral support plans where necessary.
- Conducts threat assessments of students who present possible threats of harm towards themselves, others, or property.
- Conducts assessments of student eligibility for the Autism waiver.
- Prepares diagnostic reports analyzing student learning and behavior problems, interprets assessment information to parents/caregivers and staff, and makes recommendations for appropriate remedial or therapeutic support.
- Participates in school-based team conferences as appropriate, e.g., Student Services Team, Section 504, IEP, manifestation determination.
- Provides consultation for and/or conducts direct and indirect interventions to facilitate the functioning of individuals, groups, and/or programs.
- Provides necessary counseling and other related services to students with disabilities according to their Individualized Education Programs (IEP) or 504 plans; counsels other students as necessary.
- Provides crisis intervention assistance when needed, including service as a member of the county-wide Trauma Response Team.
- Participates in on-going professional development designed to enhance and increase professional skills as a school psychologist.
- Plans and conducts staff development and parent/caregiver education training sessions throughout the school year regarding issues of human learning, development, mental health, and behavior.
- Conducts summer assessments of referred students; participates in summer IEP/5014 Team meetings as necessary.
Provides counseling and other related services during the summer months as necessary, according to IEP or Extended School Year (ESY) service plans.

Participates in curriculum/best practice development activities and helps coordinate Professional Learning Community (PLC) activities during the school year.

Plans and participates in orientation/mentoring and peer supervision programs for new staff.

Performs other work-related duties as assigned.

**SALARY**
Starting Salary for School Psychologist ($68,943)
May increase with additional education and experience.

**TRAINING AND EXPERIENCE REQUIRED**
- Must hold or be eligible for a Standard Professional Certificate I with school psychologist endorsement.
- Excellent oral/written and interpersonal communication skills.

**HOW TO APPLY**
Employment applications are accepted **online only**. To access the application, visit the Employment Opportunities section of the HCPS website at [www.hcps.org](http://www.hcps.org). If you have questions or require assistance to complete the online employment application, contact the Human Resources Office at 410-588-5238.

**DEADLINE**
Online employment applications will be accepted **until filled**.

The Board of Education of Harford County Public does not discriminate on the basis of age, ancestry/national origin, color, disability, pregnancy, gender identity/expression, marital status, race, religion, sex or sexual orientation in matters affecting employment or in providing access to programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

In accordance with the requirements of Title IX of the Education Amendments of 1972 (20 U.S.C. §1681, et seq.), Harford County Public Schools does not discriminate on the basis of sex in any of its programs or activities or with regard to employment. Inquiries about the application of Title IX, and its implementing regulations to Harford County Public Schools involving students, refer to: Ken Miller, 102 South Hickory Avenue, Bel Air, MD 21014 at (410) 375-0408 or Kenneth.miller@hcps.org; involving all other members of the school community, refer to: Renee McGlothlin, 102 South Hickory Avenue, Bel Air, MD 21014 at (410) 809-6087 or Renee.McGlothlin@hcps.org. Discrimination complaints may also be filed with other agencies, such as the Office of Civil Rights in the United States Department of Education, Assistant Secretary for the Office of Civil Rights: 400 Maryland Avenue, SW, Washington, D.C. 20202, 1-800-421-3481. For updated information on the Board of Education, visit [www.hcps.org](http://www.hcps.org).

**AFFIRMING EQUAL EMPLOYMENT IN PRINCIPLE AND PRACTICE**