MILESTONE REPORT



2024-2025 SCHOOL YEAR

Governance & Accountability

- Provided required financial data related to the Sate in compliance with the 75% minimum school funding requirement
- Significant advocacy for the 2025 Legislative Session including co-writing the PSSAM legislative agenda, written and oral testimony, and meetings with state leaders
- Continued alignment of HCPS Blueprint initiatives with the HCPS Budget, HCPS Strategic Plan, and HCPS Annual Report

Early Childhood

- All HCPS Pre-K Programs are fully accredited and level 5 EXCELS
- Expanded HCPS full day Pre-K to 40 classrooms, serving 940 students including 4 new sites through the Pre-K expansion grant
- Rolled out online Pre-K applications
- Collaborated with community partners during monthly meetings of the Harford County Child Care Directors Association
- Supported HCPS staff and private providers towards completion of the Child Development Associate Certificate, Accreditation, and Maryland EXCELS Level 5
- Provided 28 school readiness sessions to Pre-K families at HCPS and provider sites
- Delivered multiple Essential Practices training sessions for private providers, serving 175 participants

Elevating Educators

- Negotiated Level 4 of the Blueprint Career Ladder and drafted associated job description for Lead Teacher
- Expanded NBC program with 42 newly certified NBC teachers (12th in the State) and 20 facilitators leading candidate support sessions
- Introduced TeacHCPS (formerly Talent Pathways) data dashboard to support student and adult pathways to teaching
- The Roye Williams Elementary pilot model school for teacher preparation had 9 interns, 15+ mentors, and a Towson University teacher onsite, resulting in 5 HCPS hires

College & Career Readiness (CCR)

- Offered post-CCR pathways (free dual enrollment, Advanced Placement courses, International Baccalaureate, and CTE pathways)
- Piloted *Launch*, an individual career action plan online tool, designed for students grades 7-12 to set goals, express interest in support for career paths, and plan their future
- Revamped the Select Enrollment Options (SEO) to include career and financial modules and meetings with career navigators
- Continued middle school investment with field trips to HCC, strengthened career coaching, and a new Middle School handbook for families
- Expanded career credential opportunities, including the Harford Youth Workforce Investment Program, and in-school opportunities
- Expanded Apprenticeship Program, with over 300 students participating
- Created the 2024 Comprehensive Mathematics Plan for submission to MSDE

Student Supports

- Provided district training to staff on mental health, behavioral health, and trauma
- Completed a district-wide 2024-2025 Wellness Needs Assessment Analysis
- Identified Consortium Grantees for behavioral health support of HCPS schools and families
- Established five new community school programs (HDES, EDHS, JOES, ABMS, Harford Academy)
- Support Spanish Language immersion program at EMES

2025-2026 SCHOOL YEAR

Governance & Accountability

- Continue efforts for compliance with the 75% minimum school funding requirement
- Continue advocacy for legislative changes to support successful Blueprint implementation

Early Childhood

- Increase number of students accessing pre-kindergarten
- Continue support for private providers and mixed-delivery system

Elevating Educators

- Continue priorities to improve amount of non-teaching time for teachers to include, planning, collaboration, and professional development
- Prepare for Level 4 Lead Teacher positions
- Teacher focus group led by Superintendent

College & Career Readiness (CCR)

- Full Launch, an individual career action plan on-line tool, implementation grades 7-12
- Expand early college and innovative high school opportunities
- Student focus group led by Superintendent
- Debut learner attribute K-12 skills continuum

Student Supports

- New Community School, Church Creek Elementary School
- Plan for Spanish Language immersion program at RPES