

### **Human Resources Office**

102 S. Hickory Avenue, Bel Air, Maryland 21014

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www.hcps.org

### VACANCY ANNOUNCEMENT

AN EQUAL OPPORTUNITY EMPLOYER

January 30, 2025

HCPS is committed to recruiting and retaining effective and diverse educators and staff to build a climate of student success and improve learning experiences for every child in every classroom.

# Custodian I Regional Custodian Substitute – Multiple Vacancies Central Region

Performs work required for the routine cleaning, maintenance and upkeep of buildings, grounds, and equipment.

### ESSENTIAL DUTIES AND RESPONSIBILITIES MAY INCLUDE

These items are intended only as examples of the various types of job duties to be performed; specific position assignments will vary depending on the needs of the department. The omission of specific duties does not exclude them from the position if the work is a similar, related, or logical assignment to the position.

- Selects appropriate equipment and supplies and sweeps and cleans floors in shops, classrooms, offices, corridors, and any other areas assigned in the building.
- Uses brooms, brushes, mops, power-operated scrubbing machines, vacuum cleaners, buffers, carpet sweepers, liquid floor finishes, dust absorbers, and other custodial equipment and supplies.
- Collects and disposes of trash, scrap, and garbage.
- Unloads supplies, delivers to proper storage areas, and positions on shelves or storage racks.
- Moves furniture, office equipment, and other items or supplies which necessitate the lifting of heavy or bulky articles weighing up to 50 pounds.
- Maintains lavatories ensuring a clean and sanitary condition.
- Sweeps, mops, and scrubs floors, walls, and partitions; cleans and deodorizes wash basins and other lavatory equipment.
- Washes and cleans windows, light fixtures, ventilators, and other items which may require climbing in excess of fifteen feet and/or erecting scaffolding.
- Cleans and polishes desks, chairs, tables, cabinets, and other office or classroom equipment.
- Assists cafeteria personnel by lifting cartons or sacks of food or cafeteria supplies.
- Assists in snow removal by shoveling snow, spreading chemicals, sweeping, or as otherwise directed.
- Performs lawn and playground maintenance including spreading mulch, mowing, trimming, and weed control.
- Responds and assists during emergency situations including but not limited to inclement weather assignments, vandalism, and emergency repairs.
- Performs other work-related duties as assigned.

## ADDITIONAL INFORMATION

- This position will serve the schools within the Central Region
- Schedule and locations will be determined by the assigned Custodial Services Coordinator on a daily/weekly basis.
  - Bel Air High, C. Milton Wright High, Patterson Mill High, Bel Air Middle,
     Southampton Middle, Bel Air Elementary, Fountain Green Elementary, Hickory

Elementary, Homestead Elementary, Prospect Mill Elementary, Ring Factory Elementary, Wakefield Elementary

### **SALARY**

\$16.23 per hour, non-benefited

### **REQUIREMENTS**

High school diploma or GED preferred.

Minimum ninth grade education required (If high school diploma is not presented, testing will be conducted to assess ability to read, understand, and apply written instructions, including work procedures, product labels, material safety data sheets and equipment instruction manuals.

One year of experience in a custodial, mechanical trade or related area, preferred.

Physically able to perform the essential functions, with or without reasonable accommodations, of the everyday responsibilities including handling wet and dry mop heads, buckets of material weighing up to 50 pounds, and the ability to climb ladders in excess of 15 feet as well as ability to access lifts, scaffolding, man lifts, pallet jackets, boom equipment and use back mounted equipment. Various lifts, tools and mechanical means of assistance should be employed for lifting heavier supplies, equipment, and material.

Individuals appointed to this position may be required to hold and maintain a valid driver's license to carry out the essential functions of the position.

### **HOW TO APPLY**

Employment applications are accepted **online only**. To access the application, visit the Employment Opportunities section of the HCPS website at <a href="www.hcps.org">www.hcps.org</a>. If you have questions or require assistance to complete the online employment application, contact the Human Resources Office at 410-588-5238.

### **DEADLINE**

Online employment applications will be accepted until filled.

The Board of Education of Harford County is committed to providing an inclusive and welcoming environment for all employees and applicants. We adhere to the principles of equal opportunity in all aspects of employment and do not discriminate on the basis of race, color, national origin, sex (including pregnancy and related conditions, sexual orientation, and gender identity), religion, disability, age, genetic information, or any other characteristic protected by applicable federal, state, or local laws.

In accordance with Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, and Title VII of the Civil Rights Act of 1964, the Board of Education of Harford County prohibits discrimination based on sex, race, color, national origin, religion, or any other protected characteristic in any program or activity it operates. The Board of Education of Harford County encourages applications from all qualified individuals.

Inquiries or concerns about your rights related to Title IX can be directed to our Title IX Coordinator, Dr. Eric Davis, at 102 South Hickory Ave, Bel Air, MD 21014, 410-588-5202, or <a href="mailto:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title

AFFIRMING EQUAL EMPLOYMENT IN PRINCIPLE AND PRACTICE