

DYANN R. MACK, E.D.D.

INTERIM SUPERINTENDENT OF SCHOOLS

Focused on student success, I serve as an education executive adept at collaborating across varied groups to advance coherent, systemwide goals through reflective practice. I am a seasoned, measured and strategic decision-maker who leads with integrity, and aligns instructional, budgetary, and personnel decisions to support sustained student achievement. I am committed to effective communication and collaborative problem-solving to ensure every action advances student outcomes.

Education

- Ed.D., Educational Leadership, Walden University
- M.Ed., Educational Leadership, Loyola College
- B.S., Early Childhood and Elementary Education, Lincoln University
- Joppatowne High School

Certifications

- Superintendent I & II
- Administrator I & II
- 2023 Maryland Certified Life and Engagement Coach
- 2022 American Association of School Administrator Principal Coach Certification
- 2021 National Mentor Certification

Harford County Public Schools (Bel Air, Md) from August 1996 to Present Role

Acting/Interim Superintendent (January 2026 – Present)

- Provides expert, steady, measured district leadership to 55 Schools, 38,000 students, and over 5,000 employees to ensure operational and instructional focus and success.
- Collaborates with the Board, executive team, school leaders, teachers, community partners, and students to advance district success, including managing a \$723.8 million budget and development of a FY27 plan that balances need, expectation, and maximizes student learning.
- Leads districtwide instructional and operational functions, aligning resources to support student achievement, managing critical incidents and decisions, and serving as chief spokesperson and representative of the district with all stakeholders.
- Ensures all district initiatives are intentionally designed to support students/ families.

Deputy Superintendent for Academics (July 2025 – January 2026)

- Spearheaded systemwide instructional and operational strategy as member of Superintendent's Executive Cabinet.
- Led Educational Services, Student Support Services, and Curriculum, Instruction, & Assessment ensuring high-quality education, strategic cross-collaboration, and compliance with regulatory requirements.
- Directed and collaborated on initiatives in special education, school counseling, and related services with a focus on best practices and student outcomes.
- Designed and implemented job-embedded professional learning aligned to district goals and measurable performance indicators.
- Partnered with educators, leaders, and all stakeholders to strengthen instructional coherence and monitor student achievement across schools.
- Served as district liaison and advocate to state and external organizations on instructional initiatives and reform.

Executive Director of Elem. School Instruction & Performance (July 2023 – July 2025)

- Provided instructional and operational leadership for 35 elementary schools, supporting principals in advancing student achievement.
- Operationalized transparent systems that strengthened accountability, cross-office collaboration, and communication.
- Led leadership building principal and aspiring leader capacity.
- Expanded access to full-day pre-kindergarten in support of state reform initiatives.
- Collaborated with special education to address complex cases and coordinated student supports.
- Facilitated district crisis recovery efforts, ensuring coordinated, student-focused response and stabilization.
- Worked collaboratively to support capital, construction, and facility needs for a safe learning environment.
- Partnered for the development of various pilots such as Bakerfield Elementary's child development internship completer and Roye-Williams Elementary's model school for teacher preparation.

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Director of Elementary School Instruction and Performance (July 2019-2023)

- Led systemic initiatives for rigorous learning through coaching and ongoing professional development with 76 school based elementary administrators.
- Operationalized systemic initiatives such as Learn with Me and Elementary Report Card Revisions. Collaborated with Teacher Academy of Maryland to foster Harford County Grow Your Own, with inaugural year placing 18 seniors.
- Collaborated with Harford County Education Association and APSASCH to address curricular and operational challenges.
- Collaborated with Office of Curriculum and Instruction to increase family engagement in learning opportunities for elementary school students by 75%.
- Coached and guided administrators with resolving student, staff, parental, budgetary, instructional, and operational issues.

Principal (July 2012-2019)

- Led data-driven school improvement efforts through strategic coaching cycles and targeted instructional actions.
- Chaired Student Services and IEP teams.
- Managed hiring, supervision, evaluation, and development of all school personnel.
- Led school budgets and aligned resources to instructional priorities.
- Expanded community partnerships to strengthen student and family supports.
- Established a school-based specialized special education program using Applied Behavior Analysis, reducing referrals to centralized services.

Assistant Principal (July 2004-2012)

- Supported oversight of the instructional program and school operations.
- Partnered with Special Education to launch two specialized regional programs.
- Collaborated with the Instructional Leadership Team to monitor instruction, analyze data, and strengthen achievement.
- Assisted with staffing, scheduling, evaluation, and resource management.
- Coordinated comprehensive before-, during-, and after-school intervention programs.

Achievement Gap Coordinator (October 2001 – June 2004)

- Analyzed school and district achievement data to identify and address performance gaps.
- Designed and delivered state-approved professional learning on differentiation, poverty, and metacognition.

Classroom Teacher (August 1996 – September 2001)

- Designed and delivered rigorous, research-based instruction.
- Partnered with families to support academic and social growth.
- Contributed to school improvement efforts as grade-level chair.

Board Service

- Harford Education Foundation, present
- Harford Leadership Academy, present
- APSACH, 2017-2019
- Church Creek PTA, 2009-2011
- Harford County Alliance of Black School Educators, Founder, 2006-2008
- St. Stephens Christian Academy, 2004-2019

Notable

- PSSAM Aspiring Superintendent Cohort, 2022
- Harford Leadership Academy, 2017
- Honorable Mention Harford's Best, 2017
- MSDE Principal Cohort on Principal Evaluation
- Maryland Asst. Principal of the Year from MAESP
- Present to 5th Annual Conference on Family, School and Community Involvement, 2002
- Present to MABE, 2002
- Present to National Association for Multicultural Educational, 2002 & 2003
- Volunteer for Toys for Tots, 2019-present
- Volunteer for Emmorton Football, 2014-2018
- Volunteer & Coach for Edgewood Joppatowne Steelers Football Program, 2005-2017