



Human Resources Office

102 S. Hickory Avenue
Bel Air, Maryland 21014
410-588-5226 - www.hcps.org

AN EQUAL OPPORTUNITY EMPLOYER

VACANCY ANNOUNCEMENT

September 9, 2021

HCPS is committed to recruiting and retaining effective and diverse educators and staff to build a climate of student success and improve learning experiences for every child in every classroom.

Teacher Specialist – Literacy (Kindergarten – 2nd Grade) Districtwide Assignment (Internal Candidates Only)

This advertisement will be used to create a pool of candidates to fill positions that become available for the 2021-2022 school year or as immediate needs are identified. Candidates selected for the pool will receive active consideration through June 30, 2024. Harford County Public Schools reserves the right to re-advertise and modify the content of this announcement at any time; this may be the only advertisement for this position during the aforementioned period.

Under the direction of the Reading, English and Language Arts Office, provides direct assistance and support to instructional leadership teams and instructional staffs across the district in implementing the RELA curriculum and supports.

- *Teacher Specialists are required to work one additional hour per day beyond the teacher schedule.*
- *Position is eligible for the Teacher Specialist stipend.*

DUTIES AND RESPONSIBILITIES INCLUDE

These items are intended only as examples of the various types of job duties to be performed. The omission of specific duties does not exclude them from the position if the work is a similar, related, or logical assignment to the position.

- Assists in the implementation of county and state developed curriculum for elementary schools districtwide.
- Collaborates with the Reading, English and Language Arts supervisor to create, coordinate, implement, and evaluate teacher assistance and staff development activities.
- Collaborates with the Reading, English and Language Arts supervisor to develop, deliver and evaluate professional development activities designed to increase the knowledge of reading specialists, classroom teachers, special education teachers and designated support staff in the content area, effective teaching practices, and the Maryland School Performance Program.
- Provides program guidance to instructional leadership teams and school-based reading specialists in the area of RELA instruction to ensure alignment with district-wide initiatives.
- Assists the RELA Office with analyzing district student achievement data in order to plan instructional programs, design professional development and to assist teachers with differentiated instruction in order to improve classroom instruction.
- Serves on county curriculum development committees when assigned.
- Supports and assists classroom teachers through instructional planning, co-teaching, professional development, and facilitating topic study groups to support the Units of Study Reading, Writing and Phonics Program.
- Provides technical assistance through modeling lessons, peer coaching, conferences, visitations, and other similar activities.
- Maintains a current level of literacy knowledge and evidence-based educational practices with an emphasis on the Units of Study curriculum and the workshop model.
- Demonstrates positive attitudes and uses effective skills in human relations with students, teachers, administrators, and members of the community.
- Assists with the implementation of state and county-wide assessments.
- Performs other work-related duties as assigned.

SALARY

- Salary is in accordance with the HCEA ten-month salary schedule for certificated teachers.

REQUIREMENTS

- Master's degree or equivalency from an accredited college or university.
- Hold or be eligible for an Advanced Professional Certificate.
- Five years of successful teaching and/or administrative experience (consideration will be given to candidates who can demonstrate completion of five successful years of experience as of June

	<p>30, 2021). Experience in implementing the Units of Study curriculum and a deep understanding of the Workshop model is required.</p> <ul style="list-style-type: none">Working knowledge and understanding of Performance Matters.Demonstrated content mastery.Demonstrated leadership, management and organizational skills.Excellent oral and written communication skills.
HOW TO APPLY	Employment applications are accepted online only. To access the online application site, visit the Current Job Openings section of the HCPS website at www.hcps.org . If you have questions or require assistance, please contact the Human Resources Office at 410-588-5226.
DEADLINE	Online employment applications will be accepted until Monday, September 20, 2021 .

The Board of Education of Harford County does not discriminate on the basis of age, ancestry/national origin, color, disability, pregnancy, gender identity/expression, marital status, race, religion, sex, or sexual orientation in matters affecting employment or in providing access to programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

In accordance with the requirements of Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681, *et seq.*), Harford County Public Schools does not discriminate on the basis of sex in any of its programs or activities or with regard to employment. Inquiries about the application of Title IX, and its implementing regulations to Harford County Public Schools may be referred to Dr. Paula Stanton, Harford County Public Schools Title IX Coordinator, by mail to 102 S. Hickory Avenue, Bel Air, Maryland 21014, or by telephone to 410-809-6064 or by email to Paula.Stanton@hcps.org, or the Assistant Secretary for the Office of Civil Rights in the United States Department of Education by mail to 400 Maryland Avenue, SW, Washington, DC 20202 or by telephone 1-800-421-3481, or both.

This document is available in alternative form upon request. To request disability-related reasonable accommodations, please notify a staff member in the Human Resources Office at the time you are contacted for an interview.

AFFIRMING EQUAL EMPLOYMENT IN PRINCIPLE AND PRACTICE