



*Harford County Public Schools*



# Title I Transfer Option (School Choice)



Wm. Paca/Old Post Road  
Elementary School

School Year 2011-12



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# School's Mission and Vision Statements

## *Our Mission*

*LEARNING: Every Student, Every Day!*

## *Our Vision*

*Our school will work collaboratively with students, families and business partners to develop life-long learners who will become successful members in society. We will hold all members of our school community to the highest expectations and continue to raise academic achievement.*





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## MSA Results 2010

### Reading: AMO = 81.2%

•All Students	74.3 % Proficient and Advanced
•African American	73.7% Proficient and Advanced
•White	71.9% Proficient and Advanced
•Hispanic	94.7% Proficient and Advanced
•FARMS	69.1% Proficient and Advanced
•Special Education	41.3% Proficient and Advanced

### Mathematics: AMO = 79.4%

•All Students	77.8% Proficient and Advanced
•African American	78.0% Proficient and Advanced
•White	75.3% Proficient and Advanced
•Hispanic	89.5% Proficient and Advanced
•FARMS	71.2% Proficient and Advanced
•Special Education	51.3% Proficient and Advanced



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# MSA Results 2010

Attendance: 94.7%

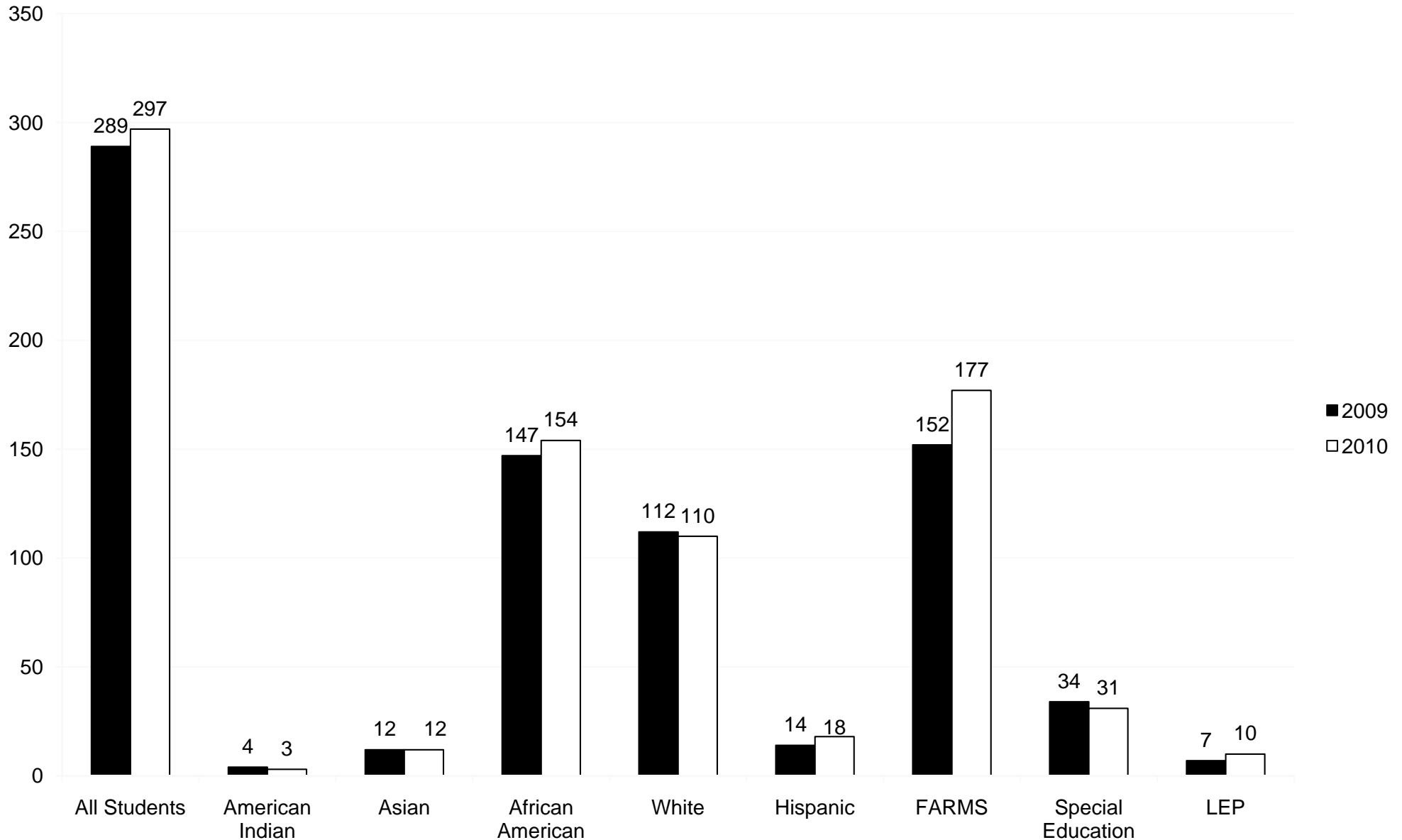
42% of the students not demonstrating proficiency in either reading, mathematics, or both also did not meet the attendance goal of 94%



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## 2010 MSA Reading Passing Counts AYP Comparison

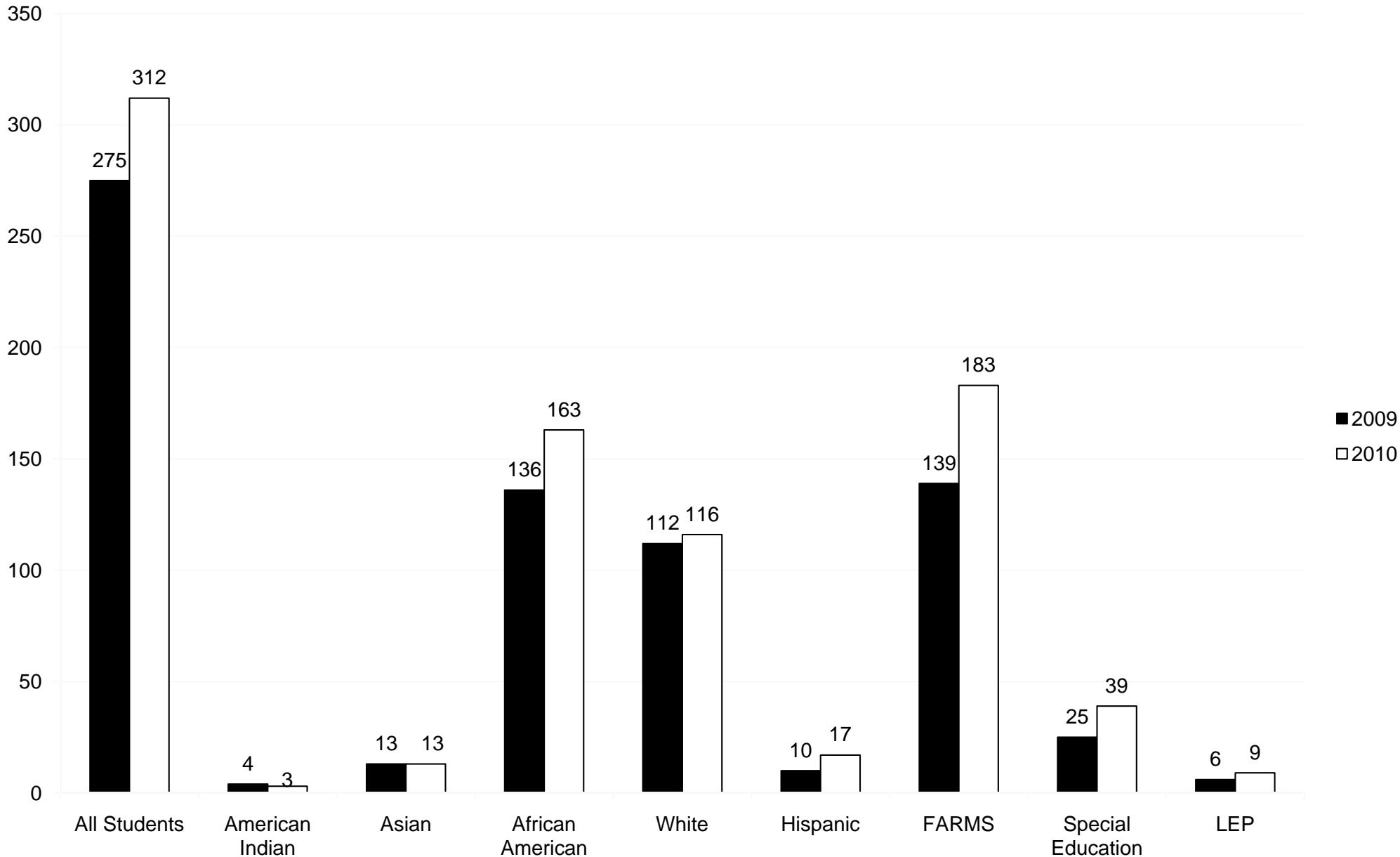




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## 2010 MSA Math Passing Counts AYP Comparison





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# Instructional Initiatives

- Implementing a 30 minute Grade Level Intervention Block daily.
- Continue our Professional Development focus on differentiation of instruction and reading comprehension.
- Implement new PBIS strategies to address behavior and attendance needs.
- Continuing our Before School and Afterschool Intervention Program.



## Major Accomplishments

- INCREASED THE AVAILABILITY OF EDUCATIONAL TECHNOLOGY FOR STUDENTS AND STAFF
- IMPLEMENTED RESEARCHED BASED INTERVENTIONS IN MATH AND READING
- STATE RECOGNITION FOR IMPROVEMENT IN PBIS INITIATIVES
- INCREASED THE NUMBER OF STAFF THAT ARE NATIONALLY BOARD CERTIFIED



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# Special Programs at WP/OPR Elementary School

- Universal Breakfast
- Watch D.O.G.S. Program
- Reading Interventions: SIPPAs, I-Station, SOAR, Read About, LAUNCH, Foundations, and Wilson
- Mathematics Interventions: Success Maker, Knowing Math, Do the Math, Dream Box, After School Math Achievers and First in Math
- PBIS
- 21<sup>st</sup> Century Afterschool Program



## Additional Support Staff

- Two Mentor Teachers
- Four Reading Specialists
- Two Mathematics Specialists
- Two Title I Teacher Specialists
- Nine Title I Para-Professionals
- Key Point Mental Health Services on site
- Health Readiness staff on site

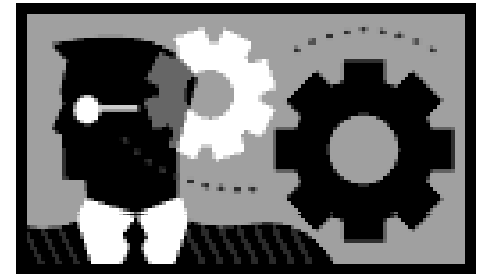


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# Why Remain at WP/OPR Elementary School?

- Title I funding
- Highly qualified professional staff
- Extensive professional development





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# Eligibility Requirements

Title I schools must offer public school choice to ALL students if the school is:

- In the first or second year of school improvement,
- In corrective action,
- In the planning or implementation year of restructuring.



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# Receiving Schools

- Schools selected as a transfer option may not be in school improvement
- Receiving schools must ensure that the students are enrolled in classes and other activities in the same manner as all other students in the school
- Students may remain at selected school until completing the highest grade, unless the school is no longer Title I or exits school improvement (Transportation not provided)



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# Notifying Parents

- All parents of students enrolled in Title I schools that have been identified as having to provide choice (letters, websites, parent meetings)
  - The Application to Request Transfer Letter was sent to parents on 5/23/11. If selecting school choice, the form is due back before 6/21/11.



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# Notifying Parents

- Notification must be in a comprehensive, easy-to-understand format, and in a language that parents can understand
- Parents must be offered at least two school choices:

School Year 2011-2012

William S. James Elementary

and

Deerfield Elementary



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# Supplemental Educational Services (SES)

- If WP/OPR Elementary School does not make the Annual Yearly Progress (AYP) on the spring administration of the 2011 MSA (results due out in July 2011), SES will be offered in addition to School Choice
- SES will be offered to any low-income students attending WP/OPR Elementary School



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# Supplemental Educational Services (SES)

(Continued)

- SES provides additional academic instruction designed to increase the academic achievement of students in schools in the second year of improvement.
- SES services, which are in addition to instruction provided during the school day, may include academic assistance such as tutoring and remediation services



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# Supplemental Educational Services (SES)

(Continued)

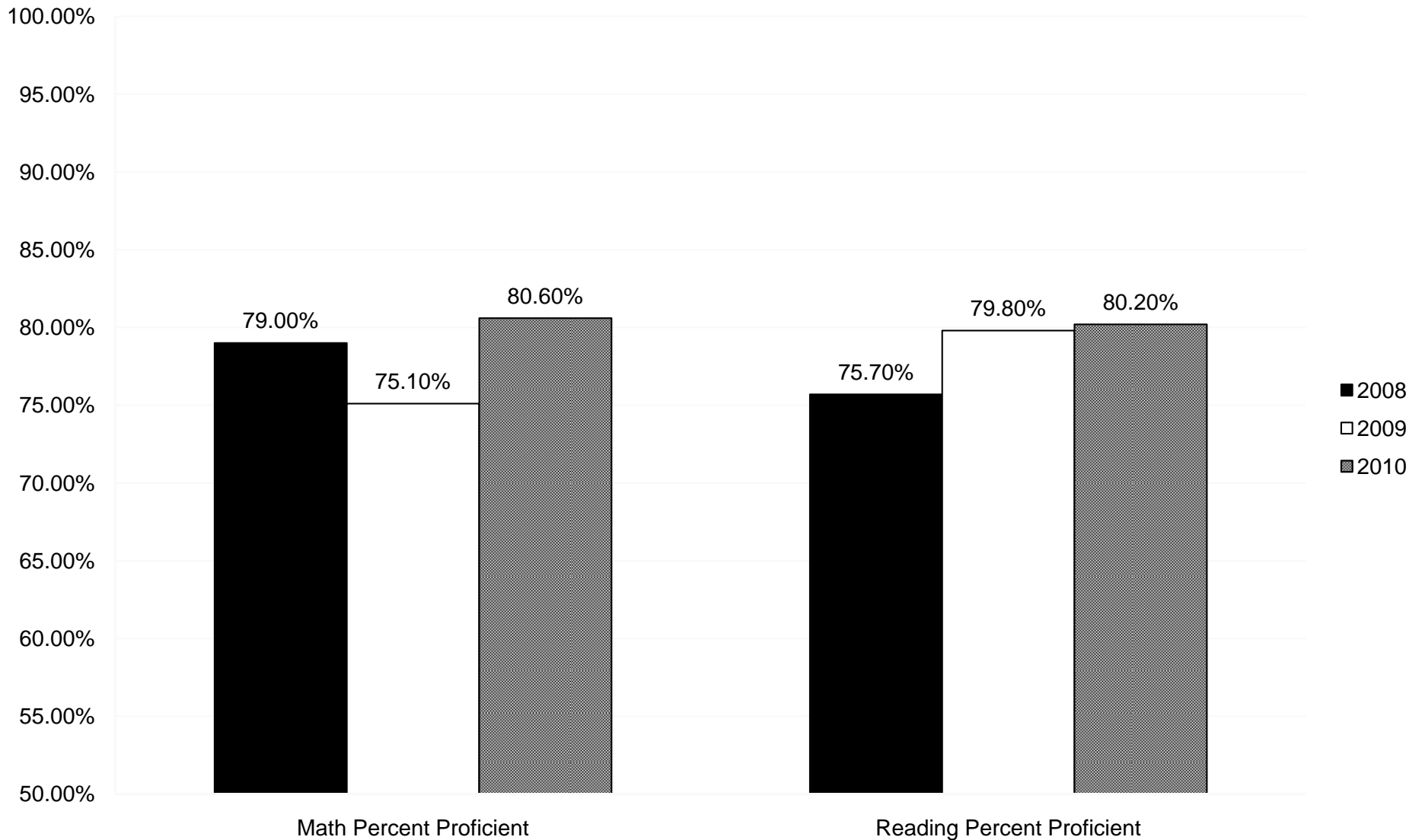
- Further information regarding SES will be provided to parents, if necessary, once the 2011 MSA results are announced this summer



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## Deerfield ES MSA Proficiency Rates for the past Three School Years

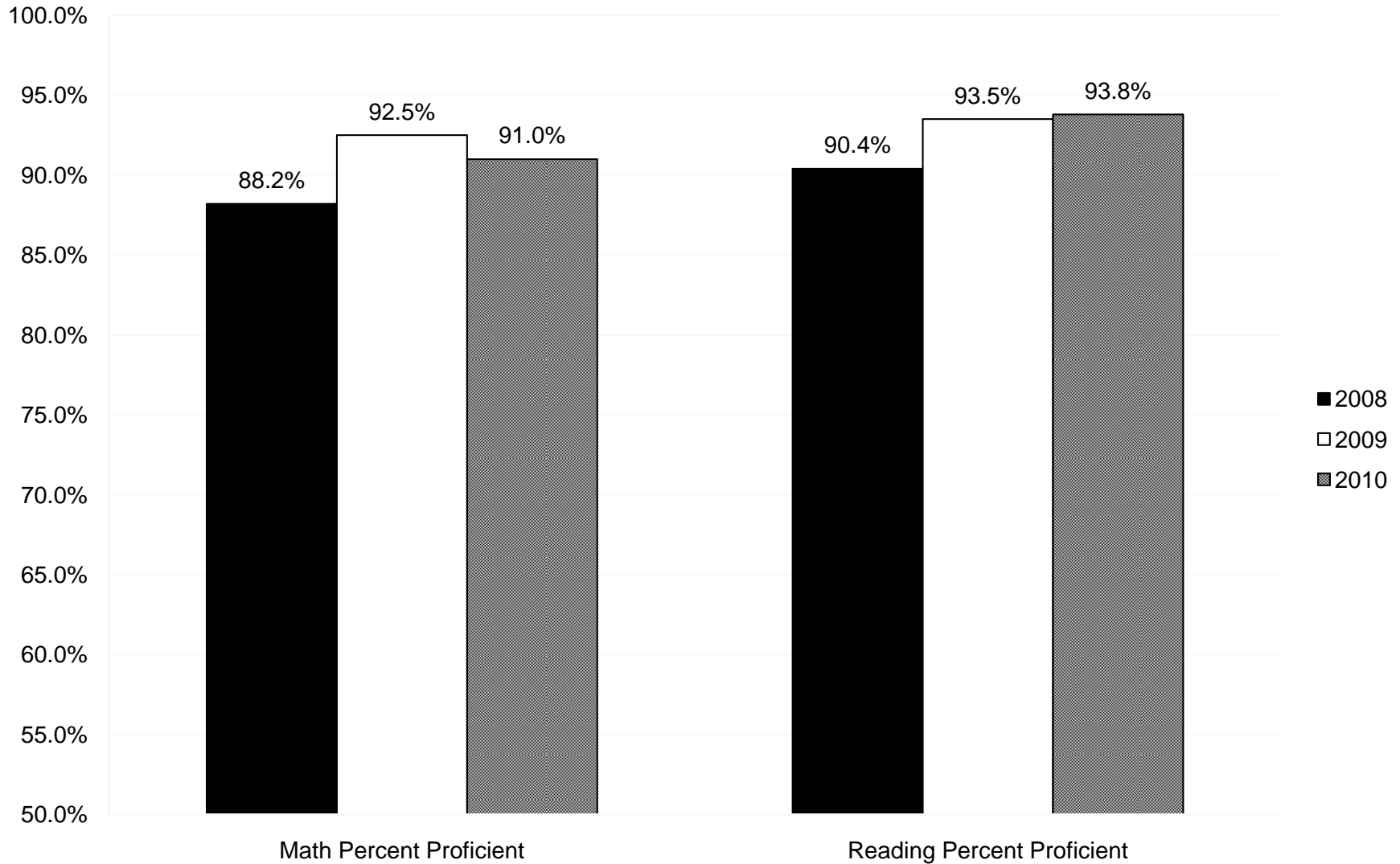




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## William S. James ES MSA Proficiency Rates for the past Three School Years





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Link to MSDE MSA website

[www.mdreportcard.org](http://www.mdreportcard.org)



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# Receiving Schools

Overview of Receiving Schools:

William S. James Elementary School:

Ray Schmalzer, Principal

Deerfield Elementary School:

Celeste Klima, Principal



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## Title I School Choice

## 2010-2011 Transportation Plan

For

William Paca Old Post Road Elementary School



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# Transportation



- The school system will provide transportation to the new school.
- Transportation will be provided until the school of origin is no longer in improvement or is not a participating Title I school.



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## **Title I Choice Transportation Options for William Paca/Old Post Road Elementary Students**

Students living in the WPOPRES attendance area would be offered two transportation options:

- Option 1 ➤ Ride bus to school and from school using a bus stop in the student's neighborhood to either Deerfield ES or William S. James ES – specific bus service would be set up via a collaborative effort between the Title I Office staff and the Transportation staff
  
- Option 2 ➤ Parent transports to and from either Deerfield ES or William S. James ES



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# HCPS Plan of Support

## Schools in Improvement Support:

- Task Force
- Quarterly Meetings
- Additional Professional Development
  - Arts Integration Program
  - Professional Development Academies



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# Questions and Answers