



BAKERFIELD ELEMENTARY

January 2009

36 Baker Street, Aberdeen, MD 21001 • 410-273-5518 • 410-273-5547 fax

AT A GLANCE

FACILITY OPENED: 1961

ADDITIONS/RENOVATIONS: 1962, 2000

SCHOOL CAPACITY: 455

TOTAL ENROLLMENT: 477

CLASSROOM TEACHERS: 34

ADMINISTRATION

PRINCIPAL:

Monique Wheatley-Phillip

ASSISTANT PRINCIPAL:

Rosanna Hisley

INSTRUCTIONAL FACILITATOR:

Nancy Harkins



WELCOME

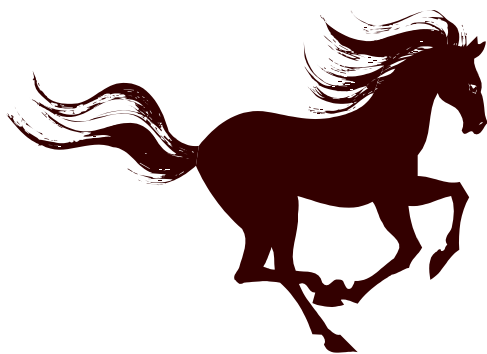
Bakerfield Elementary is a medium-sized suburban school located in the town of Aberdeen. Bakerfield boasts many updated features such as multimedia library with a TV studio, a large gym, and computer lab equipped with a Smart board. In addition, each classroom has at least three computers, a wall-mounted television, Internet capability, and the availability of interactive tablets.

A strong commitment toward community and school pride has been a mainstay at BES for well over forty years. BES derives its strength from the growing diversity of its community, which unites families from a variety of backgrounds, cultures, and neighborhoods. A strong, active, and supportive PTA works closely with the school to provide family activities, financial assistance, and volunteers to support the needs of the students and staff. Our shared vision is to create a safe and nurturing environment where everyone is actively involved in the teaching and learning process. BES is also a professional site for student teachers from the College of Notre Dame.

Increasing student achievement is the main focal point at BES. The School Improvement and Instructional Leadership Teams consistently monitor pupil progress in all areas of instruction. There is also full inclusion of all students, which allows teams of teachers to plan and co-teach lessons that meet the needs of all students. Emphasis is also placed on narrowing the achievement gap between various ethnic groups and maintaining a strong character education program. Other intervention and support programs for students include LAUNCH and ReAch (primary reading support), SIPPS (a phonemic awareness program) Student Support Teams, the Family Liaison program, reading intervention, Gifted & Talented instruction in a co-taught environment, an Afterschool Academy, and the Maryland/DC Stock Market Game.

With the help of a dedicated and committed staff, our school motto of "learning, caring, and sharing" helps to crystallize our shared vision on a daily basis.

Monique Phillip
Principal



Student Population Characteristics

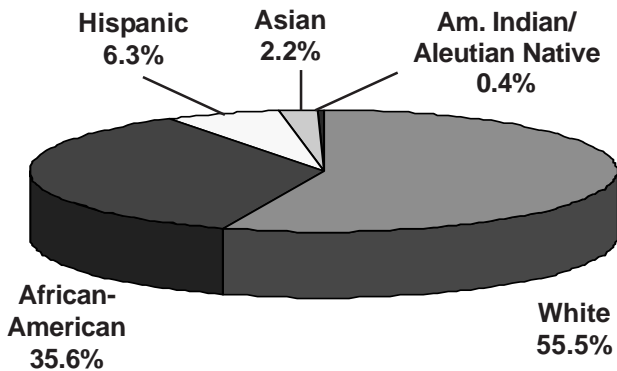
Student Enrollment	2005	2006	2007	2008	2009
Grade					
Pre-School	NA	NA	NA	NA	0
Pre-K	38	39	39	40	39
Kindergarten	78	67	63	80	74
1	67	72	64	66	78
2	82	66	75	69	68
3	79	73	64	64	71
4	77	71	70	72	72
5	88	75	72	72	75

Students Absent					
< 5 days	37.7%	34%	44.8%	44.8%	
> 20 days	5.9%	6.1%	3.8%	3.8%	
Student Mobility					
Entrants	12.7%	14.8%	11.4%	10.9%	
Withdrawals	12%	15.7%	13.3%	12.4%	

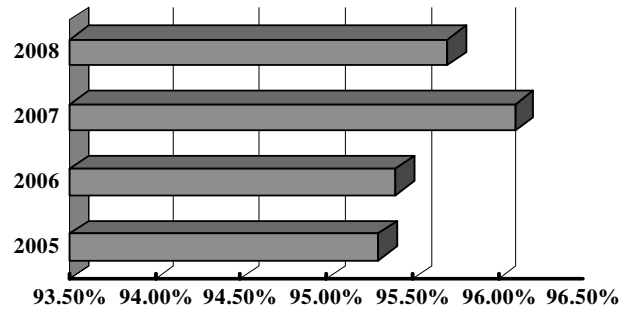
Students Receiving Special Services	2006 %	2007 %	2008 %
Free/Reduced Price Meals	47.1	42.8	45.7
Limited English Proficient	*	2.4	2.4
Special Education	16.4	12.2	10.2

* Fewer than 5 students

Student Membership by Ethnicity (2008)

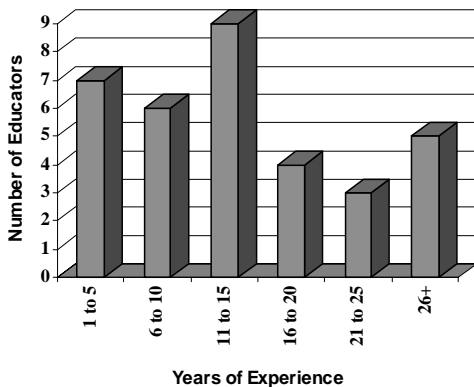


Student Attendance

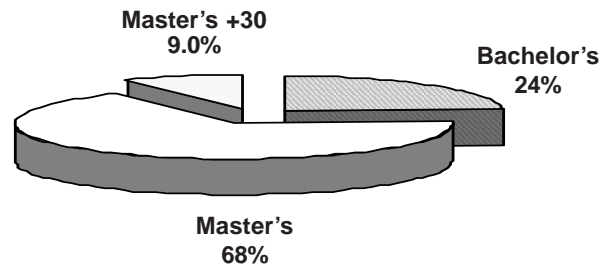


School Staff Characteristics

Professional Staff Experience

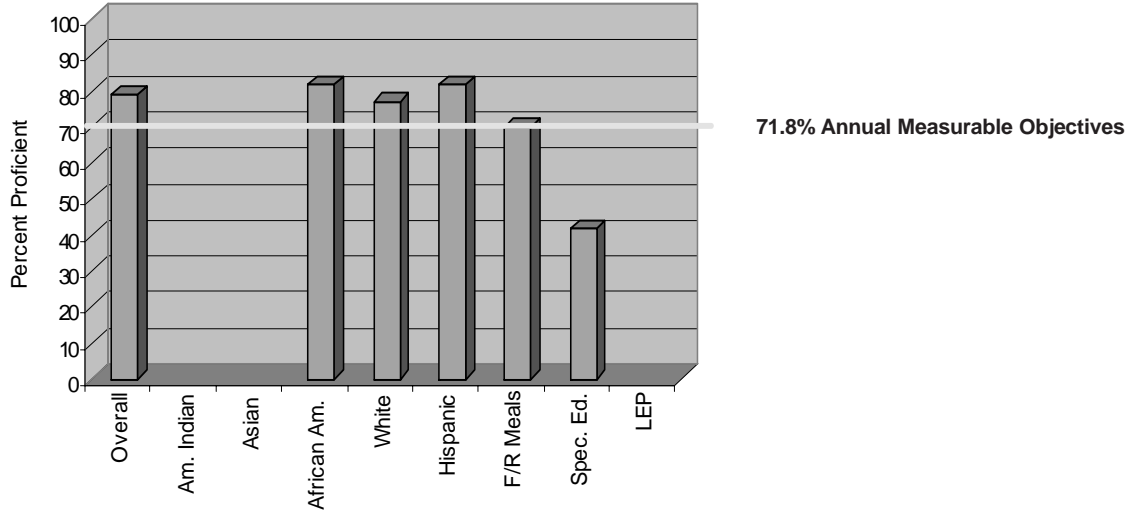


Education of Professional Staff

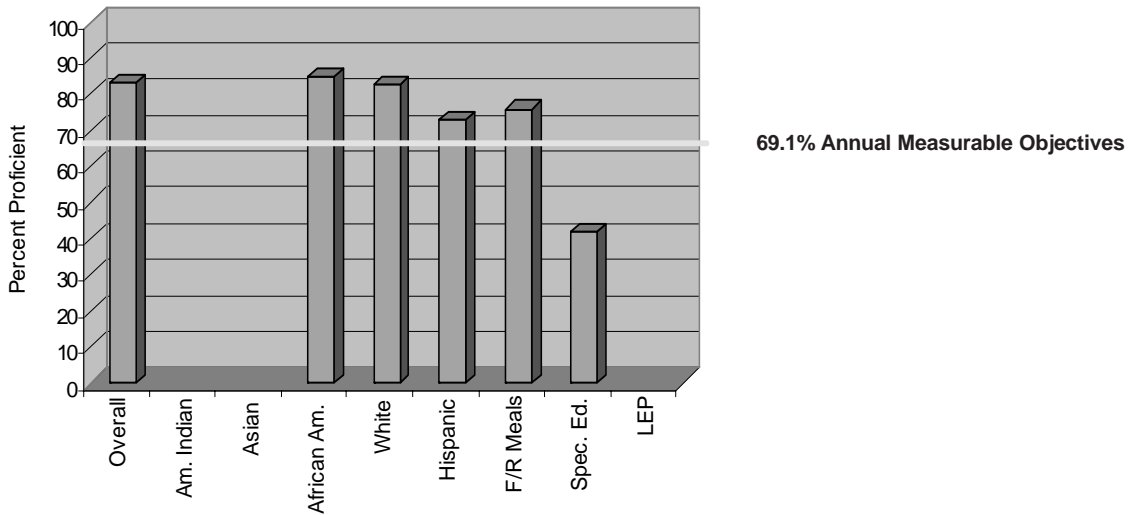


MSA Results: 2008

Reading: Grades 3, 4, and 5 Weighted Average



Mathematics: Grades 3, 4, and 5 Weighted Average



The graphs above show the percent of eligible third, fourth, and fifth grade students who performed at the proficient level on the Maryland State Assessment Reading and Mathematics tests. If a category is empty, there were too few students to monitor. For more information, go to www.msde.state.md.us, and click on 2008 Performance Report.