



EMMORTON ELEMENTARY

January 2009

2502 Tollgate Rd., Bel Air, MD 21014 • 410-638-3920 • 410-638-3926 fax

WELCOME

AT A GLANCE

FACILITY OPENED: 1994

ADDITIONS/RENOVATIONS: None

SCHOOL CAPACITY: 549

TOTAL ENROLLMENT: 676

CLASSROOM TEACHERS: 49

ADMINISTRATION

PRINCIPAL:

Margaret Y. Kirk

ASSISTANT PRINCIPAL:

Edith F. Buckler

INSTRUCTIONAL FACILITATOR:

Margaret Konopka

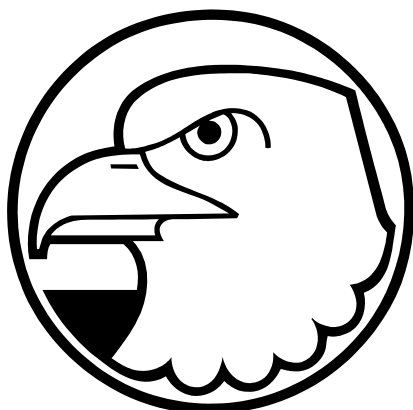


Emmorton Elementary is in its fiteenth year of successfully working with students, parents, and the greater Emmorton community. We are located in Bel Air close to Harford Glen, the county's premier outdoor education center. We believe that building a strong partnership between the home and school enables us to achieve our goal of continuous achievement for all students. Our biweekly newsletter keeps parents up to date on school happenings and provides suggestions for supporting learning at home. Teacher newsletters give parents information about units of study, upcoming projects and tests, as well as a calendar of events. In collaboration with the PTA, we provide a parent workshop with sessions on a variety of topics. During the second half of the year our parent workshop sessions switch to family nights featuring a family reading night, an opportunity to play math games as a family, and a science presentation suitable for all family members.

The Emmorton Elementary School staff is committed to providing a challenging program for all our students. Our block schedule provides a predictable daily schedule for our students with large blocks of uninterrupted instructional time. This schedule also allows us to regroup students as needed and have our specialists plug into classrooms to provide for individual students' needs. In reading, we focus on the "think along" strategy for improving students' interaction with the text they are reading, which ultimately improves their comprehension. Improving students' number sense, problem-solving abilities, and mathematical communication skills are the focus of our school math program.

Each day our students recite our school pledge "We are respectful. We are responsible. We are honest. We are Emmorton Eagles!" This pledge reinforces the positive behaviors we expect from our students in creating a positive learning environment in each of our classrooms. Establishing high expectations for behavior and learning enables our students to "soar to great heights."

Margaret Y. Kirk
Principal



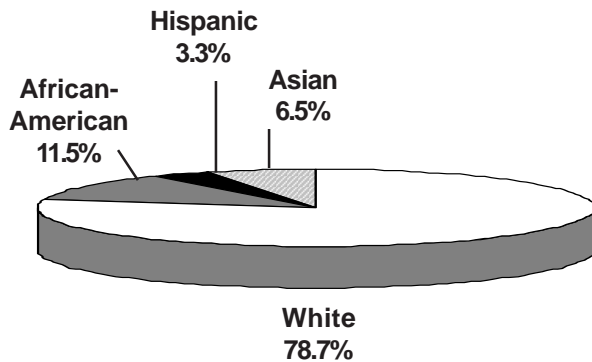
Student Population Characteristics

Student Enrollment	2005	2006	2007	2008	2009
Grade					
Pre-School	0	0	0	0	0
Pre-K	NA	NA	NA	NA	NA
Kindergarten	89	94	111	100	107
1	104	101	105	112	103
2	110	109	105	108	114
3	96	113	109	106	118
4	102	96	122	114	115
5	116	104	101	127	119

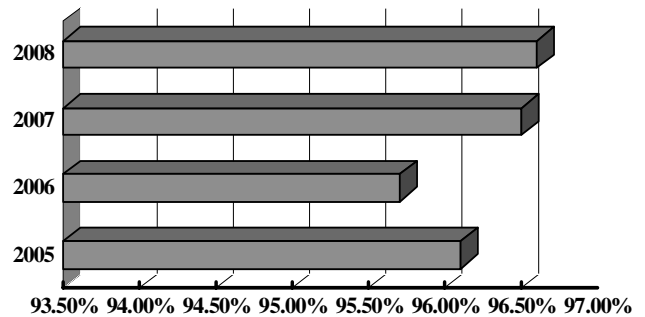
Students Absent		2005	2006	2007	2008
< 5 days		41%	32%	44%	44%
> 20 days		3.0%	2.9%	3.1%	3.1%
Student Mobility		2005	2006	2007	2008
Entrants		5.3%	7.5%	6.8%	5.8%
Withdrawals		3.6%	4.2%	5.5%	4.1%

Students Receiving Special Services	2006 %	2007 %	2008 %
Free/Reduced Price Meals	6.8	5.8	8.3
Limited English Proficient	0.9	1.2	1.7
Special Education	12.1	12.1	11.4

Student Membership by Ethnicity (2008)

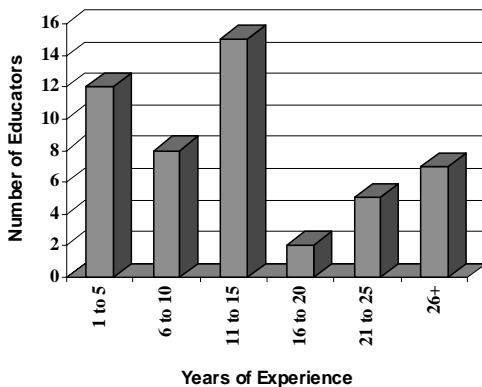


Student Attendance

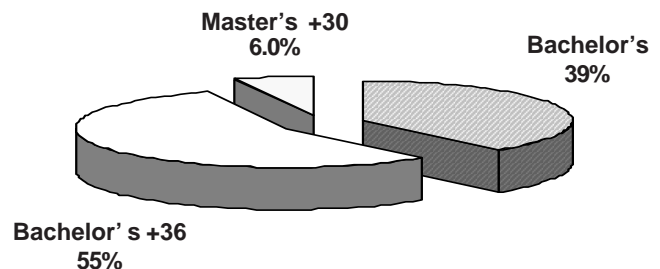


School Staff Characteristics

Professional Staff Experience

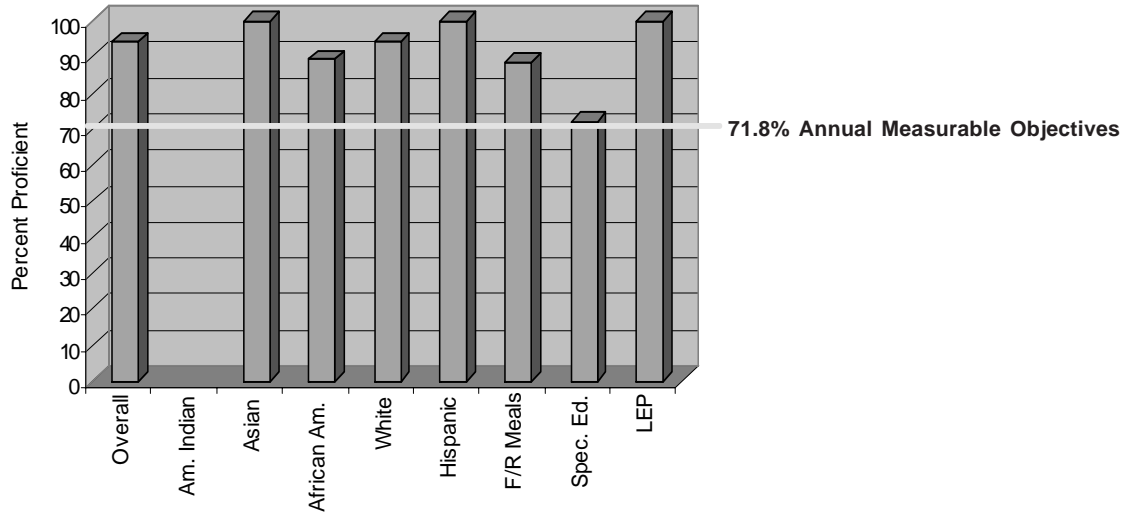


Education of Professional Staff

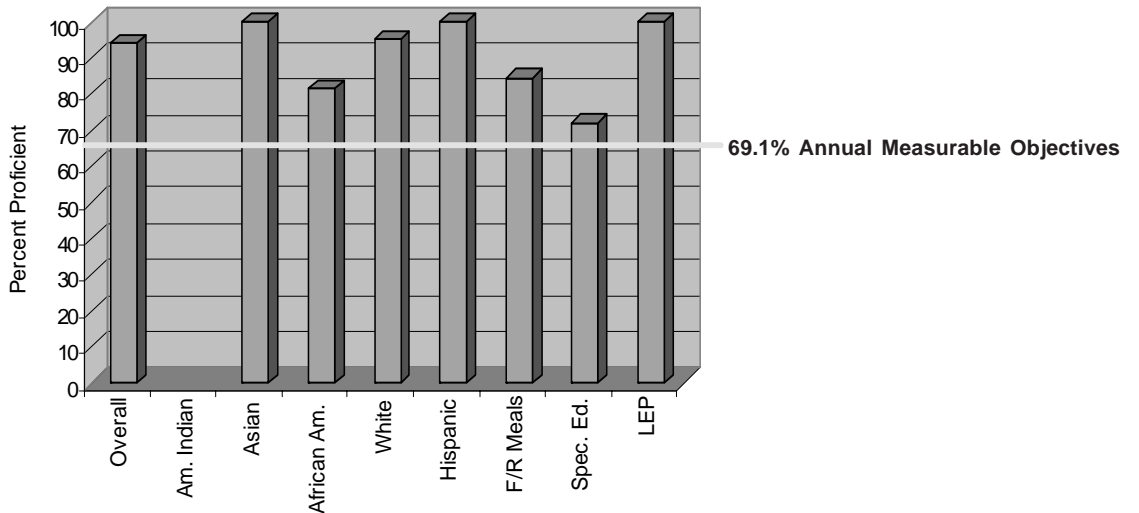


MSA Results: 2008

Reading: Grades 3, 4, and 5 Weighted Average



Mathematics: Grades 3, 4, and 5 Weighted Average



The graphs above show the percent of eligible third, fourth, and fifth grade students who performed at the proficient level on the Maryland State Assessment Reading and Mathematics tests. If a category is empty, there were too few students to monitor. For more information, go to www.msde.state.md.us, and click on 2008 Performance Report.