



HALL'S CROSS ROADS ELEMENTARY

January 2009

203 East Bel Air Ave., Aberdeen, MD 21001 • 410-273-5524 • 410-273-5555 fax

AT A GLANCE

FACILITY OPENED: 1943

ADDITIONS/RENOVATIONS: 1968,
1993, 1997

SCHOOL CAPACITY: 632

TOTAL ENROLLMENT: 430

CLASSROOM TEACHERS: 43

ADMINISTRATION

PRINCIPAL:

Gwendolyn Benjamin-Jones

ASSISTANT PRINCIPAL:

Reginald J. Perry

INSTRUCTIONAL FACILITATOR:

Dorothy L. Ward



WELCOME

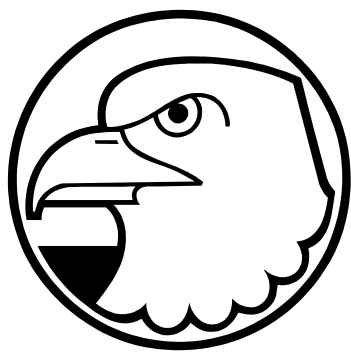
Welcome to Hall's Cross Roads: a historic landmark in Harford County. Hall's Cross Roads continues to be a learning hub of the Aberdeen community. Supported by a high quality staff, we draw strengths from our diverse community, and continue to work together to unite our students, families, and community partners. Our school focus continues to be creating differentiated learning experiences that produce high levels of achievement for all students.

Our focus is on improving instruction in the areas of language arts and mathematics and differentiating instruction to meet the individual needs of each student. With the additional support and resources from Title I we are able to provide our students with a full-time math specialist, reading specialist, and gifted and talented teacher. We are fortunate to have a full-time mentor teacher who provides support and additional resources for all new and master teachers. We are also able to provide research-based interventions to students who need additional support as well as research-based professional development to our "highly qualified" staff.

This year, we will continue moving ahead at a rapid pace to incorporate high levels of technology in more classrooms. We currently have Promethean Interwrite Virtual White Boards and televisions mounted in every classroom to support instruction. In addition, we have added document cameras to teacher workstations and have two mobile wireless laptop labs for use in classrooms. We also continue to use assistive technology, such as FM sound systems and digital cameras to augment learning opportunities in many classrooms celebrating the multiple intelligences and learning styles of all our students. With innovative scheduling, teachers are given intentional time each day for planning and examining student work. Our work with PBIS (Positive Behavioral Intervention and Support) combined with the Baldrige process-driven approach has involved the entire school community in the school improvement process while offering opportunities to enhance our teaching techniques.

With great excitement and a passion for teaching and learning, we expect continued progress and success for all students. We are excited about continuing to offer the best elementary educational program possible for our students. ***We are a proud Title School!***

Gwendolyn Benjamin-Jones
Principal



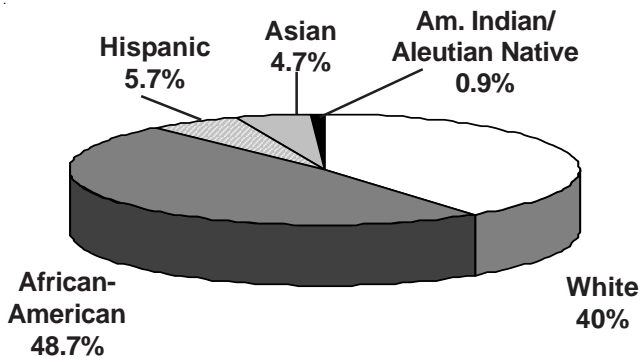
Student Population Characteristics

Student Enrollment	2005	2006	2007	2008	2009
Grade					
Pre-School	12	7	4	7	9
Pre-K	49	34	56	51	42
Kindergarten	42	57	60	73	74
1	58	47	63	49	83
2	62	63	58	65	43
3	41	73	61	56	59
4	57	47	67	63	58
5	42	55	46	73	62

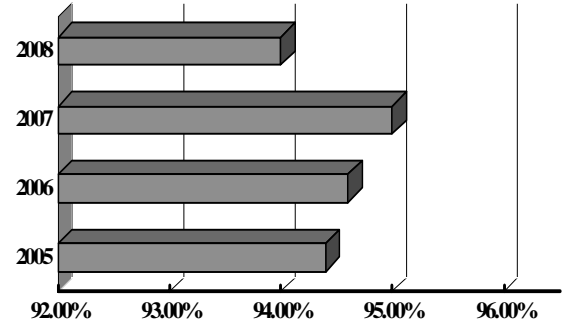
Students Absent				
< 5 days	28.8%	32.5%	37.1%	37.1%
> 20 days	11.7%	8.8%	8.8%	8.8%
Student Mobility				
Entrants	16.5%	24.4%	18.1%	16.6%
Withdrawals	17.1%	18%	17.8%	13.7%

Students Receiving Special Services	2006 %	2007 %	2008 %
Free/Reduced Price Meals	67.4	66.3	62.9
Limited English Proficient	1.4	1.4	2.6
Special Education	24.6	22.3	18

Student Membership by Ethnicity (2008)

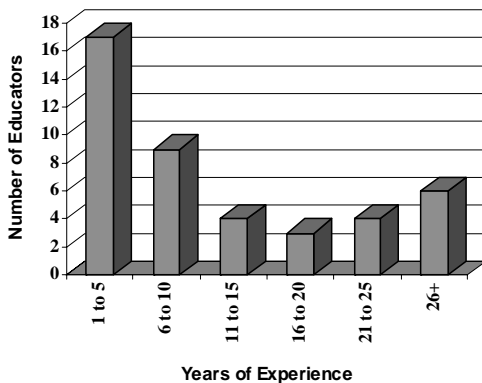


Student Attendance

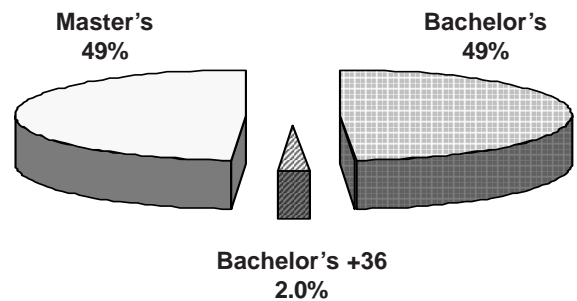


School Staff Characteristics

Professional Staff Experience

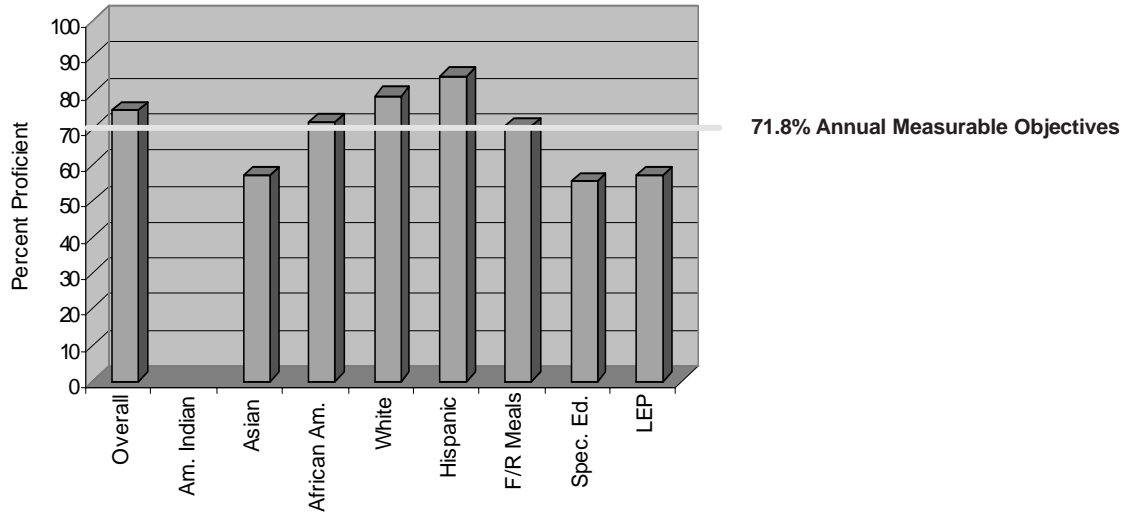


Education of Professional Staff

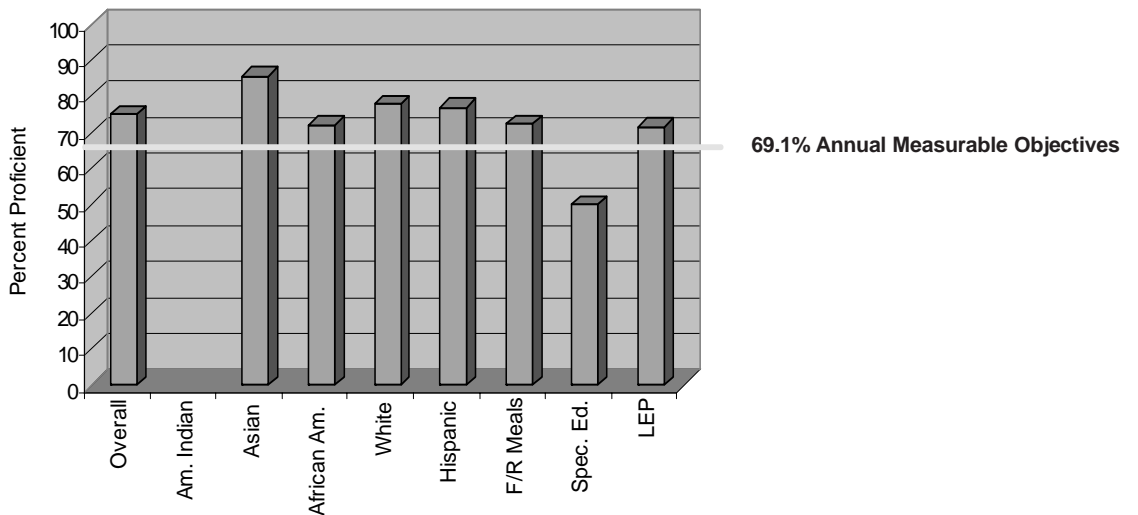


MSA Results: 2008

Reading: Grades 3, 4, and 5 Weighted Average



Mathematics: Grades 3, 4, and 5 Weighted Average



The graphs above show the percent of eligible third, fourth, and fifth grade students who performed at the proficient level on the Maryland State Assessment Reading and Mathematics tests. If a category is empty, there were too few students to monitor. For more information, go to www.msde.state.md.us, and click on 2008 Performance Report.