VACANCY ANNOUNCEMENT

BEHAVIOR SUPPORT TECHNICIAN
John Archer School

To assist school staff with instructional programs, activities, and support the needs of students.

DUTIES AND RESPONSIBILITIES INCLUDE

- Monitors student behavior and implements behavior strategies and intervention plans.
- Responds to behavioral crises as part of school-wide crisis management procedures under the direction of the school administration, school psychologist, and/or social worker.
- Responds to and manages crisis situations utilizing prescribed de-escalation strategies and interventions under the direction of the school administration, school psychologist, and/or social worker.
- Implements and assists staff with approved de-escalation techniques when responding to students whose behavior may become injurious to themselves or others.
- Supports the implementation of the behavioral components of IEPs under the direction of the special educator, school psychologist, and/or social worker.
- Assists with the implementation and documentation of the behavior management system including any specifically designed contracts or protocols, in concert with the teacher under the direction of the school administration, school psychologist, and/or social worker to reduce the student’s maladaptive behaviors and promote appropriate social behaviors.
- Monitors student behavior by accurately documenting day-to-day student progress through ongoing data collection in accordance with the Behavior Intervention Plan.
- Builds positive relationships with students and colleagues.
- Participates in professional development programs as assigned.
- Performs other work-related duties as assigned.

SALARY

Starting Salary for Technician ($23,376)
May increase with additional education and experience.

REQUIREMENTS

- High School Diploma
- Associate of Arts Degree or higher from an accredited college or university (coursework in psychology or sociology is preferred); OR 60 college credits with grade “C” or higher (coursework in psychology or sociology is preferred); OR Absent an AA degree or less than 60 college credit hours in a related field, candidates may be considered for the position with the following:
  - Pass the ParaPro Assessment with a score of 455 or higher
  - Completion of 15 college credits
  - 1.5 years of work experience working directly with students exhibiting special needs and/or aggressive behaviors
- Completed or willing to complete and implement all components of Crisis Prevention Intervention (CPI).
- Possesses strong communication and interpersonal skills.
- Basic technology skills preferred.
- Able to lift and transfer students weighing up to 40 pounds.

HOW TO APPLY

Employment applications are accepted online only. To access the application, visit the Current Job Openings section of the HCPS website at www.hcps.org. If you have questions or require assistance to complete the online employment application, contact the Human Resources Office at 410-588-5226.

June 22, 2020

AN EQUAL OPPORTUNITY EMPLOYER
Online employment applications will be accepted until filled.

The Harford County Public School System (HCPS) does not discriminate on the basis of race, color, sex, age, national origin, religion, sexual orientation, gender identity, marital status, genetic information, or disability in matters affecting employment or conditions of employment, or participation in or access to its programs, activities, or services. Inquiries related to the non-discrimination policy of the Board of Education of Harford County should be directed to the Manager of Equity and Cultural Proficiency, 410-809-6065.

This document is available in alternative form upon request. To request disability-related reasonable accommodations, please notify a staff member in the Human Resources Office at the time you are contacted for an interview.

AFFIRMING EQUAL EMPLOYMENT IN PRINCIPLE AND PRACTICE