VACANCY ANNOUNCEMENT

11-MONTH SCHOOL PSYCHOLOGIST

October 21, 2019

To provide a full continuum of psychological services to students, families/caregivers, and professional staff; to prevent or remediate academic, emotional, or behavior problems.

**DUTIES AND RESPONSIBILITIES INCLUDE**

- Provides consultation to parents/caregivers, school staff, and community providers regarding the mental health, behavioral, and instructional needs of students.
- Collaborates with school staff in planning and developing school-wide programs and initiatives to address or prevent behavioral or academic problems; follows-up to monitor effectiveness and adjust strategies as necessary.
- Conducts comprehensive psychological assessments of referred students, including cognitive, social-emotional, behavioral, adaptive, and academic functioning.
- Conducts Functional Behavioral Assessments and develops academic and behavioral support plans where necessary.
- Conducts threat assessments of students who present possible threats of harm towards themselves, others, or property.
- Conducts assessments of student eligibility for the Autism waiver.
- Prepares diagnostic reports analyzing student learning and behavior problems, interprets assessment information to parents/caregivers and staff, and makes recommendations for appropriate remedial or therapeutic support.
- Participates in school-based team conferences as appropriate, e.g., Student Services Team, Section 504, IEP, manifestation determination.
- Provides consultation for and/or conducts direct and indirect interventions to facilitate the functioning of individuals, groups, and/or programs.
- Provides necessary counseling and other related services to students with disabilities according to their Individualized Education Programs (IEP) or 504 plans; counsels other students as necessary.
- Provides crisis intervention assistance when needed, including service as a member of the county-wide Trauma Response Team.
- Participates in on-going professional development designed to enhance and increase professional skills as a school psychologist.
- Plans and conducts staff development and parent/caregiver education training sessions throughout the school year regarding issues of human learning, development, mental health, and behavior.
- Conducts summer assessments of referred students; participates in summer IEP/5014 Team meetings as necessary.
- Provides counseling and other related services during the summer months as necessary, according to IEP or Extended School Year (ESY) service plans.
- Participates in curriculum/best practice development activities and helps coordinate Professional Learning Community (PLC) activities during the school year.
- Plans and participates in orientation/mentoring and peer supervision programs for new staff.
- Performs other work-related duties as assigned.

**SALARY**

Starting Salary for 11-Month HCEA ($61,937)
REQUIREMENTS

- Must hold or be eligible for a Standard Professional Certificate I with school psychologist endorsement.
- Excellent oral/written and interpersonal communication skills.

HOW TO APPLY

Employment applications are accepted online only. To access the application, visit the Current Job Openings section of the HCPS website at www.hcps.org. If you have questions or require assistance to complete the online employment application, contact the Human Resources Office at 410-588-5238.

DEADLINE

Online employment applications will be accepted until filled.

The Harford County Public School System (HCPS) does not discriminate on the basis of race, color, sex, age, national origin, religion, sexual orientation, gender identity, marital status, genetic information, disability, or any other basis prohibited by law with regard to employment or conditions of employment, or participation in or access to its programs, activities, or services. Inquiries related to the non-discrimination policy of the Board of Education of Harford County should be directed to the Supervisor of Equity and Cultural Proficiency at 410-809-6065.

This document is available in alternative form upon request. To request disability-related reasonable accommodations, please notify a staff member in the Human Resources Office at the time you are contacted for an interview.

AFFIRMING EQUAL EMPLOYMENT IN PRINCIPLE AND PRACTICE