

# **Growth and Opportunity**

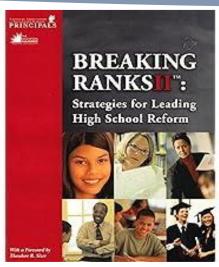
Middle School Innovation aligned to the Blueprint for Maryland's Future

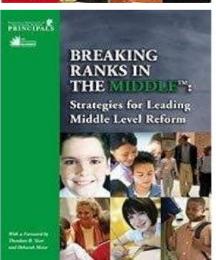
Board of Education Presentation February 12, 2024



# A Look Back







- Comprehensive Secondary School Reform Program (CSSRP)
- Middle School Reform and Recommendations

- Staffing Cuts and Inconsistencies
- Leads Grant, Blueprint, and Innovation



### Middle School Innovation- The Why



Instructional minutes across all 10 middle schools vary



Staff cuts/changes has forced middle schools to make instructional decisions and program offerings as individual school



ILA classes vary from school to school-90-minute periods vs. 45-minute periods



World language for credit not offered at every middle school



Addressing the need for a specified writing curriculum aligned with our North Star Learner Attributes



Original Intervention/Enrichment period looked different at each school



Unified Arts course offerings vary from school to school



ALL stakeholders agree what MS students needhealthy, connectiveness, a sense of belonging, exposure and experience to opportunities





#### **North Star**

- College and Career Readiness
- College-level coursework, Dual Enrollment/Credit, Career Credentials
- Support plans for students for post-graduation success



#### **Elevating Educators**

- Hiring and retaining high quality and diverse employees
- Creation of a career ladder for teachers
- Talent pathways for future educators



#### **Foundation**

- Implementation
- Accountability
- Funding







#### **Early Childhood Education**

- Expansion of full day Pre-K
- Working with private Pre-K providers
- Kindergarten Readiness

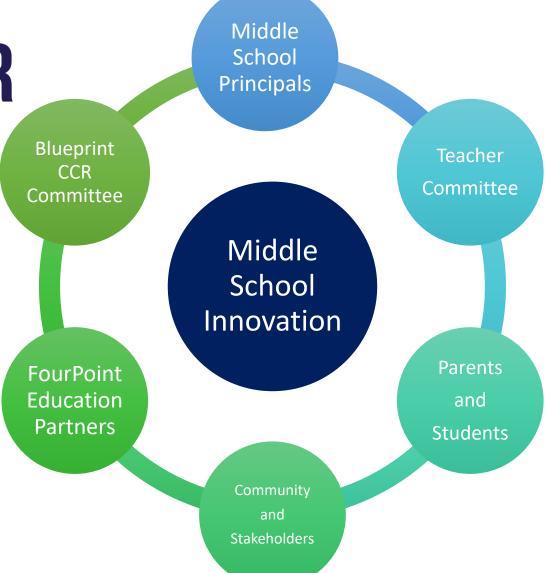


#### **Student Supports**

- Behavioral Health Services
- Community Schools & Health Centers
- English Language Learners
- Special Education











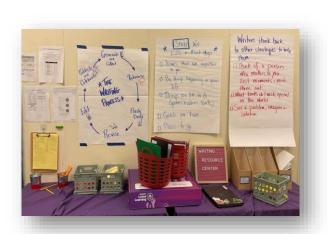
## Current Progress 2023-2024

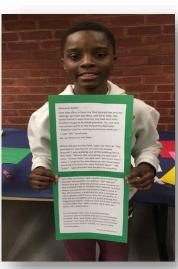
All 10 middle schools have a defined grade 6 and grade 7 Reading and Writing course providing 90 minutes of instruction aligning with the North Star LEARNER Attribute:

WRITER



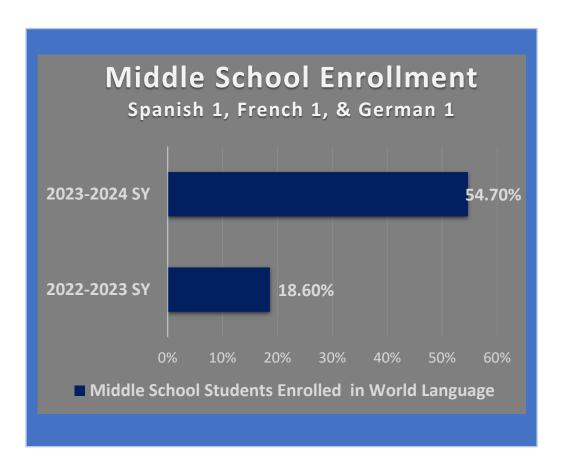


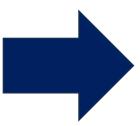


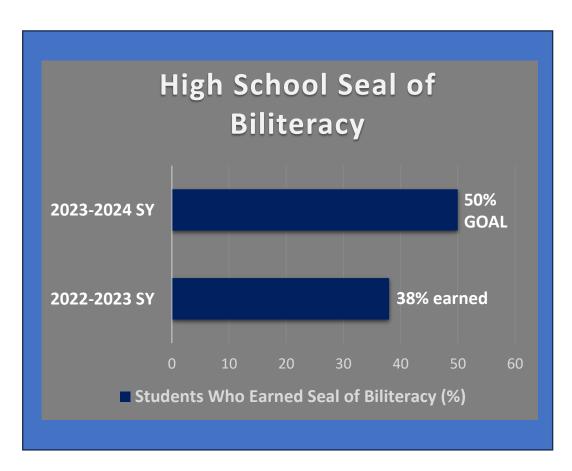




## World Language for Credit









## Career and College Awareness in Middle School

By End of Grade 8 all College & Career Readiness indicators met Purposeful College & Career Exploration for students

**Unified Arts Choice for Students** 





# Naviance Lessons 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grades

#### **Grade 6**

- Goal setting
- PersonalityAssessment
- Career Cluster
   Finder

#### **Grade 7**

- Productivity
   Assessment
- John's HollandsCodes
- Career KeyAssessment

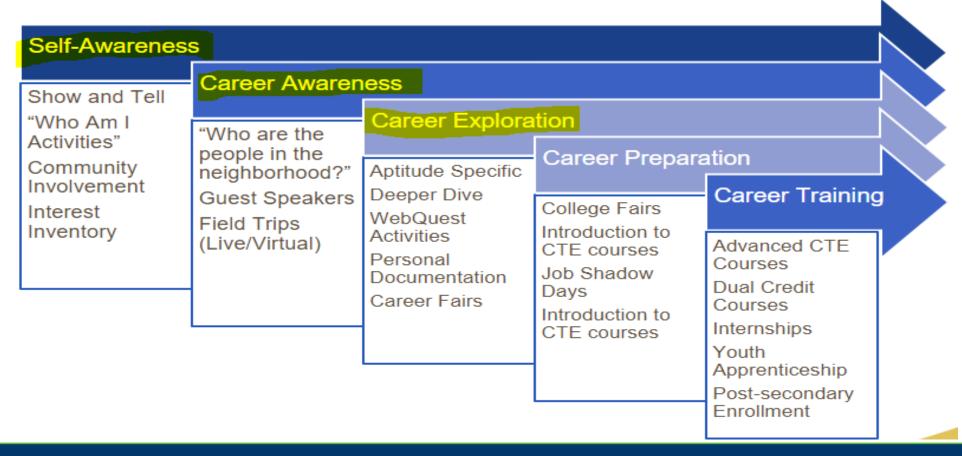
#### **Grade 8**

- Goal Setting/Magnet Schools
- Strengths Explorer
- Transition to High School Survey & Goal Setting



# Career Coaches in 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup>

### **Career Continuum**





# Career and College Awareness in Middle School

### **Naviance**

-Goal setting-Strength Finder-8th gradetransition survey

### **Career Coaches**

6th, 7th, 8th, 9th Career Continuum

### **College Visits**

Harford Community College Visits

#### **Career Fair**

All 7th grade middle schools highlighting Magnet Programs

### **Family Engagement**



## Curriculum, Instruction, & Assessment Collaboration

### **Project Based Learning**

Personalize student learning through a "deep dive" session offered during extended blocks of time

### **Cross Curricular Connections**

Content Supervisors will help interdisciplinary teams use cross content connections and real-world application to deepen their understanding



# Advisory Period















## Middle School Interscholastic Sports



### Questions





