### **BOARD OF EDUCATION OF HARFORD**

#### COUNTY INFORMATIONAL REPORT

# DECISION ON AWARD OF CONTRACT FOR PROFESSIONAL LEARNING

### **SEPTEMBER 12, 2022**

# **Background Information:**

The Procurement Department, on behalf of the Office of Curriculum, Instruction and Assessment, is requesting approval of a contract award to the Teachers College Reading & Writing Project Network, located at 125 Strathmore Road, Middlebury, CT 06762, in the amount of \$251,000.

## Discussion:

Harford County Public Schools will contract with the Teachers College Reading & Writing Project Network to provide job-embedded professional learning. This contract will provide a continued partnership with Bakerfield, Church Creek, Deerfield, Edgewood, Hall's Cross Roads, Joppatowne, Magnolia, Riverside and Old Post Elementary Schools.

K-5 teachers from these schools will participate in virtual/site based professional learning focused on improving the performance of students with disabilities, English Language Learners, and children in poverty. During the 2022-2023 school year, the teachers will receive support on five (5) scheduled days of professional learning and will receive supplementary resources to support instruction in phonics, reading, and writing.

Due to the specialized and unique nature of this program, the Teachers College Reading & Writing Project Network is considered a sole source provider of this service.

The funding source for this contract will be funded from multiple sources – Blueprint for Maryland's Future - Transitional Supplemental Instruction for Struggling Learners Grant, Blueprint for Maryland's Future – Concentration of Poverty Grant, Title I Grant, and the Elementary and Secondary School Emergency Relief Fund (ESSER III).

# Superintendent's Recommendation:

The Superintendent of Schools recommends that the Board of Education accept the recommendation made by the Procurement Department and award the contract to the Teachers College Reading & Writing Project Network, in the amount of \$251,000.