

MSDE Virtual Day Instruction Plan Application

Draft

2022-2023

Background/Context

- Six traditional inclement weather days in the calendar
- MSDE Virtual Pathway



MSDE Virtual Day Instruction Plan Parameters

- School systems will have the opportunity to use a total of **eight days** as a virtual school day.
- The days may be synchronous or asynchronous, however, **no more than three of the eight days** may be used as an asynchronous day.

MSDE Inquires/Attestations

Devices/Access to Wi-Fi

Additional Factors

Accommodations

Attendance

Opportunities for
Engagement

Communications

Attestations

Devices and Access to Wi-Fi

- Every HCPS student has been issued an iPad, Chromebook, or Windows device.
 - Mobile hot spots are available if required.

Additional Factors

- Students will be provided 10 days from the day that is designated as a virtual instruction day to complete assignments.

Accommodations

- Asynchronous virtual lessons aligned with goals and objectives in a student's IEP.

Attendance

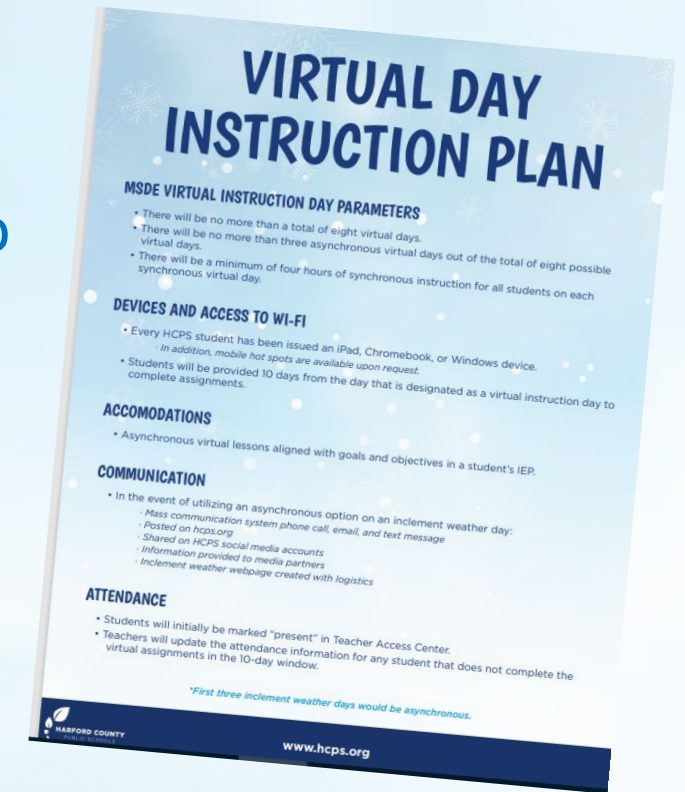
- Students will initially be marked “present” in Teacher Access Center (TAC)
- Teachers will update the attendance information for any student that does not complete the virtual assignments in the 10-day window.

Opportunities for Engagement

- Harford County Board of Education Meeting

October 24, 2022

- The Board of Education will receive public comment for two weeks and will vote on **November 14, 2022.**
- Conducted Focus Groups
 - Principal Operational Group
 - Teacher of the Year Finalists
 - Parent Advisory Council



Communication

- In the event of utilizing an asynchronous option on an inclement weather day:
 - Mass communication system phone call, email, and text message
 - Posted on hcps.org
 - Shared on HCPS social media accounts
 - Information provided to media partners
 - **Inclement weather webpage** created with logistics and protocols

*First three inclement weather days would be asynchronous.

Attestations

- There will be a minimum of four hours of synchronous instruction for all students on each synchronous virtual day.
- There will be no more than a total of eight virtual days.
- There will be no more than three asynchronous virtual days out of the total of eight possible virtual days.

Attestations continued

- Attendance will be taken for all students and teachers during the virtual day.
- For asynchronous, a transparent process will be used to take attendance.
- Virtual days will not negatively impact a student's grade. There will be meaningful opportunities for students to make up work outside of virtual learning

Attestations continued

- **The Virtual Day Instruction Plan was presented at a publicly accessible local board of education meeting.** Parents were provided an opportunity to provide comment on the plan and the local board of education voted in favor of the plan presented in this application.
- The Virtual Day Instruction Plan will be posted on the LEA website. The link will be provided to MSDE upon approval of the Virtual Day Instruction Plan by MSDE.

Attestations continued

- No employee's pay will be negatively impacted by the decision to have a virtual day. This includes custodians, cafeteria workers, etc.
- Use of a virtual day for any grade or grade band counts as one of the school system's virtual days.

Next Steps / Questions

