

**Board of Education of Harford County**  
**Informational Report**  
**Presentation on Student Achievement Data**  
**November 14, 2016**

**Background Information:**

The purpose of this presentation is to provide updates regarding academic and accountability measures in Harford County Public Schools (HCPS). This presentation is to provide data regarding the achievement of students on state and national assessments, including assessments that measure college and career readiness. Goal 1 of the Strategic Plan indicates that HCPS prepares every student for success in postsecondary education and a career. Several metrics from Goal 1 will be shared, including proficiency rates on the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments in the areas of English Language Arts/Literacy and mathematics in addition to state science assessments. In addition, other metrics discussed will include attendance and graduation rates, and student performance on the SAT, Advanced Placement (AP) exams, and International Baccalaureate (IB) exams. The percentage of graduates who meet the University of Maryland system requirements will also be shared. These requirements include four years of English, four years of mathematics (including Algebra I, Geometry, and Algebra II), three years of social studies, three years of science in at least two different areas with at least two lab sciences, and two years of a foreign language. Finally, the percentage of HCPS graduates enrolled in a college or university will be shared.

**Discussion:**

The following measures will be presented:

- Attendance rates
- PARCC proficiency rates for English Language Arts/Literacy and mathematics
- Science assessment proficiency rates
- SAT participation and achievement
- Advanced Placement (AP) enrollment and performance data
- International Baccalaureate (IB) performance data
- Graduation rates
- HCPS graduates who met the University of Maryland system requirements
- College or university enrollment rates

**Superintendent's Recommendation:**

The Superintendent recommends the Board accept this informational report on the high school achievement and postsecondary data measures.